Dear Parents and Friends

Division Cross Country
We had a few students that were very successful at the District Cross Country and were invited to the Division Cross Country on Wednesday last week. We would like to congratulate the following students for their fantastic effort at the Division Cross Country last week:

<table>
<thead>
<tr>
<th>Name</th>
<th>Age Group</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maddy</td>
<td>11 Year olds</td>
<td>25th</td>
</tr>
<tr>
<td>Maurice</td>
<td>10 Year olds</td>
<td>37th</td>
</tr>
<tr>
<td>Bethany Mc</td>
<td>12/13 Year olds</td>
<td>14th</td>
</tr>
<tr>
<td>Louise</td>
<td>12/13 Year olds</td>
<td>6th</td>
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A special mention to Louise as she has now been invited to run at the Regional Cross Country to be held on Monday June 15th. We wish you the best of luck.

The Briars - Year 3/4 Camp
From Wednesday to Friday last week, 50 of our Year 3/4 students attended camp at The Briars in Mt Martha. The weather held out for most of the camp with only some rain on Thursday afternoon which didn’t really impact on the program we were running. It was great to see the kids using their persistence and getting along skills throughout their time on camp. It was pleasing to see the kids giving things a go, even if they were extremely nervous about some of the activities like the Giant Swing and Leap of Faith.

I would also like to thank the staff (Miss Brown, Mrs Hazzledine, Mrs Mansfield and Mr Marsh) for giving up their time from their families to spend the 3 days with our students. Thanks also to Mrs Hazzledine for coordinating the camp and to Mrs Heeney for coming down on Thursday night and spending Friday with our kids. Without the support of the staff at Frankston East we would not be able to offer this excellent opportunity for our students.

FEPStv
FEPStv is our YouTube Channel where we are able to publish videos of what is going on around the school at different times. We have almost reached 70 subscribers to our channel which is great to see. We have also had just over 9000 views of FEPStv as whole which is fantastic. We hope you are enjoying watching our videos.

Skoolbag App
We have had 248 downloads of our Skoolbag App which is pleasing to see. Skoolbag is a great way for our school to send messages out to the school community. For example, we were able to send messages out through the app while we were on camp updating the school community with what was going on. Skoolbag also allows families to update their contact details, for example, changes to mobile numbers quickly and easily. It also allows you to record an absence from school when your child is away. The app is free and there are no ongoing costs to use the app. It is available on both Apple and Android devices and can be installed on both smart phones and tablets. We hope you are able to take advantage of this app.

Have a great week

Brian McFall (Principal)
Student of the Week

Monday 15th June

P/1M—Torrah N.—For working hard on her writing in class.

P/1S—Martha M.—For her great effort in writing tasks.

1/2W—Bill E.—Always working well during Reading Groups.

2/3H—Nathan M.—Excellent work in Maths groups.

3/4B—Akilesh A.—For being a risk taker on camp and attempting all activities.

3/4S—Isobel C.—For challenging herself on camp and pushing her limits.

5/6O—Isabel H.—For always putting in 100% effort in all areas of the curriculum.

5/6S—Lily R.—For being a ‘Super Speller’ and achieving outstanding results on her spelling test.

PARENT CORNER

25 Ways to Ask Your Kids 'So How Was School Today?' Without Asking Them 'So How Was School Today?'

How many times do you ask your child when they get home from school, “So how was school today?” and you get the same boring answer every time, “Fine”, “Good” or “Okay”, which doesn’t tell you a whole lot.

One parent got sick of the same old responses and made a list of more engaging questions to ask about school. As the writer says, “They aren’t perfect, but I do at least get complete sentences, and some have led to some interesting conversations... and hilarious answers... and some insights into how my kids think and feel about school.”

1. What was the best thing that happened at school today? (What was the worst thing that happened at school today?)

2. Tell me something that made you laugh today.

3. If you could choose, who would you like to sit by in class? (Who would you NOT want to sit by in class? Why?)

4. Where is the coolest place at the school?

5. Tell me a weird word that you heard today. (Or something weird that someone said.)

6. If I called your teacher tonight, what would she tell me about you?

7. How did you help somebody today?
8. How did somebody help you today?
9. Tell me one thing that you learned today.
10. When were you the happiest today?
11. When were you bored today?
12. If an alien spaceship came to your class and beamed someone up, who would you want them to take?
13. Who would you like to play with at recess that you’ve never played with before?
14. Tell me something good that happened today.
15. What word did your teacher say most today?
16. What do you think you should do/learn more of at school?
17. What do you think you should do/learn less of at school?
18. Who in your class do you think you could be nicer to?
19. Where do you play the most at recess?
20. Who is the funniest person in your class? Why is he/she so funny?
21. What was your favorite part of lunch?
22. If you got to be the teacher tomorrow, what would you do?
23. Is there anyone in your class who needs a time-out?
24. If you could switch seats with anyone in the class, who would you trade with? Why?
25. Tell me about three different times you used your pencil today at school.

The parent who made the list of these questions was surprised by some of the answers her children gave.

“So far, my favorite answers have come from questions 12, 15 and 21. Questions like the "alien" one give kids a non-threatening way to say who they would rather not have in their class, and open the door for you to have a discussion to ask why, potentially uncovering issues you didn't know about before.

And the answers we get are sometimes really surprising. When I asked question 3, I discovered that one of my children didn't want to sit by a best friend in class anymore -- not out of a desire to be mean or bully, but in the hope they'd get the chance to work with other people.

As my kids get older, I know I am going to have to work harder and harder to stay engaged with them -- but I know it's going to be worth the work.”

Don't forget I have some spare second hand uniforms in my office, mainly smaller sizes. In this cold weather it is hard when a child has lost their windcheater or hoodie. There are also some tracksuit pants and polo shirts in larger sizes. If you are interested please see me.

A SPECIAL THANK YOU TO THE CHURCH OF CHRIST WHICH DONATED BAGS OF FRESH FRUIT AND VEGETABLES LEFT OVER FROM THEIR HARVEST FETE. THESE WERE SNAPPED UP QUICKLY BY OUR PARENT COMMUNITY.

If you want to discuss any of this information or if you have any concerns please remember my door is always open and don’t forget there is a range of books in my office that provide interesting reading for all parents and may give you some valuable tips to help you with your child. These can be borrowed at any time.

Barb Heeney – Student Wellbeing Manager
Prep/1 Fairy Tale Fun with CARP Productions

On Friday May 29th we had a performance from CARP productions to coincide with our literacy unit on Fairy Tales. The main story was about Prince Charming who had decided that being a prince was too boring. Prince Charming, with the help of his Royal Assistant Caroline, went to find a more exciting job for him. He played the characters of other famous Fairy Tales, including the cow from The Little Red Hen, the big bad wolf from the 3 Little Pigs and the prince from Rapunzel, but in the end decided that being a handsome and charming prince was the best job for him.

"I liked it when the prince was pretending to be a cow dancing." - Annika

"It was funny the Big Bad wolf fell into fire in the 3 Little Pigs story" - George

"It made me laugh when the Prince sat on the egg" - Max

"I liked everything about it." - Ryan P

"I liked the music and the dances in the show" - Kaela
Happy Birthday

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<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Class</th>
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<tbody>
<tr>
<td>June 10th</td>
<td>Holly B.</td>
<td>P/1S</td>
</tr>
<tr>
<td>June 11th</td>
<td>Fabian H.</td>
<td>5/6S</td>
</tr>
<tr>
<td>June 13th</td>
<td>Sapphire P.</td>
<td>1/2W</td>
</tr>
<tr>
<td>June 14th</td>
<td>Sajaad A.</td>
<td>1/2W</td>
</tr>
<tr>
<td></td>
<td>William C.</td>
<td>5/6S</td>
</tr>
<tr>
<td>June 15th</td>
<td>Bonnie T.</td>
<td>3/4S</td>
</tr>
<tr>
<td>June 16th</td>
<td>Belinda A.</td>
<td>P/1M</td>
</tr>
<tr>
<td></td>
<td>Kayla D.</td>
<td>5/6S</td>
</tr>
<tr>
<td></td>
<td>Loralie R.</td>
<td>5/6S</td>
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School Holiday Program

June/July School Holidays
Moonlit Sanctuary Young Ranger Program
Kids enjoy environmental activities, animal encounters and native animal care.
Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities, fun and games for ages 7-14 years.

June/July school holiday dates:
Week 1: Monday 29, Tuesday 30 June, Thurs. 2 Friday 3 July March, 10am – 4pm
Week 2: Monday 6, Tuesday 7, Thurs. 9 Friday 10 July March, 10am – 4pm
Cost: $65.00 per day, or $175 for 3 days (pro rata for additional days).
Maximum 16 children per day.

Bookings essential as they are limited
Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary
550 Tyabb-Tooradin Rd, Pearcedale
Phone 5978 7935
Open daily between 10am and 5pm

Nationally Consistent Collection of Data on School Students with Disability

Frankston East Primary School is participating in the Nationally Consistent Collection of Data on School Students with Disability. This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with a disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities such as autism, intellectual disability and asthma. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students. These conditions may include auditory processing problems, emotional and social difficulties and some types of learning difficulties.

Early next term you may receive a letter from Frankston East informing you that your child has been identified for inclusion in the collection. The Data Collection will take place during Term 3. No personal or identifying information about any student will be included. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at:
Uniform Shop Operating Hours

The operating hours are:

**TUESDAY** – 8:45 – 9:15am
**FRIDAY** - 8:45 – 9:15am and 3:15 – 3:45pm