Dear Parent/Guardians,

School Tour
We have been busy over the last two weeks filming a school tour video of FEPS. The school captains have been around the school filming all areas and have completed the narrations to go with the video. The school tour has been published on our YouTube channel, FEPStv. [http://www.youtube.com/user/fepstv](http://www.youtube.com/user/fepstv) Look for Welcome to FEPS 2016.

Skoolbag
We are continuing to use the Skoolbag app to communicate with families on a regular basis. This app, which can be downloaded in Apple, Android and Windows versions is available in the respective app stores. Currently we have 213 Apple users, 102 Android users and 2 Windows users. The beauty of this app is that we can send out messages and reminders directly to your phones. If you haven’t downloaded the app, search for Frankston East Primary Skoolbag in the app store.

Emergency SMS Messaging Test
We successfully tested our Emergency SMS Messaging system on March 3rd. This is a new system that Department has put into place and is free to schools when used in emergency situations. In the event of a major emergency this will be our primary means of communication with the entire school community. As you will understand, it is vital that parents/guardians keep their contact details up to date so we can make contact in an emergency.

Immunisation Records
As part of the Department’s official documentation for school entry, your child must have a school entry immunisation status certificate. This is a legal requirement and is to assist health authorities in protecting children in the event of a vaccine preventable disease occurrence in school.

Free Dress Day
The last day of term will be a free dress day. The money we raise on this day will be donated to The Royal Children’s Hospital Good Friday Appeal. For those students participating in the Free Dress Day, we ask for a gold coin donation.

PFA
The PFA have organised a sausage sizzle for the end of term lunch and orders are currently coming in for them. Make sure you get your order in so that you don’t miss out. The Easter raffles will be drawn at the end of term. This year we have a raffle per grade, so you have a great chance of winning this if you buy some raffle tickets.

End of Term
The last day of Term 1 is fast approaching. Just a reminder that school finishes on Thursday March 24th at 230pm. Our end of term assembly will be held first thing in the morning at 905am in the hall.

Until next time,

Brian McFall (Principal)
Bay Views
Newsletter

Student of the Week
Monday 21st March

PM—Isabella E.—For being a kind and caring friend to others.

1/2S—Madeline H.—For excellent work at her writing tasks.

1/2H—Scarlett S.—For being a helpful class member.

1/2B—Aaron K.—For always showing great enthusiasm for learning.

3/4B—Michelle P.—For working hard on her school work.

3/4H—Sophie M.—For doing an excellent reader’s response.

4/5W—Charli M.—For excellent vertical addition and subtraction skills.

5/6O—Ky R.—For some outstanding maths work.

5/6S—Darci W.—For some excellent work on Mathletics.

School Choir

We are very excited to announce that FEPS Harmony will be having their first performance at the end of term assembly next Thursday morning, 24th March at 9:05am. They have all been practising really hard, so come along and support our wonderful choir!

We would also like to congratulate the following choir members on receiving the first round of attendance awards for 5 lessons:


We look forward to singing for you all next week.........

FEPS Harmony

Happy Birthday

Mar. 16th      Kaela F.     1/2H

Uniform Shop
Operating Hours

The operating hours are:

TUESDAY – 3:15pm – 3:45am
FRIDAY - 8:45 – 9:15am and 3:15 – 3:45pm
PARENT CORNER

With the holidays coming up I thought this article would make interesting reading and give you and your children the opportunity to experiment and be creative together.

Creating Creative Kids

Dr Jenny Brockis

Dr Jenny Brockis explains the 4 main ingredients for creativity and why creativity is so important for whole brain development in our kids.

“If you're not prepared to be wrong, you'll never come up with anything original.”
Sir Ken Robinson - author and advisor on education in the arts.

Creativity and imagination help us to better understand our world. A creative mind looks for ways to do things differently; we see things with a fresh pair of eyes.

Creativity adds value to and enriches lives and our kids have wonderful fertile minds just brimming with ideas. The problem is we can stifle that creativity, particularly during those upper school years when sticking to the demands of a busy curriculum takes increasing priority.

Research tells us that those kids who continually access creative outlets are the more successful students, because creativity is linked to whole brain development. Brain wise, creativity is important for the development of language, problem solving, reasoning skills, understanding and learning.

Being able to think "outside the box" is what makes for a better brain. Rather than pushing your child to spend hours doing their piano practice, spending some time in unstructured creative play may pay far greater dividends in the form of them being better at problem solving and finding alternative ways of doing things.

Encouraging curiosity matters, and we as parents and educators can do much to promote the engagement, fun, focus and perseverance required to provide an innovative environment.

There are four main ingredients required for creativity:

Mess
Mistakes
Make-believe
Mucking in together

Creativity is messy

So the kitchen looks like a bomb has gone off, the lounge suite has been completely disassembled and the dog is wearing an outfit that looks mysteriously like your best jacket! But, all that activity has resulted in that first cake being made, the princess's castle being refurbished and the dog being an active participant in a rehearsal for that very important play.

Creativity is full of mistakes

If we don't get things wrong, how can we tell when they are right? There is no room for perfectionism in creativity. Allowing our kids to get things wrong and discover what doesn't work is just as important as discovering what does. It teaches them to deal with failure and to realise that finding out the wrong answer matters far more than never starting to look in the first place.

It was Thomas Edison the inventor of the light bulb that said, "I have not failed. I've just found 10 000 ways that won't work."

Creativity is make-believe

Stories are a great way to transport our children's minds to far off and magnificent places. It allows them to create their own visual images of the
people, characters and places. Manufacturing creative artistry allows saucepan lids to become cymbals, modelling clay to become teacups and saucers, boxes and tin foil to become knights on horseback, and colourful artworks the latest masterpiece destined for the fridge door.

It's not about a pretend reality; kids know the difference. Their make-believe world allows them to explore possibilities and options.

**Creativity is mucking in**

Creativity can be a solo performance but is often a collaborative piece. Joining young minds together amplifies the creative process.

Mucking in is about using an array of different (and sometimes unusual!) materials that can be repurposed or used to create new objects.

Whether your child is six or sixteen, managing their creativity starts with sharing the value we hold for the arts and new ideas. It's about taking trips to an art gallery, a science show or museum. It's about travelling to different places, trying different foods and learning about different cultures. It's about reading and sharing books, and talking to our kids to encourage an ongoing sense of wonder and curiosity about their world.

Top tips for fostering creativity

1. Give permission for freedom of expression. It's not about you or what you think is the right way to create something. Encourage your child to explore, and create on their own terms while having fun.

2. Encourage play

Encourage active unstructured play that takes them away from the TV, tablet or computer for a while.

3. Celebrate your child's creative expression

That's what fridge doors, corkboards, and mantelpieces are for! It's not to reward the masterpiece itself (that's a quick way to stymie any future creative activity!), but to celebrate the process of exploration and discovery.

4. Foster originality by being accepting of difference.

While some rules are important to keep our children safe, being allowed to do things their way when developing ideas, is what helps shape their individuality.

Dr Jenny Brockis is a Medical Practitioner, speaker and author. She specialises in brain health and the science of high performance thinking. Her new book *Future Brain* (Wiley) is available in all good book stores and online. [www.drjennybrockis.com](http://www.drjennybrockis.com)

Enjoy the holiday break with your children and stay safe.

Barb Heeney – Student Wellbeing Manager
I enjoyed water safety because we got to go in the water. I found it challenging but I thought it might be a bit more challenging!!!

Riley O

Water safety was so much fun, my favourite activity was the iron-man challenge. Each group had a runner, a swimmer, a lifejacketer, a boogy boarder and a surfer......

Matthew L

At water safety we learnt how to survive in storms. I liked the surfboards and how we raced each other.

Christian

Water safety was full of heaps of fun activities. I mostly enjoyed the iron-man race because it was a challenge.

Carla

At water safety we did paddle boarding, put on life jackets, learnt D.R.A.B.C.D. and at the end we did a bit of the iron-man challenge.

Jordan

I enjoyed learning how to use kick boards, learning CPR so I can help people. Using the junior surf boards was really lots of fun too!!!

We had an iron man contest where we competed with other groups, if was fun.

Brooklyn
Water Safety 2016

5/60

I did enjoy water safety but I thought it would have been a little bit more challenging and maybe they could have added something like just relaxing in the ocean and talking and stuff.

Parris
I loved water safety because we got to get in the water this time!!! My favourite thing was swimming with the life jackets. I also really liked the iron man/woman challenge.

Cadence
We learnt about what to do if you or someone else is in trouble at the beach, we also did some fun activities. Then at the end we did an iron man race and played beach flags.

Monique
At water safety we learnt things to do when someone is drowning. I enjoyed all of it but my favourite was the big race!!

Chloe
Water safety was fun and great for learning survival skills. My favourite activity was wearing the life jackets and pretending we were stranded in the ocean.....we all had to stick together!!!

Hannah
At water safety we learnt to swim with life jackets, body boards, lifesaving tubes and much more!! My favourite was doing the relays at the end and we had to go as fast as we could!!!!

Jackie
**Bay Views**

Newsletter

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**GROUP FITNESS**

FEATURING

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SHAPE UP &

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SASS

EVEN IF DANCE

ISN’T USUALLY

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ABOVE THE STIHL SHOP

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BURN TO THE BEAT
Frankston East Primary School

Our Purpose:

To provide the Frankston East Community with a friendly and dynamic learning environment that engages students who work to achieve their personal best in an atmosphere of mutual respect and cooperation.

Frankston East Primary School promotes itself as an “Established School with Modern Ideas, based on Traditional Values”

We value:

<table>
<thead>
<tr>
<th>RESPECT</th>
<th>We respect the rights of each other and our environment.</th>
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<tbody>
<tr>
<td>TOLERANCE</td>
<td>We accept individual differences in every way.</td>
</tr>
<tr>
<td>EDUCATIONAL EXCELLENCE</td>
<td>We believe in the right of every child to excel to their personal best.</td>
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<tr>
<td>CONFIDENCE</td>
<td>We instil in the child the confidence to approach the unknown.</td>
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<tr>
<td>COMMUNITY INTERACTION</td>
<td>We encourage honest and open community interaction and involvement</td>
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<tr>
<td>FUN</td>
<td>We never lose sight of the fun and enjoyment of learning.</td>
</tr>
<tr>
<td>MUSICAL APPRECIATION</td>
<td>We incorporate musical awareness, appreciation and performance throughout our programs.</td>
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<tr>
<td>SPORTING INVOLVEMENT</td>
<td>Sporting involvement at all ages provides a wonderful insight into the development of people skills</td>
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