Bay Views
Newsletter

11th March, 2015

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Student of the Week
Monday 16th March

P/1M—Annika R.—For great sound work and handwriting.

P/1S—Irah E.—For great writing.

1/2W—Michelle P.—For working so hard on her writing.

2/3H—Thomas P.—For working hard and being organised.

3/4B—Matilda F.—For an excellent job on her Maths Mate.

3/4S—Keira K.—For working really hard during our Math lessons on money.

5/6O—Dekota H-W.—For outstanding effort in class.

5/6S—Ryan M.—For some great running during 800m training.

Coming Events

Term 1 2015
Mar 19  PUPIL FREE DAY
Mar 27  End of Term 1

Term 2 2015
Apr 13  Term 2 commences
         Premier’s Active April

Happy Birthday

Mar. 11th  Miranda K..  P/1S
Mar. 13th  Shanelle A.  P/1S
Mar. 14th  Aiden L.    1/2W
Mar. 16th  Kaela F.    P/1S

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Student Attendance
last week

Percentage of students at school 90.7%
Percentage of students on time 92.7%

Every Day Counts

Uniform Shop
Operating Hours

The operating hours are:

TUESDAY – 8:45 – 9:15am
FRIDAY - 8:45 – 9:15am and 3:15 – 3:45pm
NATIONAL RIDE2SCHOOL FRIDAY MARCH 13TH 2015

You may have noticed the poster on the window as you walk through to the office telling you about the National Ride2School Day. Frankston East PS has registered for this National Ride2School Day and has joined thousands of other schools around Australia who are committed to making walking and riding a feature of their culture.

A recent survey has found that only about a quarter of children and young people aged between five and fifteen years had at least 60 minutes of moderate to vigorous physical activity every day. By encouraging your child to ride or walk to school, even part of the way, you are taking the lead in reversing this trend.

On Friday March 13th I will be asking each grade teacher to send me the numbers of children in their grade who walk, ride, scoot or skate to school. It would be great to see as many of our children as possible participating on this day and continuing it every other day.

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Maths Share

You will need
Your Page and colored pencils
10 pairs of shoes

What to do
1. Find 10 different pairs of shoes. (They can be just yours or from other members of your family too).
2. Sort them into groups of:
   - different colors
   - different sizes
   - buckles, laces, or slip-on shoes
   - good shoes, play shoes.
3. Sort them in another way.
   Draw your answer. Then match them up and put them away.

Something extra
Put all the shoes in a long line (heel to toe.)
Now use books to make another line beside your shoes. Your two lines should be the same length.
Which did you use more of - shoes or books?

WHERE’S THE MATHS?
Sorting and classifying are maths skills we use every day. Measuring using non-standard units.
HINTS FOR PARENTS
That’s no single right answer here - what is important is finding different ways that fit the task.