Dear Parents and Friends

District Field Events
Last Wednesday, a selection of our Year 3-6 students participated in the District Field events at Ballam Park. Although the weather was cold, the rain did hold off and we were able to get through all of the events on the day. Our school was responsible for running the Long Jump event and the feedback we had from the staff at the other schools was that our students were very well behaved and a credit to us all. We had a large number of students who performed well on the day, placing in their events. Our school finished in 3rd place overall in Division 2. A fantastic effort.

Mothers’ Day Stall
Last Friday the PFA held our annual Mothers’ Day stall in the conference room. It was a great success and we were nearly sold out by the time all classes had had an opportunity to buy. The gifts on sale this year were different to what we have had in the past and proved to be very popular. I would like to congratulate all of the winners of the raffle. They were very excited when the winners were announced. The stall and raffle made a profit of $270.00 The money raised from this fundraiser will go directly into the purchase of take home books for the kids across the school. On behalf of the school community I would like to thank the PFA for organising and running this event.

Brainstorm Productions
Yesterday, the whole school attended the Brainstorm Productions, The H Team, as a part of our school’s Student Wellbeing Program. This program was fully funded this year by School Council. It is a unique program for schools that gives teachers and students the knowledge, confidence and resilience to help combat negative feelings and behaviours. The exciting story fosters teamwork, critical thinking skills, self-discipline, physical fitness and highlights the power of the bystander. The H Team inspires this generation of children to outsmart the media, the junk food giants, the advertising gurus and the bullies to create a healthy harmonious school community.

NAPLAN
The NAPLAN testing for Year 3 and Year 5 students commenced yesterday with them completing the Language Conventions and Writing tasks. Today the students completed the Reading component and tomorrow they will finish off with the Numeracy tasks. The NAPLAN testing provides a snapshot of student learning at this time of the year and forms one part of our school’s overall assessment of student learning. NAPLAN test results are usually available to parents and schools towards the end of September/early October. These reports will be forwarded as soon as they are made available to us.

Have a great week

Brian McFall (Principal)
Student of the Week  
Monday 18th May

P/1M—Liam C.—For always being a kind and caring class mate.

P/1S—Ryan P.—For working hard on all his school work.

1/2W—Charlee B.—For her great attitude to learning.

2/3H—Callum C.—For always trying his hardest.

3/4B—Carla A.—For excellent research skills.

3/4S—James G.—For his positive attitude during maths.

5/6O—Brian M.—For a great effort at shot put (1st Place).

5/6S—Loralei R.—For some expert work as goalie of the girl’s soccer team.

Happy Birthday

May 17th  Andjelija S.  2/3H

May 19th  Annika R.  P/1M

Maths Share

Measurement - Perimeter

Pat’s pony

L63

You will need
paper
matches or toothpicks
 pegs

What to do
Pat went on a holiday to a farm. Aunt Kay said Pat could have a pony to ride all holiday if there was a new fence for the paddock to keep the pony in.

Draw Pat’s pony paddock.

Make a fence around the paddock by putting the matches along the edge of the paddock (write down how many matches you used).

Make another fence using pegs. Write down how many pegs you used.

Did you use more clothes pegs or matches?

What else could you use to make the fence from?

WHERE’S THE MATHS?

Counting and comparison; measurement of perimeter.

HINTS FOR PARENTS

Use term “perimeter”. Discuss other perimeters, such as fences, cages, football oval or netball court boundaries.

Student Attendance  
last week

Percentage of students at school  93.0%
Percentage of students on time  92.5%
Don’t Yell Move Closer

This article by Michael Grose, is a great reminder that shouting at our children on a regular basis creates children who switch off and yell back in turn making it unpleasant for everyone. Michael Grose presents a sensible solution which helps everybody.

As a busy parent it’s easy to give your voice a work out when you don’t get the cooperation you want from your children.

You know how it goes.

You want your son or daughter to give you some help and they don’t respond.

Perhaps, you want a child to stop annoying his or her sibling.

Or you simply want your kids to QUIETEN DOWN inside.

When your request for cooperation is ignored.

So you do what over 90% of parents do. That is, you repeat yourself. Then if that’s still ignored you RAISE the volume.

‘I’ll yell at them. That should work!’

Hmm, I’m not so sure.

Usually yelling only succeeds in producing parent-deaf kids.

If yelling, shouting or raising your voice is a habit you’ve developed to get cooperation then here’s a great strategy to use instead.

Next time your kids ignore a reasonable request move close to them and quietly repeat your request once.

No aggression, just expectation.

It means you may need to stop what you are doing. So be it.

Proximity is a powerful influencer. Great teachers know this. That’s why they move around in class so much: to teach and also to manage.

So save your voice for conversation, encouragement and affection.

Use your body effectively to manage kids.

The key, of course, is to do it.

My challenge for you is to bite your tongue when you want to yell. Take a deep breath and move into your child’s proximity. Don’t stare him down. Just be close to him or her.

Keep doing it and the cooperation levels you get from your kids will increase astronomically over time.

But you’ve got to do it.

In future don’t yell, move closer.

If you want to discuss any of this information or if you have any concerns please remember my door is always open and don’t forget there is a range of books in my office that provide interesting reading for all parents and may give you some valuable tips to help you with your child. These can be borrowed at any time.

Barb Heeney – Student Wellbeing Manager
Cricket Clinic with 2/3H and 1/2W

The Cricket Clinic is a fun activity. We have been doing it for four weeks together. Many people really like their activities. The teachers hi-five us at the end of the lessons. After the last week we got an award.

By Kenyon in 2/3H
Uniform Shop Operating Hours

The operating hours are:

TUESDAY – 8:45 – 9:15am
FRIDAY - 8:45 – 9:15am and 3:15 – 3:45pm
Frankston East Primary School
Mission Statement

To provide outstanding learning and welfare programs that meet the current and future needs and aspirations of our students.

Outcomes

To foster responsible citizenship and create a love for lifelong learning.
To foster the development of self-esteem and resilience.

Values

Caring  Fairness  Sharing
Enjoyment  Enthusiasm  Passion
Tolerance  Respect  Honesty  Integrity
Innovation  Flexibility  Vision
Harmony
Honour and Truth

Behaviours

At Frankston East Primary School:

❖ everyone has the right to enjoy learning in a safe and caring environment.

❖ everyone has the right to be treated with tolerance, sensitivity, respect and honesty.

❖ we accept individual differences in every way and celebrate these.

❖ we are committed to teaching, learning and working together as a community.

❖ we have the ability to respond and adapt to a changing society

❖ we believe that fun is part of learning