



Curriculum
Overviews

Term 1
2020



Year Prep

Literacy

Speaking and Listening

Students will participate in learning experiences requiring them to:

- Listen to and respond to books read in class
- Identify letter patterns and sounds in words through daily phonics work
- Identify and use rhyme.
- Retell events and experiences with peers and ask questions using who, what, where, why and how
- Take part in discussions and sharing through Show and Tell activities

Reading and Viewing

Students will be engaged in learning experiences requiring them to:

- Match sounds with letters when reading
- Understand the structure of a book and identify the front cover, title, author and illustrator
- Develop strategies to assist understanding when reading
- Read nightly and practise the M100w words on a daily basis
- Begin reading in small groups and undertake simple comprehension tasks

Writing

Students will participate in experiences requiring them to:

- Hold a pencil correctly and sit in the appropriate position when writing
- Recognise shapes of letters and how to form letters and basic words, including their name
- Write for enjoyment.
- Recount activities such as weekend activities, our visit to the beach and stories read

Mathematics

Students will be introduced to and engaged in:

- Daily automatic response of number and subitising activities
- Regular Problem solving activities
- Sorting and Classifying objects according to shape, color, type and size
- Learning to connect number names and numerals from 0 to 20
- Ordering numbers 0 to 20
- Connecting number names, numerals and quantities up to 10 and then beyond
- Using different materials to represent numbers up to 10 and beyond
- Grouping objects to develop understanding of the concept of numbers

Integrated Studies

Health: Personal, Social and Community Health:

Communicating and interacting for health and wellbeing

Contributing to healthy and active communities

How do we keep others healthy and safe?

Looking at community workers and people who help us

Activities students may be involved in are:

Looking at and discussing the Community services that help us

Buddy activities and Collaborative Learning with other grades

Use of Student Voice by setting personal learning goals and reviewing these goals throughout the term

Participating in our whole school Beach Day at Canadian Bay and exploration of rock-pools at low tide

Making and eating pancakes for Shrove (Pancake)Tuesday

Discussing how Easter is celebrated within our community and taking part in cooking and craft activities related to this

Fun Friday craft and language activities

Participating in mindful yoga, dance and games

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Year 1/2

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Listen and take turns in discussions.
- Use appropriate vocabulary to express their ideas and feelings.
- Begin to recognise body language as a form of communication.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Recognise upper and lower case letters as well as blends of letters.
- Recognise differences between fiction and non-fiction texts.
- Recognise nouns and pronouns.
- Recognise different text types, including instructional and narrative texts.
- Use strategies including visualising, sequencing, chunking and flipping the sound.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Experience writing recounts and reports.
- Extend their ability to recognise syllables in words and to spell words with two and three letter blends.
- Develop their ability to use punctuation, including capital letters and full stops correctly in their writing.

Numeracy

In Numeracy, students will be introduced to and engaged in activities to develop:

- Recognising, writing and modelling numbers to 100 and beyond.
- Understanding place value to 100 and beyond
- Addition Concepts
- Addition Strategies

Integrated Studies

How do we keep ourselves and others healthy and safe?

Looking at the people in the community who help keep us and others safe including Ambulance, Fire Brigade, Police

How do different cultural practices influence our lives?

Looking at how people from different cultures celebrate Easter in Australia.

Activities students may be involved in are:

- Beach Excursion
- Participating in yoga, dance and games
- Drama Toolbox
- Craft Activities

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Year 3/4

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Plan, rehearse and give a short talk to the class related to a book they have read or on a topic related to Our Integrated Topic work.

Reading and Viewing

Each week in grade 3 and 4 there is a class reading focus based on aspects of the C.A.F.E reading program. This term we will focus on Visualising, Predicting, Connecting and Comprehension. The Children in grade 3 and 4 will participate in a daily literacy program, which includes reading and viewing. During Reading activities, students will be engaged in learning experiences requiring them to: practise silent reading daily and read good fit books at home and school. Read in a guided reading group, respond to texts in a variety of ways, and identify authors and illustrators. They will discuss characters and the plot and settings of books read. They will identify different styles of text and give a book talk after reading a text.

Writing

In Writing activities, students will be engaged in learning experiences requiring them to:

- Write a variety of recount, persuasive and narrative texts.
- Include paragraphs in writing.
- Proofread and edit their work.
- Include correct punctuation in their writing.
- Explore spelling rules.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities to develop knowledge of the place value system.
- Reading, writing, modelling, partitioning and ordering numbers to 100 000.
- Hands on learning about the four operations: addition, subtraction, multiplication and division.
- Games and rotations to develop mental math skills and rapid recall.

Integrated Studies

Unit title: **Our Government.**

Overview of unit: **Learning about Local, State and Federal Government.**

- How are decisions made democratically?
- Why do we make rules?
- How can I participate in my community?
- How can local government contribute to community life?
- What is the difference between rules and laws and why are they important?
- How has my identity been shaped by the groups to which I belong?

Activities students may be involved in are:

- Identifying the rules we have at school?
- Why do we need school rules?
- Participating in forming classroom rules.
- Make a list of your rules that you use at home.
- Poster showing the role of local government.
- Viewing Frankston Council website for local information.
- Write a persuasive letter to the local council.

Frankston East Primary School

Year 5/6

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Listen to directions
- Listen for clues to solve puzzles
- Speak at class meetings
- Speak at Student Representative and Environment meetings.
- Complete Leadership Program

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Locate the main idea of a text
- Understanding words in isolation and words with multiple meanings
- Understand the sequence of a text
- Make predictions about what will happen
- Infer meaning of text

Writing

In Writing activities, students will be engaged in learning experiences requiring them to;

- Write narrative text, making sure things are in sequential order
- Write recount text
- Write persuasive text
- Present information to try and persuade someone to follow a particular point of view
- Identify nouns and adjectives and use them to enhance writing
- Identify and use action verbs
- Produce items for the school newsletter
- Write articles for student graduation book
- Identify and use homophones, synonyms and antonyms

Numeracy

In Numeracy, students introduced to and engaged in:

- Addition and subtraction with regrouping
- Short and long multiplication with regrouping
- Short Division with regroupings
- Place value (millions to thousandths)
- Prime and composite numbers
- Factors
- Two step problem solving
- Types of angle
- Drawing and measuring angles
- Reading time (analogue and digital)
- 24 hour time
- Lines of symmetry
- Perimeter and area
- Reading timetables
- Classifying shapes (2D and 3D)

Integrated Studies

Water Safety/ Environmental Conservation

Overview of unit

In this unit students study the procedures and knowledge they need to keep themselves and others safe in and around water. Students also study the need to look after our environment.

Activities students may be involved in are:

- Project work
- Water Safety Day
- Investigate e.g. Why do need to protect certain areas e.g. Antarctica?
- List and learn the ways of looking after a reef.
- Discuss Safety around pools.
- Present research findings as a model.
- Create brochures, flyers and booklets
- Investigate YouTube- Wired for Science
- Recount about Water Safety
- Remember and understand various important facts related to both topics.
- Research information e.g. What percentage of Australia is National Park?
- Design new pool safe fencing.
- Develop a glossary of words related to the topics.

Art

Year Prep

During term one prep children will be introduced to the art room layout and to a range of simple tools and media. They will be encouraged to draw upon their experiences in play and their imagination to develop individual art pieces, talk about what they have produced and share them with others.

Through a common focus on the topics of The Beach, Sun Smart and Marine Life, they will develop art pieces which will allow them to explore early concepts related to line, colour and decoration. They will use pencils, crayons, large markers and pastels to draw and colour with a focus on selecting the way to use their paper, (portrait or landscape) and using paper space well. They will be introduced to the primary colours and simple colour mixing techniques such as overlapping colours when applying food dyes over a crayon drawing.

Cutting, folding and decorating skills will be used in the construction of sun smart hats and simple concepts related to texture will be investigated during the development of "large, scaly fish". Easter activities late in the term will provide further opportunity to extend colour, cutting, joining and patterning skills.

Year 1 and 2

During term 1 grade one and two children will explore the concepts of colour, pattern and texture through topics related to the beach and marine environments. They will be encouraged to respond to topics in their own way and to look more closely at their own completed art pieces and to those of others.

During the development of fish puppets based on their hand shape, they will investigate and use a range of patterns seen in fabrics, wrapping papers and other everyday items. They will be encouraged to think about and select colours that will complement their ideas.

The children will explore the development of texture when creating fish shapes by dragging, twisting or dabbing with crayon and pastel to make marks. Colour concepts and colour mixing skills will be extended through opportunities to blend pastel colours and dyes.

They will be involved in activities which will allow them to practise and extend their skills in drawing, patterning, stencil use, cutting and joining, collage, paper craft, wax resist and weaving.

Year 3 and 4

During term one children in grades three and four will further explore the visual art forms of drawing, printing and collage while developing their own interpretation of ideas based on the topics of marine environments.

They will be encouraged to employ learned techniques to achieve an individual response and to consider their possible audience when presenting their finished work.

The children will investigate types of line used to convey an idea or emotion before completing an art piece based solely on line.

They will use colour mixing, collage and printing skills to create their own Fish Mobiles. The skills of wax resist, printing and relief combined with the development of texture will be further explored and extended when creating a design based around the shape of fish scales.

An autumn activity to complete the term will provide opportunity to build on the concepts of printing, patterning and collage.

Year 5 and 6

Children in grades five and six will this term focus on the development of skills and concepts related to line, texture and colour.

They will be encouraged to develop their own style and incorporate their own ideas when responding to topics investigated.

They will use a range of textas and fine liners to investigate and develop designs based on line and colour. They will also explore the possibilities of contrast when using black and white in designs.

As part of our Marine theme, students will be asked to create a Henri Matisse underwater scene with a blue chequerboard background with white marine silhouettes.

They will be expected to be able to explain their ideas and choice of materials or techniques, experiment with materials used to extend their range of skills and make positive contributions to discussion related to art pieces shared and discussed.

Music

Year Prep, 1 and 2

During term 1 our students will be participating in activities mainly focused on music and dance. In each lesson the children will have a chance to use their voices and we will be using familiar songs to accomplish this. Through a variety of activities our students will be developing the basic music skills of beat, rhythm and tempo. They will be given an opportunity to play a wide range of our percussion instruments, both as a whole class participant and as part of a smaller ensemble. Most music sessions will include a dance component where students will participate in organised dances with set choreography. Personal expression and individuality will also be encouraged through dance. At the end of term 1, children will have the opportunity to perform in front of their classmates where they will learn about projection, stage awareness and movement.

Year 3/4/5/6

This term at FEPS our middle school and senior students will be offered musical activities focusing on listening, singing, playing, reading and recording. The activity of singing is firmly embedded in our music program as the ability to use our voices effectively to express ourselves is one of the most basic yet essential music skills. The playing of musical instruments both tuned and untuned is equally embedded in our music program. This term our senior students will be using our ukuleles to play single note melodies and progress their knowledge to play a combination of notes that make up chords.

Each session or unit of lessons will have learning outcomes clearly expressed to the students.

Children will also develop their creative dance styles and will be encouraged to dance in groups as well as solo. The student's personal preferences in music will be used as much as is practically possible.

Band

After the success of the band program in recent years a select group of children from last year will continue creating 2 separate Frankston East Primary Rock bands. In this situation, children will reinforce the skills learnt on their instruments (keyboards, bass, guitar, drums, vocals), learn how to read simple chord sheet music, rehearse songs chosen by the band, and perform later in the year to both small and large audiences. Practising instruments at home, during recess, lunch or after school will be a mandatory requirement in this special activity. Children will learn how to cooperate and work together as a group of very different individuals; they will develop sound listening skills, diplomacy and leadership skills. They will be required to dedicate many hours out of school time to learn lyrics and chords to songs to perform in front of a range of different audiences. Instrument sessions for future band recruits in grade 3 and 4 will also have the opportunity to learn an instrument. Dedicated and hardworking students will continue to learn throughout the year as they strive to join the band in the following years. Other students will enjoy the experience of learning an instrument with the intention of taking up this skill in the future.

Choir

In term 1 all grade 2-6 children will have the opportunity to perform in the school choir. This group will focus on enjoying the art of singing and performing and will learn some sound breathing and singing techniques along the way. The children will have the opportunity to sing to a variety of audiences and will learn to work cooperatively as a large group with similar interests.

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Physical Education

YEAR Prep

Students will be involved in activities that focus on:

Minor Games - following simple directions and rules, build resilience and group work, introducing simple equipment, partner or group activities:

Whistle freeze, Run and Collect, Ponies and Riders, Crocodile, Indians & Teepees, Touch, Islands, Hoop play

Movement activities- Run, hop, skip, jump, gallop:

Musical statues, Follow the leader, marching, relays

Ball Activities

*Rolling, using beanbags throw and catch, underarm throw, bouncing.

YEARS 1/2

Students will be involved in activities that focus on:

Fitness –Tag the Tail, Ship Ahoy, Pixies Gnomes and Elves, Crocodile, Crocodile, Octopus

Minor Games/Group work/Building resilience – Steal the Bean Bag, Shrinking Islands, Timed whole class throw, Cat Among the Pigeons, Relays

Ball/Game Skills - Reviewing different types of throws & focusing on over arm, Basketball dribbling & skills, Tunnel ball, Up and Over, Bob Ball, Poison Ball, Rebound Ball, Run the Gauntlet, Tag the Tail 2 (Ball throw game)

Spatial awareness and body movement – balances, mirroring, dance/ Freeze.

YEARS 3/4

Students will be involved in activities that focus on:

Group co-operation, Resilience & Fitness - Newspaper Rip off, Group Alphabet, Steal the Beanbag, Octopus, Circle throw (3 balls/same order).

Skill introduction and training for Field Events inter-school sport:

*Long Jump, Triple Jump, Shotput, Discus and High Jump.

YEARS 5/6

Students will be involved in activities that focus on:

Group co-operation, Resilience and Fitness - Ball Tiggy, Jack, Queen, King Beanbag Steal, Sovereign Dodge Ball.

Skill review & training for Field Events inter-school sport:

*Long Jump, Triple Jump, Shotput, Discus and High Jump.

Science

YEAR Prep

What is Science?

How Does Weather Change

- *What's the weather like in summer? How does temperature change?
- *How do we measure temperature? What is a thermometer?
- *Testing temperature changes in hot and cold, shade and sunshine
- *Shadows
- *Clouds and rain

YEARS 1/2

What's grown in the Vegi garden over summer?

What's unique about Water?

- *The water cycle
- *Why is clean water so important?
- *The 3R's and water
- *Testing water content in food

YEARS 3/4

How Does the Earth's surface change over time?

- *What is sand? How is it made?
- *The Rock cycle
- *Erosion-what is it, how does it occur?
- *Forces of nature and human impact

YEARS 5/6

How does weather impact on the environment?

- *Fire/floods, ice/glaziers, snow/arctic regions, tropical/desert climates
- *Extreme weather
- *What makes weather? Weather patterns, El Nino and La Nina weather systems
- *Can humans affect weather?
- *Earth's Ice Ages