Dear Parent/Guardians,

Welcome back to Term 4 2016. We hope you all had an enjoyable September holiday break. We have a number of very happy students and staff as the Bulldogs took out the AFL Grand Final this year. As you can see from the ‘Coming Events’ we have a lot on this term in the lead up to the end of the school year.

Year 5/6 Camp
It was nice to return to school after the holidays and spend three days with our Year 5/6 students at Oasis Youth Camp in Mt Evelyn. The weather was a stark contrast to last year with temperatures around the 10-11 Celsius mark compared to the low 30s last year. The weather did not stop us and the kids were able to complete all of the activities on the program. They had a fantastic time and they put to good use their Getting Along skills and worked hard at attaining their goal of having some fun. The staff at Oasis were very complimentary of our students and they enjoy us attending in Term 4 each year. A huge thank you to Mr O’Shannassy, Mrs Schumacher, Miss White, Mrs Smith and Mrs Mansfield for giving up their time with their own families to take our students away for the three days. There is a huge amount of organisation that goes on behind the scenes prior to the camp and while we are away on site.

Are you leaving Frankston East Primary School at the end of 2016?

NAME: .................................................................................................................. GRADE: .................

PARENT SIGNATURE: ..........................................................................................

Please let the office know by returning this slip. Thank you

Moving schools in 2017?
As term 4 is now underway, schools across the State are making arrangements for the 2017 school year. When planning for the next year schools have to take into account the number of anticipated students so they can prepare for appropriate class structures and make staffing decisions for the up coming year. If you anticipate leaving FEPS at the end of the year, could you please fill in the form at the bottom of this page and return to the school office as soon as possible. It would also be wise to make contact with the new school and arrange for enrolment in 2017. This gives both schools the

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opportunity to make appropriate class structure and staffing decisions.

Prep Enrolments 2017
If you have children starting school in 2017 or know of people intending to enrol in 2017, this needs to be done as soon as possible. Enrolment forms can be collected any time from the school office and tours can be organised at a mutually agreed time. Our 2017 preps will be starting the School Start Program early in November and we wouldn’t want any to miss out on this great opportunity.

School Photos
Arthur Reed Photography were here at school this morning taking both class and individual photos. We will let you know when the photos arrive back at school over the coming weeks.

Student of the Week
Monday 17th October

PM—Phoenix F.—For great work on her story writing.
1/2S—Ryan H.—A terrific effort with his story writing.
1/2H—Sorrent H.-K.—For working well on his writing.
1/2B—Zalia R.—For being a wonderful classroom leader.
3/4B—Kenyon N.—For his enthusiasm and persistence in math.
3/4H—Ruby G.—For always trying hard with all her literacy work.
4/5W—Emma B.—For her positive attitude towards learning.
5/6S—Riley O.—For some great comprehension work on Reading Eggs.
5/6O—Jamie M.—For some fantastic ROK work.

Student Attendance
last week

Percentage of students at school
92.4%
Percentage of students on time
92.8%
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PARENT CORNER

This is an excellent article outlining the difficulties that some parents face when they have children of differing abilities. It provides some great strategies in encouraging those children who struggle and who feel discouraged by having a sibling who appears to find things easy.

Parenting the Family Underdog

by Michael Grose

Raising talented kids is relatively easy, but parenting children and young people who struggle can be a significant parenting challenge.

One of the unwritten laws of family life is that talent and ability are unevenly distributed between siblings.

In most families there is one child who seems to have more than his or her fair share of ability. Everything this kid turns their hands to – whether schoolwork, sport or socialising – is done successfully and effortlessly.

If you have such a child then there is a fair bet that another of your children struggles in the same areas. For these children, achieving success takes more effort and concentration than it does for their sibling.

Just as it is easy for parents to marvel at the talented child, it’s frustrating and, at times, heart-breaking to watch another child struggle to attain even mediocre levels of success at school, sport or leisure activities.

It’s harder still when you know that no matter how hard this child tries they just can’t be as successful as their sibling, who continues to get all the glory and accolades from relatives and friends.

As a parent it’s important to be realistic about what each child can achieve. Keep your expectations in line with their ability and maturity, and avoid making comparisons between siblings.

Here are some ideas to keep in mind if you are parenting a child for whom success at school, sport and other common childhood activities just doesn’t come naturally.

1 Be your child’s cheerleader

Kids who have to work really hard to achieve need someone in their lives who is able to boost their self-confidence, particularly when they are struggling. Make a fuss over small successes so they can puff up their chests every now and then.

2 Focus your comments on contribution, improvement and effort

It is difficult praising kids when the results aren’t there but you can always focus your comments on their contribution to the team. Focus on things such as improvements shown in reading or the effort they are making at art.

3 Remember that persistence pays off

Children who persist learn an important life lesson – that is, success in most endeavours takes effort. Those kids who sail through their childhoods without raising a sweat can struggle when eventually they do have to work long and hard to succeed.

4 Help kids identify their strengths

Kids are like niche marketers – they define themselves by their strengths. “I am a good reader” or “I’m sporty” or “I’m really good at art” are some of the labels kids will use. As they move into adolescence the number of options for success opens up, so help them find one or two areas that they enjoy and can easily achieve success in.

5 Don’t put kids on pedestals

It is difficult living in the shadow of a superstar so avoid making a huge fuss over the achievements of a particular child – it makes life difficult for those who follow. Recognise results but balance that by focusing equally on the efforts of the others as well.

Raising kids who find life a breeze is easy. However, parenting the underdog who takes longer to mature or who must put in 110 per cent effort to achieve is
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challenging for any parent. It requires parents to focus on kids’ strengths, be liberal with encouragement and have realistic but positive expectations for success.

Barb Heeney – Student Wellbeing Manager

Happy Birthday

Oct. 14th  Hunter R.  PM

School Choir

Congratulations to everyone on a wonderful performance at FEAST last term and a huge thank you to all our family and friends who came to watch. It was a great night and we had so much fun!

We would like to congratulate the following choir members on receiving attendance awards for;

30 lessons

25 lessons

20 lessons
Keira K

15 lessons
Ilysis P

Until next time.......FEPS Harmony
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Monday the 3rd October saw the 5/6’s set off on a 3 day adventure to Oasis Youth Camp. Before we went to camp we packed our suit cases and sleeping bags in the bus. We said good bye to our families and we were on our way!!!!!!

At camp there are LOTS of activities to do so we started straight away. Some of the activities were:

1. Flying fox: A 90mt long flying fox!!!!!! Some people went down really fast and even upside down..........it was fun!!!!!!!!.........Jackie
2. Archery: Was great fun, some of us got bullseyes and some of us didn't but we still had so much fun........Lakynn
3. Candle Making: We could make different types of candles out of different colours and shapes, some were doughnuts and some were fruits........Sarah J
4. Ropes Course: The ropes course was heaps of fun and was also really challenging, I loved it..........Cadence
5. Crate Climb: Was fun and tricky at the same time, we had to stack crates on top of each other and try to climb up.........I got to 7............Chloe.
6. Eco Centre: They had lizards, snakes, a turtle and frogs. I got to hold a blue tongued lizard and frogs..........Owen

The weather was VERY COLD, WINDY AND WET!!!!!!

On Monday night we went down into the gym and had a bit of a dance session then all sat around the campfire (patio heater) and Mr O told us the story .......Down the stairs and around the corner, Down the stairs and around the corner, Down the stairs and around the corner!!!!!!!

On Tuesday night we watched a movie called ‘Secret Life Of Pets’. It was a great movie and very funny in certain bits.

On the last day we packed up all our stuff and made our cabins clean. We all had to put our suitcases and sleeping bags in the shelter shed where it said luggage. After that we played a game called Scupltionary and a few getting along games. After lunch we hopped on the bus and headed back to the real world........SCHOOL!!!!!!!

We enjoyed going to Camp Oasis. We had an AMAZING TIME!
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Frankston East Primary School

Our Purpose:

To provide the Frankston East Community with a friendly and dynamic learning environment that engages students who work to achieve their personal best in an atmosphere of mutual respect and cooperation.

Frankston East Primary School promotes itself as an “Established School with Modern Ideas, based on Traditional Values”

We Value:

<table>
<thead>
<tr>
<th>RESPECT</th>
<th>We respect the rights of each other and our environment.</th>
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<tbody>
<tr>
<td>TOLERANCE</td>
<td>We accept individual differences in every way.</td>
</tr>
<tr>
<td>EDUCATIONAL EXCELLENCE</td>
<td>We believe in the right of every child to excel to their personal best.</td>
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<tr>
<td>CONFIDENCE</td>
<td>We instil in the child the confidence to approach the unknown.</td>
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<tr>
<td>COMMUNITY INTERACTION</td>
<td>We encourage honest and open community interaction and involvement</td>
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<tr>
<td>FUN</td>
<td>We never lose sight of the fun and enjoyment of learning.</td>
</tr>
<tr>
<td>MUSICAL APPRECIATION</td>
<td>We incorporate musical awareness, appreciation and performance throughout our programs.</td>
</tr>
<tr>
<td>SPORTING INVOLVEMENT</td>
<td>Sporting involvement at all ages provides a wonderful insight into the development of people skills</td>
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Our commitment to child safety

Frankston East Primary School is committed to child safety. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children.

We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We have legal and moral obligations to contact authorities when we are worried about a child’s safety, which we follow rigorously.

Our school is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. Our school has robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks.

We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability.

We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments. If you believe a child is at immediate risk of abuse phone 000.