Dear Parents and Friends

Cold Snap
It was amazing on Monday morning when the hail storm hit our school. The ground was covered in hail and it looked like it had been snowing in the school grounds. It took quite a while for the hail to melt as the temperature was so cold. It was interesting at Breakfast Club as a number of the students hadn’t really seen hail like that before. It was a new experience for them all.

Parent Opinion Survey
Thank you to those families that completed and returned the 2015 Parent Opinion Survey. We appreciate you taking the time to provide feedback to the school and the Department of Education as a whole. Those surveys have now been boxed up and are ready for the Department to collect and analyse the information.

Orange Day
Yesterday, Mrs Stanszus organised our annual Orange Day to raise some money to support the Orangutans. We had a number of items for sale during the day including pumpkin soup and orange juice. Thank you to those who supported this charitable cause.

Starting school in 2016
If you have a child starting school in 2016 or know of someone with a child starting school in 2016, now is the time to enrol them at school. Parents wishing to have a look around our school can book a tour through the school office and enrolment forms are also available from the school office. We have already started taking enrolments for the start of the 2016 school year and look forward to our next cohort joining the FEPS family.

SchoolMate
The Department of Education and Training has released an App which is designed to help you better understand the curriculum we use to teach your children every day. The App, called SchoolMate, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.

SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:

- Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
- Provides you with tips regarding activities and things you can do at home to help your kids in each subject and year level
- Suggests apps, books, events and activities related to each subject area and year level.

Our school, like all other government schools in Victoria, uses AusVELS as the basis for the learning programs we run at school every day.

Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our...
community.
SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.
I encourage you to download SchoolMate and to please talk with your teacher or myself if you are interested to find out more about how our school teaches the curriculum.

Have a great week,

Brian McFall (Principal)

Since the beginning of this academic year, student results at Frankston East Primary School have been recorded.

On average students now score 83% in curriculum activities. That’s an improvement of 33% on their first attempts.

**Student of the Week**
**Monday 10th August**

P/1M—Janadi P.—For her fantastic spelling and comprehension work.

P/1S—Jayden S.—For working hard at the sport clinic.

1/2W—Harrison B.—For working well in reading groups.

2/3H—Liberty G.—For working independently during Literacy activities.

3/4B—Chloe M.—For excellent presentation on her deforestation poster.

3/4S—Caleb J.—For his enthusiasm and positive attitude during FEAST practise.

5/6O—Jai S.—For some fantastic work on Mathletic tasks.

5/6S—Erica W.—For some fantastic work on Mathletic tasks.
As a parent it can be difficult to give our children more independence and more responsibilities when we see our role as carers and making it as easy as possible for them to cope with the heavy demands which they can face both at school and in their surrounding environment.

The article below, by Michael Grose, helps to put this into perspective and encourages all of us to accept that children can do more when given the chance. Simple actions such as carrying in their school bag or unpacking it before they go to their class takes this independence away from them and can actually hinder their organisational and overall development.

**Do Let Your Kids Amaze You**

By Michael Grose

“I’m amazed at what children CAN do when given the opportunity and encouragement. I love the pride, confidence and sense of purpose/pleasure in contributing, each new skill achieved brings. The smiles are awesome too.”

A mother left this comment on our Facebook page recently in response to our post: “What would be the impact if you did less, not more for your children?”

It got me thinking that the joy that this mother took from watching her children develop independence was no accident. Her parenting style played a large role in her children’s independence. All power to her and her parenting style!

I’ve long believed that **adults are the gatekeepers for children’s independence.**

We open the gate to independence when we give children opportunities to develop self-help skills (carry their own schoolbags, get themselves up in the morning, tidy their own rooms); provide them with real responsibility (feeding pets, setting the meal table and preparing meals) and give them autonomy to make some of their own decisions (choosing clothes within limits, following own interests, making choices about pocket-money spending).

We close the independence gate when we do too much for children (tidy their toys away, pack their schoolbags, make simple snacks); rescue them from learning opportunities (take forgotten lunches to school, sort out their friendship problems, pay their library fines) and neglect to build scaffolds to independence (such as help them make their bed, walk half way to school, teach them to ride public transport).

It’s a quirk of parenting that many children think they are older than they are, and parents think their children are younger than they are. We underestimate children’s abilities to the detriment of their development.

Are you an opener or closer of the gate to children’s independence?

Think of independence as a continuum with opening the gate and closing the gate at either end. If your parenting is more at the closing end then look for ways to move down the continuum towards independence building. My advice is to make small adaptations to your parenting. For instance, start with a child making their own snacks before moving to helping you to prepare a meal. But first you need to develop a mindset for independence building. That means,
BE ON THE LOOKOUT FOR OPPORTUNITIES FOR CHILDREN TO DO THINGS FOR THEMSELVES.

AS MANY READERS WILL KNOW I FIRMLY BELIEVE THAT THE JOB OF PARENTS IS TO MAKE OURSELVES REDUNDANT FROM THE EARLIEST POSSIBLE AGE OF A CHILD’S LIFE. THAT MEANS, THAT OUR INTERACTIONS WITH KIDS HAVE AN ENGAME IN MIND – WE WANT OUR KIDS TO BE ABLE TO STAND ON THEIR OWN TWO FEET PHYSICALLY (DON’T WE GET A KICK OUT OF THEM WALKING FOR THE FIRST TIME?), EMOTIONALLY (WITH SUPPORT, OF COURSE) AND TO NAVIGATE THEIR WORLD WITHOUT BEING RELIANT ON OTHERS.

THERE IS NO BETTER FEELING AS A PARENT THAN WATCHING YOUR CHILD BEAM WITH JOY AND PRIDE WHEN THEY’VE MASTERED A NEW SKILL, OVERCOME A CHALLENGE OR CONQUERED A FEAR. IT’S THOSE TIMES THAT MAKE PARENTING SO WORTHWHILE. THOSE AWESOME SMILES WON’T HAPPEN BY ACCIDENT. THEY REQUIRE A PARENTING STYLE THAT GIVES KIDS A CHANCE TO BE INDEPENDENT; THAT ENCOURAGES THEM TO BE BRAVE AND OFFERS THEM THE SAFETY NET OF EMOTIONAL SUPPORT WHEN LIFE THROWS THEM CURVE BALLS. WHY NOT TRY IT? GIVE YOUR KIDS A CHANCE TO AMAZE YOU.

IF YOU WANT TO DISCUSS ANY OF THIS INFORMATION OR IF YOU HAVE ANY CONCERNS PLEASE REMEMBER MY DOOR IS ALWAYS OPEN AND DON’T FORGET THERE IS A RANGE OF BOOKS IN MY OFFICE THAT PROVIDE INTERESTING READING FOR ALL PARENTS AND MAY GIVE YOU SOME VALUABLE TIPS TO HELP YOU WITH YOUR CHILD. THESE CAN BE BORROWED AT ANY TIME.

BARB HEENEY – STUDENT WELLBEING MANAGER

FEAST IS APPROACHING FAST (SEPTEMBER 9TH) – AND WE’RE ALL VERY EXCITED! THIS YEAR IS GOING TO BE A TRUE MUSICAL EXTRAVAGANZA WITH DANCE ROUTINES, SONGS, PLAYS, MARTIAL ARTS AND DRUMMING PERFORMANCES, AS WELL AS A SPECIAL APPEARANCE FROM THE BAND AND THE CHOIR! IT’S A CULTURAL THEME THIS YEAR WHICH TIES IN NICELY WITH THE LEARNING EACH GRADE HAS BEEN DOING. WE’LL BE COVERING MOST COUNTRIES AND CONTINENTS INCLUDING JAPAN, NEW ZEALAND, FRANCE, GERMANY AND AFRICA. TICKETS WILL GO FAST, SO IF YOU WANT THE BEST SEAT IN THE HOUSE, MAKE SURE YOU BOOK EARLY!

ART ROOM NEWS

IN THE NEXT 3 TO 4 WEEKS ALL GRADES WILL BE CREATING AND BUILDING THEIR OWN CONSTRUCTIONS USING RECYCLABLE MATERIALS IN THE ART ROOM. WITH SO MANY DESIGNERS IN OUR SCHOOL THERE WILL BE A RUN ON BOXES OF ALL SHAPES AND SIZES. I WOULD REALLY APPRECIATE IT IF YOU COULD REMEMBER THE ART ROOM WHEN YOU GO TO THROW OUT YOUR BOXES AT HOME. INSTEAD OF PUTTING THEM IN YOUR OWN RECYCLE BIN COULD YOU GIVE THEM TO YOUR CHILDREN TO BRING TO SCHOOL.

OTHER ITEMS WHICH WILL BE PUT TO GREAT USE ARE BUTTONS, STRAWS, RIBBON, CORKS, PLASTIC BOTTLE TOPS, PLASTIC BAGS AND LONG CARDBOARD CYLINDERS (NOT CARDBOARD TOILET ROLLS). DONATIONS TO THE ART ROOM CAN BE LEFT AT MY OFFICE AT ANY TIME. THANKS AGAIN.

BARB HEENEY
Happy Birthday

Aug. 5th  Matilda F.  3/4B
Aug. 7th  Montana H-W.  1/2W
Aug. 8th  Callum C.  2/3H
Aug. 10th Lily F.  P/1S
Aug. 11th Max H.  P/1M

Hannah M.  5/6O

Maths Share

What did you do yesterday?  M97

You will need
Your Page and a pen

What to do
What did you do yesterday?
Draw a timetable for yesterday showing the important things you did.
Which activity took the most time?
Which thing did you least like doing?
How much time did you spend on it?
Which thing did you enjoy most?
How much time did you spend on it?

BOOK FAIR

Our Annual Scholastic Book Fair will be held during Book Week.

The Book Fair will be in the school conference room from Monday 24th August to Friday 28th August.

There will be lots of low cost books and variety items. All proceeds go towards Library books for our school.

More information will be available closer to the date.

Thanks, Jenny Hoyne

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Thanks, Jenny Hoyne
We can dance!!!

On Thursdays the 5/6’s have dance in the hall. It teaches us how to respect each other. Dance is fun and many people enjoy it but it is very complicated. By Louise…….

Dance is enjoyable because it’s good for getting along, fitness and just overall fun!!!! Our dance teacher is old but he knows how to bust some moves……his name is Les. Les also teaches tennis but thinks dancing is more fun. Les has taught us a warm up dance, the tango and rock’n’roll. By Jordan……..

Dance is peaceful and relaxing a place to take your mind off things………Dance can be good for learning to get along, respecting others and getting to know people that you don’t really know that well. By Keanu M

Every Thursday both 5/6 grades join together to do dance. Dancing is pretty hard but once you learn all the moves it is definitely exciting!!! It is an amazing opportunity and it teaches us to respect each other………it is awesome!!!!!! By Makayla

Every Thursday at 9am both 5/6 classes have dance lessons with Les our dance teacher. We have learnt different dance routines and also how to respect others. The dance routines we do are quite hard….such as rock’n’roll, the tango and the basic 4 step. By Jade

Les the tennis coach is teaching us dancing, he is teaching us different dances with partners…… Dance can be nerve-racking at the time but when you get used to it, it’s not that scary……it can become fun when you get into it……… It is relaxing and interesting. By Fabian
Uniform Shop Operating Hours

The operating hours are:

TUESDAY – 8:45 – 9:15am
FRIDAY - 8:45 – 9:15am and
3:15 – 3:45pm
Frankston East Primary School

Our Purpose:

To provide the Frankston East Community with a friendly and dynamic learning environment that engages students who work to achieve their personal best in an atmosphere of mutual respect and cooperation.

Frankston East Primary School promotes itself as an “Established School with Modern Ideas, based on Traditional Values”

We value:

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<td>RESPECT</td>
<td>We respect the rights of each other and our environment.</td>
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<td>TOLERANCE</td>
<td>We accept individual differences in every way.</td>
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<td>EDUCATIONAL EXCELLENCE</td>
<td>We believe in the right of every child to excel to their personal best.</td>
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<td>CONFIDENCE</td>
<td>We instil in the child the confidence to approach the unknown.</td>
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<td>COMMUNITY INTERACTION</td>
<td>We encourage honest and open community interaction and involvement</td>
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<td>FUN</td>
<td>We never lose sight of the fun and enjoyment of learning.</td>
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<td>MUSICAL APPRECIATION</td>
<td>We incorporate musical awareness, appreciation and performance throughout our programs.</td>
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<td>SPORTING INVOLVEMENT</td>
<td>Sporting involvement at all ages provides a wonderful insight into the development of people skills</td>
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