



Curriculum Framework

POLICY

Purpose

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources. Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum. Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Overview.

Policy

At Frankston East Primary School we are to:

- provide a broad offering of programs to meet the demands of students.
- ensure that school curriculum programs are designed to enhance effective learning.
- implement the Victorian Curriculum from Years F to 6 at our school.

At Frankston East Primary School we will implement the following:

- The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.
- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The staff will undertake a review of the current curriculum plans in term 4 during team meetings when undertaking planning for the following school year.
- The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- The Staff will meet regularly to track whole school data and identify potential curriculum areas that require focus.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Communication

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Discussed at staff briefings/meetings as required
- Included in transition and enrolment packs
- Made available in hard copy from school administration upon request

POLICY REVIEW AND APPROVAL

Policy last reviewed	6 th May 2021
Approved by	Principal – Brian McFall
Next scheduled review date	2025