Dear Parents and Friends

Aussie for the Month
Diesel deserves the Aussie of the Month award this month. He is a kind and caring student who is popular amongst his peers and is courteous and well-mannered at all times. Diesel is a valuable member of Prep/1M and has been a great helper and leader to our new preps this year. Diesel enjoys coming to school and prides himself on being organised and punctual with all school activities. During class time Diesel always works quietly and independently and always does his best work. He particularly enjoys writing stories and completing maths activities. Diesel has a positive attitude towards his learning and stays focussed on the task at hand to complete work within the set time frame.

Well done and congratulations on your great efforts.

District Cross Country
Congratulations to our Cross Country team that represented the school at the District Cross Country at The Woodleigh School last Friday. Our 9/10 year olds finished in 2nd place and our 11/12 year olds finished in 3rd place. Overall, Frankston East finished 3rd in our division. It was a fantastic effort for all of the kids involved. A special mention to the following students who finished in the top 10 in their races. Louise L 3rd, Matthew L 5th, Maddy H 7th, Maurice P 8th and Bethany M 8th.

Year 3/4 Camp next week
Our Year 3/4 students will be heading off to camp on Wednesday of next week to The Briars in Mt Martha. This is a new camp venue for our school and the kids are really looking forward to their time away. There will some more information in upcoming newsletters after the return of the campers.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year paid for eligible secondary school students. Payments will go directly to the school and be tied to the student. This is in addition to the $150 Low Income Family Assistance (LIFA) Program that School Council funded for families at the beginning of the school year.

This is a great initiative and further information and the application form is included with this school newsletter.

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Have a great week

Brian McFall (Principal)
Student Attendance

Percentage of students at school 92.5%
Percentage of students on time 92.6%

Student of the Week

Monday 1st June

P/1M—Deng Y.—For working hard on his reading.

P/1S—Emmy F.—For great work on her writing.

1/2W—Harrison B.—For his positive attitude to learning!

2/3H—Daniel V.—For excellent fairy tale work in literacy sessions.

3/4B—Darci W.—For sharing her work with the class.

3/4S—Steven E.—For being helpful to others in the classroom.

5/6O—Codie-Anne S.—For always working hard in class.

5/6S—Louise L.—For always giving 100% effort in all learning areas.

PARENT CORNER

How to Manage Minecraft

Not a day passes at school when one of our children, usually a boy, mentions Minecraft and his friends are quick to join in the conversation. Minecraft may be the best trend to hit boy world in years. This article by Jason Fox explains the attraction and outlines the benefits for kids.

If you have a young child or teenager, chances are you’ve heard about Minecraft. It’s a video game that’s kind of like digital LEGO, except that you’re in an ever-evolving world with seemingly limitless possibilities. It’s a game that inspires deep exploration, collaboration and creativity.

It has been the subject of international conventions. Some schools and universities have even incorporated Minecraft into their curriculum, where students learn about city planning, environmental issues, getting things done, and even how to plan for the future, as well as things like maths and problem solving.

The open sandbox nature of Minecraft makes it one of the most exciting games on the market. The gameplay experience design just works. On top of all that, it’s rated one of the safest video games for kids ever.

But parents are worried.

And rightfully so, to a degree. Too much of a good thing can be a bad thing.

But some parents are freaking out about the amount of time their kids are investing in the
game and are imposing blanket bans of it without first understanding its magic.

So, let's have a look at what makes Minecraft so engaging, why blanket bans aren't a good idea, and how to manage your child’s play.

**Minecraft is an infinite, non-winnable game**

Unlike a book, a game of chess, or a football match, a Minecraft game doesn't end. There’s always more that can be explored, and more that can be done. The projects you undertake in Minecraft are self-initiated: no one is telling you what to do. And the process of making progress within Minecraft is completely autonomous – no one is telling you how to execute your projects and achieve your goals. It’s self-regulated learning at its finest.

So, when a parent bans Minecraft it’s a lot different to banning other games. You’re not simply cutting your child out from a source of entertainment. You’re preventing them from accessing a world where it’s safe to fail, learn, explore, build and share. In essence: it can be pretty devastating – particularly when we put things back into the context of the future of work.

Why? Because your child’s ability to participate in and contribute to unprecedented, self-driven, creative and collaborative work is going to be one of the key employable talents in the future. Your child could already be building a digital portfolio of project work, without you even knowing it.

But being able to ‘unplug’ and manage time and energy are essential skills your child needs to learn too. So, here are three ways you can help them manage Minecraft in your house:

1. **Show genuine interest (this should be your first step)**

If your child plays Minecraft, ask them to take you on a tour. Show an interest in their passion, and ask them questions like: what are you trying to build? What are your goals? What are the steps you need to take? What’s the coolest thing you’ve found? Set aside at least an hour for this. It’s highly likely they’d love the chance to share this with you, which will help you to open up a new level of connection with them.

2. **Encourage interactivity correctly**

Minecraft’s multiplayer mode allows your child to play and build in the same online world as their friends.

But remember: there are many predators on the internet, so do the following two things:

a) Create your own server or ‘whitelist’ – it’s like having an invite-only friend list.

b) Use a family-friendly server – you can Google these to find the right one to play in.

3. **Don’t ban – bracket**

Banning something like Minecraft should be the very last resort, as it usually only serves to enhance the craving for it. Instead, make it part of their daily ‘free time’. Try not to have this at the end of the day or make it contingent on homework being completed, as this may only create tension, rushed homework and late nights. After school is best, especially if it’s bracketed by dinnertime, where all phones and computers are turned off.

If you want to discuss any of this information or if you have any concerns please remember my door is always open and don’t forget there is a range of books in my office that provide interesting reading for all parents and may give you some valuable tips to help you with your child. These can be borrowed at any time.

Barb Heeney – Student Wellbeing Manager
Happy Birthday

May 30th  Sarah J.  5/6O
June 2nd  Sarah K.  5/6O

BOOK CLUB

Book Club forms which have been sent home today are due back on

FRIDAY 5TH JUNE

Uniform Shop
Operating Hours

The operating hours are:

TUESDAY – 8:45 – 9:15am
FRIDAY - 8:45 – 9:15am and 3:15 – 3:45pm

Maths Share

Spaced out

L78

You will need
Your Page and a pen or pencil

What to do
If you look at some things like bookcases, wheels and ladders, you can see that there are spaces in between the solid parts: between the shelves, the rungs of a ladder and the spokes of a bicycle wheel. Walk around your house. Can you find 2 things that have spaces in between?

Go outside. Can you find 2 more things? Choose 2 of the things you found to draw (you may need to look at them carefully again before you draw them) and count up how many spaces there were and how many solid parts.

WHERE’S THE MATHS?
Understanding space and solids; observation; counting.
NUMERACY IN 3/4B AND 3/4S

We have been working on multiplication and using arrays to help.
An array is an arrangement of objects, pictures, or numbers in columns and rows. Arrays are useful representations of multiplication concepts.
Bay Views
Newsletter

Learn to swim like a fish
Free introductory lesson
PHONE NOW 9775 7000
We’re located at 19-27 North Gateway, Langwarrin
www.kingswim.com.au

input
fitness
Health Club

‘Fitness for the whole family’
1 DAY FREE MEMBERSHIP

INCLUDES:
Full access to the gym
ALL Group Fitness Classes
Pool / Spa / Steam room
1 FREE Childcare Session
(Please book in advance Ph. 9789 3566)
*Conditions may apply. See club for full details.

straight orthodontics

MESTONE | FRANKSTON SOUTH 9585 8000
Develop the confidence of a winning smile
Crocked teeth? Get advice from a specialist orthodontist today. No referral needed.
Free initial visit.

Located in Seaford
Personal Trainer - Sean Harkness is ready to work with you
Do you want to make the CHANGE
Are You Ready? To STOP feeling bad about your weight
To STOP wishing you were HEALTHIER
Frank LOST 25Kg - So CAN you!

Lana’s Hard work is paying off
Start by 25 MAY 2015 - to secure your SPOT
Contact Sean Harkness 0402 448 892
Mobile 0402 448 892 (email sean.harkness84@hotmail.com)