Dear Parent/Guardians,

**Semester Reports and Interviews**
The staff have been working long hours preparing student reports over the last couple of weeks. It is always an extremely busy time of the year in schools. Reports will be sent home with students on Friday June 17th. School Council has approved a Pupil Free Day on Tuesday June 21st for the purposes of reporting to parents/guardians. The notice about the interviews will go home on Tuesday June 14th with students. We hope you are able to schedule a time with classroom teachers to discuss your child’s progress at the halfway point of the school year.

**Breakfast Club**
Monday, Wednesday and Friday mornings continue to be busy in the Café with our breakfast program. Most days we are providing breakfast to an average of 15 students, with some days getting close to 20. There is no cost for breakfast, however, a gold coin donation is always greatly appreciated. Our menu has widened with the support of the State Government’s School Breakfast Clubs Program, Foodbank and the Ardoch Youth Foundation. Toorak College continue support us on a Friday morning with a number of students helping to serve breakfast to our kids.

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**Breakfast Club**
**Café on Mena**
Every Monday, Wednesday and Friday
(Students should arrive between 815 and 830am)

**On the Menu**
Toast, Margarine, Vegemite, Jam
Baked Beans on Toast
Porridge, Fruit and/or Honey
Cornflakes, Just Right, Vita Brits
Orange Juice, Apple Juice, Apple & Black Currant Juice
Fresh Fruit

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**Student Attendance last week**
Percentage of students at school 92.3%
Percentage of students on time 91.7%

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**Uniform Shop Operating Hours**
The operating hours are:
**TUESDAY** – 3:15pm – 3:45am
**FRIDAY** - 8:45 – 9:15am and 3:15 – 3:45pm
I often get questions about video files on computers. I thought it might be a good opportunity to suggest some software packages that can help out with video files.

**VLC Media Player**
VLC is a free cross-platform multimedia player that plays most multimedia files as well as DVD, Audio CD, VCD, and various streaming protocols.
http://www.vlc-media-player.en.softonic.com/download

**Format Factory**
Format Factory is a multifunctional media converter. It allows you to convert video files from one format to a wide range of other formats. Great if you want to convert files to play on an iPad/iPhone/iPod.
http://www.format-factory.en.softonic.com

Until next time,

Brian McFall (Principal)

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**School Choir**

We are very proud to present Sam K. 4/5W and Charlee B. 1/2H with our Choir Members of the Month awards for May 2016. Sam is an excellent role model in our choir and he showed great enthusiasm during our education week performances. Charlee is always smiling, joins in enthusiastically and is a pleasure to have in the choir. Congratulations Sam & Charlee, keep up the great work!

We would also like to congratulate the following choir members on receiving attendance awards for

**15 lessons**

**10 lessons**

**5 lessons**
Jack B, Blessing T & Cabrielle T.

Until next time.........FEPS Harmony
PARENT CORNER

I found this article which I believe is perfect reading at this time of the year with reports and parent /teacher interviews coming up. I hope it helps you to focus on the positive statements when you receive your child’s report and to celebrate their accomplishments.

Reading Your Child’s Report

By Michael Grose

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

_Could try harder . . . always does her best . . .
lacks concentration . . . easily distracted . . .
a pleasure to teach . . ._

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?
   Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
   There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?
   Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

_Focus on strengths_. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

_Take into account your child’s effort and attitude to learning_. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
**Bay Views**

Newsletter

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**Volunteers required for election day BBQ on Saturday 2nd July.**

Please contact the school and leave your name at the office.

**Remember ….many hands make light work**

Thank You

P.F.A.

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**Broaden your focus** away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his/her happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

**Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

**Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Hope you have a great week.

Barb Heeney – Student Wellbeing Manager

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**GYMNASTICS**

For the first 5 weeks in Term 3 our ones-sixes will be having a gymnastics program run by trained coaches from ACTIVATED schools. You should have already received permission notes about this by now. The school is subsidising this program so it only costs $12.50.

Please ensure you pick up a spare note from the office if you haven’t already received one.

Thank you

Jill Stanzus

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**Parents & Friends Association**

Volunteers required for election day BBQ on Saturday 2nd July.

Please contact the school and leave your name at the office.

Remember ….many hands make light work

Thank You

P.F.A.
“Being Brave” with 4/5W

Brainstorm by Chintai

Production

This year brainstorm production was about being brave because a story Faye Celina had heard. The story said about a boy named Fly and his dad who had left his dad and went to live in Victoria with his mum. Fly-Octavio after a while joined in and they got his dad back. They're great friends and Fly-Octavio are telling him to let them go but Fly says no. He wants to stay with his dad. His neighbours are talking about it. So they decided to go and talk about it. Even Fly-Octavio had to say yes to his dad. His neighbours are telling him to let them go.

Characters

Fly-Octavio, Tim Mikaluk, and a grandma that had no name and a grandfather named Carlo.

In this brainstorm production, the characters are Fly-Octavio, Tim Mikaluk, and a grandma that had no name and a grandfather named Carlo.

Setting

The setting was in Sydney and it was in Sydney that Fly-Octavio was with his dad. The setting is in Sydney.

Messages

The messages were that you could cry if you were feeling sad. To stand up for yourself and to be ok to tell someone you trust. Like your best friend or your parents.

Strategies

The strategies that I learned was that I can tell a teacher, adult, or someone you trust.

Stars

I gave it 4 out of 5 stars.

Review of brainstorm production’s “being brave”

Being Brave is about a boy named Fly-Octavio who had a very sad day. He was sad because his mum and dad had separated. It helps young kids in problems like divorce.

The story was about a boy named Fly-Octavio who had a very sad day. He was sad because his mum and dad had separated. It helps young kids in problems like divorce. Fly-Octavio was a bit young but he was brave enough to talk about it.

Because he was a bit younger but his dad did it. It was his fault that he worried about it. He didn’t need to tell Fly-Octavio this story then. He just needed to talk about it.
This show *Being Brave* was about a year six boy named Fly. His parents had got divorced and now his dad lives in Sydney. Fly and his mother lived in Victoria and Fly missed his dad a lot. Fly had two birds called Flyboy and Flygirl. They were both very sick. Fly was in his room listening to the radio when it said if you can find the biggest person in Australia, then you win 500 dollars on a trip to Sydney. Fly thought this would be great because then the 500 dollars would be used to buy a bigger cage for the birds and they wouldn’t get sick. Then he said he would go to Sydney to see his dad. He saw a girl run past named Celia.

He tried to talk but she just ran away. He thought no way is she brave. Then he saw a Grandpa looking quite sad. Fly said what’s wrong, and he said the miss his Grandson Carlo. Fly said I know what you mean. Fly said but he isn’t going to cry. Grandma said but it is very hard to cry really said Fly thanks dad. Then a boy named Tim came.

He was being bullied. But then he said you know what I am going to stick up to those bullies very well and if that doesn’t work I’ll let the teacher, then the police. I’m going to do it right now. Wear your bra. Fly was going to take him out. Then Fly left the house. The policeman went Fly. Celia, Tim ran home.

The characters were Fly, Celia, Grandma, Carlo, Tim, Mikaila and Isha. The actors were David and Shareena.

When you looked at the set you would think WOW that is so interesting it had a backyard and a bird cage at the end it turned into a stage! It was an amazing site.

I would recommend the show for 9 year olds to 25 year olds because nine is a good age to start learning how to deal with life problems and 25 is because some people still might need to learn.

I learnt a lot from the play like it’s ok to cry and it’s ok to talk about it because sometimes you just have to let it all out. This play helped me because three years ago my dad died and I had no idea how I was going to handle it but when I let it all out I felt so much better so if you have a problem talk to someone about it. It will help I promise. In this show F.E.P.S learnt a lot about coping with divorce or not seeing someone in your family for a while so I recommend it for your school.

I give this show a 5 star rating.

Thank you for reading.

By Chloe Mornihan
LIVING WITH AUTISM, DEALING WITH BEHAVIOURS AND ASD

Are you a parent/carer of a child on the autism spectrum?
Join other parents/carers to share experiences, ideas and learn strategies in a relaxed, friendly place.
During the 4 weeks you will:
- Discuss why the behaviours are happening
- Identify new ways to respond
- Hear from other parents and share experiences
- Identify new supports

WHERE: Thursday 4th, 11th, 18th & 25th July and 1st August
TIME: 9.30am - 11.30am
WHERE: Bellarine Park Primary School
Williams Avenue Frankston
WHO: Parents, grandparents, carers of children with a diagnosis of autism

For bookings & enquiries contact:
Parentzone Southern: 0401 984 018
or Joanne Templeton 0499 077 403 or 63 3945 2000
Joanne.Templeton@anglicarevic.org.au
FREE BUT BOOKINGS ESSENTIAL
Refreshments Provided

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FEATURING
SIMPLE BUT
SERIOUSLY
HOT HIP HOP
MOVES.
SHAPE UP &
RELEASE YOUR
INNER
SASS
EVEN IF DANCE
ISN’T USUALLY
YOUR THING

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ABOVE THE STIHL SHOP

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NO DANCE EXPERIENCE
REQUIRED

Develop the confidence
of a winning smile

Crooked teeth? Bad bite? Get professional advice from a specialist orthodontist today. Free initial visit. No referral needed.

MENTONE
FRANKSTON
9585 8000
Frankston East Primary School

Our Purpose:

To provide the Frankston East Community with a friendly and dynamic learning environment that engages students who work to achieve their personal best in an atmosphere of mutual respect and cooperation.

Frankston East Primary School promotes itself as an “Established School with Modern Ideas, based on Traditional Values”

We value:

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
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<tbody>
<tr>
<td>RESPECT</td>
<td>We respect the rights of each other and our environment.</td>
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<tr>
<td>TOLERANCE</td>
<td>We accept individual differences in every way.</td>
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<tr>
<td>EDUCATIONAL EXCELLENCE</td>
<td>We believe in the right of every child to excel to their personal best.</td>
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<tr>
<td>CONFIDENCE</td>
<td>We instil in the child the confidence to approach the unknown.</td>
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<tr>
<td>COMMUNITY INTERACTION</td>
<td>We encourage honest and open community interaction and involvement</td>
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<td>FUN</td>
<td>We never lose sight of the fun and enjoyment of learning.</td>
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<tr>
<td>MUSICAL APPRECIATION</td>
<td>We incorporate musical awareness, appreciation and performance throughout our programs.</td>
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<tr>
<td>SPORTING INVOLVEMENT</td>
<td>Sporting involvement at all ages provides a wonderful insight into the development of people skills</td>
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