



Curriculum
Overviews

Term 3
2022



Frankston East Primary School

Year Prep

Literacy

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Continue to develop their listening skills in a variety of situations
- Use interactive skills such as taking turns and acknowledging others
- Listen to and recite chants, rhymes and songs which include sound patterns such as rhyme and alliteration
- Discuss specific topics, expressing opinions and ideas
- Participate in Mystery Bag show and tell

In Reading activities, students will be engaged in learning experiences requiring them to:

- Match sounds with letters when reading and use the pictures to assist in identifying unknown words
- Use the title, illustrations and knowledge of a topic to make predictions about a story
- Reflect upon and discuss texts read
- Read a variety of materials and respond to these by completing simple comprehension tasks
- Hear and respond to stories and poems

In writing activities, students will be engaged in learning experiences that require them to:

- Continue to use basic punctuation, such as capital letters and full stops and identify question marks and exclamation marks
- Use conventional upper and lower case letters and form them correctly in their writing
- Practise correct formation of upper and lower case letters using a variety of writing tools
- Participate in weekly spelling activities of reading and writing 3 letter word groups using **onset and rime**
- Produce Descriptive writing pieces and Procedural writing related to a variety of topics

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Activities which continue to develop their ability to recognise numerals and model numbers to 20
- Simple addition activities to 10
- Daily automatic response of number and subitising activities
- Identifying whole and half fractions
- Identifying measurement attributes in practical situations and comparing lengths, masses and capacities of familiar objects
- Recognising and completing number patterns
- Skip counting by 2's, 5's and 10's as well as counting on and counting back from random numbers up to 50
- Identifying and continuing patterns and number patterns
- Working at activities related to Picture-book Maths, Coding with Robots, Subitising, Open Ended activities, Problem Solving and Interactive Maths Games.
- Participating in small groups and independently to complete weekly maths rotations

Integrated Studies:

Critical and creative thinking:

Using traditional and fractured fairy tales to promote critical and creative thinking

Activities students may be involved in during Term 3:

- Book week activities
- Moonlight Sanctuary excursion
- Footy Clinics
- Tennis Lessons
- FEAST rehearsals and performance
- Footy Day activities
- Richard Galbraith Cartoon Workshop
- Buddy lunch and Collaborative Learning with other grades
- Participating in *Move it Mondays* dancing, mindful yoga and games
- Promoting **Student Voice** by encouraging students to contribute to decision making processes and learning outcomes by putting forward their views, concerns and ideas. Have each student set individual learning goals within the curriculum and review these goals throughout the term.

Frankston East Primary School

Year 1/2

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Apply their listening skills in a variety of situations.
- Extend their ability to replicate rhythm and rhyme.
- Discuss their likes and dislikes.
- Develop their ability to make short presentations to the class.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Continue to develop and extend their comprehension strategies including connecting to the text and recognising the author's purpose.
- Enhance their ability to recognise sentence boundary punctuation.
- Extend their ability to recognise different text types.
- Develop their ability to recognise and use adjectives.

Writing

In Writing activities, students will be engaged in learning experiences requiring them to:

- Experience listening to and writing descriptive texts and poems.
- Extend their ability to use punctuation correctly in their writing.
- Enhance their recognition and use of letter patterns in spelling.
- Develop skills to reread and check their own work.

Numeracy

In Numeracy, students will be engaged in:

- Activities which will develop their understanding of measurement including length, mass and capacity.
- Extending their knowledge of place value.
- Continue to develop their understanding of fractions.
- Activities that involve understanding and completing subtraction tasks,

Integrated Studies

In Integrated Studies we will be:

Listening to and discussing fairytales to develop critical and creative thinking.

Exploring learning strategies, including planning, repetition and memorising.

Promoting student voice through the setting of personal learning goals.

Activities students may be involved in are:

- Moonlit Sanctuary
- Book Week Activities
- FEAST
- Footy Day

Year 3/4

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Plan, rehearse and give a short talk to the class related to our Integrated Unit topic.
- They will share their learning with the grade and their peers.
- Students will interact in small groups, discussing topics and ideas with one another to collaborate effectively.

Reading and Viewing

Each week in Year 3 and 4 there is a class comprehension focus. This term we will focus on questioning when reading, literary elements, fact and opinion, cause and effect, character traits, navigating non-fiction texts, literal comprehension and inferential comprehension. Both classes come together to participate in literacy rotations where the students read aloud in a teacher lead reading group matched to their ability level. The students in Years 3 and 4 will also participate in the Daily 5 literacy program where they complete five activities a week, including Read to Self, Read to Someone, Read with Technology, Word Work and Work on Writing. Additionally, the students will continue to engage in text responses to our school wide book club.

Writing

In Writing sessions, students will be engaged in learning experiences requiring them to:

- Write a variety of procedural and descriptive texts, and poetry.
- Include paragraphs in writing.
- Proofread and edit their work.
- Include correct punctuation and grammar in their writing.
- Explore spelling rules such as adding prefixes and suffixes to base words.
- Discover and learn about synonyms, antonyms, homonyms, plurals and tense.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities that introduce directional language; including north, south, east and west.
- Hands on learning about location, including how to use grid coordinates and landmarks.
- Activities to develop an understanding of transformations such as flips, slides and turns.
- Hands on learning about fractions and decimals.
- Activities to develop their ability to tell the time on both digital and analogue clocks.
- Real life math situations to develop an understanding of Australian money, how to count collections of money and how to determine the amount of change when completing transactions.
- Games and rotations to develop mental math skills and rapid recall in all four operations.
- Working in small groups.

Integrated Studies- Australia and its neighbours.

Overview of unit: students will be involved in a variety of activities including map reading, awareness of Australia's place in the world and our near neighbours.

Activities students may be involved in are:

- Collection and recording of relevant geographical data and information such as maps, photographs, satellite images and media reports.
- representing data by constructing tables and simple graphs (e.g. picture graphs or column graphs).
- interpreting geographical data and information to identify distributions and patterns, and draw conclusions, using spatial technologies as appropriate.
- presenting findings and ideas in texts about the similarities and differences between places in Australia and places in neighbouring countries.
- Presenting a short talk on a neighbouring country to the class.

Frankston East Primary School

Year 5/6

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Speak in public.
- Listen and make notes from stories on Behind the News.
- Listen to directions.
- Speak at Student Representative, Environment and Grade meetings.
- Take part in this year's FEAST production.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Distinguish between fact and fiction.
- Identify Author's Purpose.
- Add unusual words to their Word Study Book.
- Make inferences and drawing conclusions.
- Book Week.
- Read books from classroom set and from the school library.
- Read books from a literature study program.
- Read scripts and passages related to our FEAST production.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Write a diary entry each week.
- Write procedural text.
- Use similes in their writing.
- Identify questions.
- Identify and use adjectives.
- Write in paragraphs.
- Produce items for the school newsletter.
- Write articles for student graduation book.
- Write letters using correct format.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Ongoing quick maths practice.
- Ongoing tables practice.
- Continued skill development based on the four processes.
- Problem solving using more than one step.
- Angles and circles.
- Using metric measures.
- Prime and composite numbers, factors and multiples.
- Exploring geometry.
- Order of operations.
- Writing numbers in words.
- Equivalent fractions.
- Simplifying fractions.
- Perimeter and area.
- Open ended maths questions.

Integrated Studies

The Human Body

In this unit students study the facts regarding the function of the human body.

Activities students may be involved in are:

- Integrated work.
- Personal Learning Tasks.
- Characteristics of the human heart.
- Investigate e.g. Why does our heart beat faster during exercise?
- Illustrate and label our skeleton.
- The Food Pyramid.
- Discuss why we need to eat healthy.
- Present research findings in written and electronic form.
- Create brochures, flyers and booklets.
- Investigate the respiratory system and how we can make it stronger.
- Quiz about the human body.
- Remember and understand various important facts related to the human body.
- Research information.
- Design headings, borders and illustrations.
- Develop a glossary of words related to the topics.

Art

Year Prep

During term three, the students will participate in activities exploring both 2D and 3D art forms focusing on drawing, painting, constructing, decorating and collage. They will be encouraged to select, arrange and make choices about expressive ways of using the art elements (e.g. line, shape, texture and colour) in their work. The students will use and integrate a variety of tools and materials to create simple art works. The students will be given the opportunity to improve their fine motor skills through drawing, cutting, pasting and painting. In keeping with the focus on FEAST this term, the students will create their own musical instrument and props. The students will begin to use the artwork seen in picture story books from Book Week 2022 as motivation for their own works. The students will be encouraged to discuss and express their opinions about the arts ideas they are exploring and the artwork they are creating. Students will be introduced to the art of cartooning using step by step guidelines following a whole school Cartoon Workshop presented by Richard Galbraith.

Year 1 and 2

During term three, there will be a particular emphasis on the students being both artists and thinkers. The students will be given the opportunity to improve their fine motor skills through drawing, cutting, pasting and painting. In keeping with the focus on FEAST this term, the students will create their own musical instrument and props. The students will use the artwork seen in picture story books from Book Week 2022 as motivation for their own works. Children will be encouraged to experiment with the use of pastels and paint colours. Term three art works will link 2D and 3D art to events in their lives including the 2022 FEAST musical. Students will be introduced to the art of cartooning using step by step guidelines following a whole school Cartoon Workshop presented by Richard Galbraith.

Year 3 and 4

During term three, students will make 2D and 3D art works in the art forms of drawing, painting, printing, constructing, decorating and collage. They will be encouraged to select, arrange and make choices about expressive ways of using the art elements (e.g. line, shape, texture and colour) in their work. Children this term will be creating their own cartoon characters, experimenting with the use of clear lines following a whole school Cartoon Workshop presented by Richard Galbraith. They will practise using a range of facial expressions for their character. The construction theme will incorporate inquiry into and appreciation of creating figures using a variety of materials. Using appropriate arts language they will begin to identify and describe ways they and others use specific elements, skills, techniques and processes and discuss how ideas, feelings and purpose are conveyed.

Year 5 and 6

Term three will provide opportunities for students to assume greater responsibility for their learning and assessment in the art room. They will plan, create and assess their own artwork and that of their peers using descriptive rubrics. Through exploring and responding, students will further develop vocabulary of appropriate arts language they can use to describe and discuss the content and structural qualities of their own and other people's arts works. They will be encouraged to discuss their opinions about the arts ideas, such as 'perspective' they are exploring through planning, creating and reflecting upon their artworks. Children in the Senior School will also be creating their own cartoon characters, experimenting with the use of clear lines and providing a suitable environment for their character following a whole school Cartoon Workshop presented by Richard Galbraith. They will practise using a range of facial expressions and physical postures with their cartoon character. A variety of 2D and 3D artworks will support events in their lives including designing programmes, props and decorations for the 2022 FEAST musical.

LOTE Japanese

P-2

This term students are learning about pets in Japan. They will be learning how to talk about their pet or a pet they would like to have. By the end of the unit students will be able to do the following skills in Japanese:

- Introduce own pet
- Describe pet
- Recognise kanji 大, 小, 犬, 大好き
- Recognise the Japanese words for animals and colours
- Present information in the format of: Watashi no NOUN desu. NOUN desu. ADJECTIVE desu.
- Express factual information about pet, such as, name, colour and age

As well as, recognising other language and cultural features from Japan which includes learning about the different language scripts and how they are used in the Japanese language.

3-6

This term students are learning about fast food in Japan. What are the differences and similarities between Japan and their culture in relation to fast food. Students will be able to immerse in the experience with role-playing e.g. how to order food in a fast food restaurant, using grammar patterns (FOOD o kudasai) learned.

In this unit students will be learning:

- About Japanese fast food and how it is different to Australia
- Japanese currency, how to do an estimated conversion from AUD to YEN
- Looking at bigger numbers in Japanese
- Fast food specific vocabulary
- How to order in a Japanese fast food restaurant
- Ask and reply with how much something is
- Understanding menus from Japan

As well as, recognising other language and cultural features from Japan which includes learning about the different language scripts and how they are used in the Japanese language.

Music

Prep/grade 1 - 2

During term 3 the focus for our junior students will be organising performance pieces that are to be included in our whole school FEAST production. In each lesson, time will be allocated for the children to learn the lyrics and dance steps that will make up their individual grade's item. When time permits, our students will also be developing the basic music skills of beat, rhythm and tempo. They will be given an opportunity to play a wide range of our percussion instruments, both as a whole class participant and as part of a smaller ensemble. Most music sessions will include a stand alone dance component where students will participate in organised dances with set choreography. Personal expression and individuality will also be encouraged through dance and through drama games.

Grade 3/4/5/6

The Music and Performing Arts program for term 3 is predominantly based around the Whole School FEAST production that is to be presented during the final week of this term. All students in grades 3-6 will be working with their class to construct a series of performance pieces. Students will be offered the opportunity to experience many of the aspects associated with putting on a large-scale musical theatre production. There will be chances for our students to submerge themselves in areas of script writing, choreography and set design. When not working on our production, our middle school and senior students will be offered musical activities focusing on listening, singing, playing, reading and recording. The activity of singing is always firmly embedded in our music program as the ability to use our voices effectively to express ourselves is one of the most basic yet essential music skills. The playing of musical instruments both tuned and untuned is equally part of our music program. When time permits students will have opportunities to play our electric keyboards and tuned instruments. Each session will have learning outcomes clearly expressed to the students.

Band

Our two school bands continue to rehearse on Wednesday and Thursday afternoons. Despite interruptions to the program, those involved have progressed in talent and confidence as the year has progressed. Both bands have selected pieces that they will perform at FEAST and both bands are very keen to show the school community what they can do.

Choir

This term our amazing choir is excited to be working towards a headline performance in our annual FEAST production held at the end of term 3. The choir is working on various songs including separate opening and closing numbers which will certainly be a highlight of the evening. The choir has also been selected to sing other items that will compliment various parts of our show.

Physical Education

Year Prep

Aerobic exercise, Balancing and Mirroring

Football Skills – Games and activities involving handling a football, running with a football, kicking, running to pick up

Perpetual Motor Skills activities – 5 weeks of rotating activities which focus on motor co-ordination skills incorporating specific equipment

Year 1 and 2

Basketball skills– introducing and reviewing basketball skills through activities and modified games

Football Skills – running with a ball, handling a football, kicking, hand balling, and catching

Gymnastics - 4 weeks of coaching and training with gymnastics coaches using specific equipment

Year 3 and 4

Basketball – reviewing skills and playing basketball games

Football – Reviewing football skills and playing modified games in small groups as well as whole class games

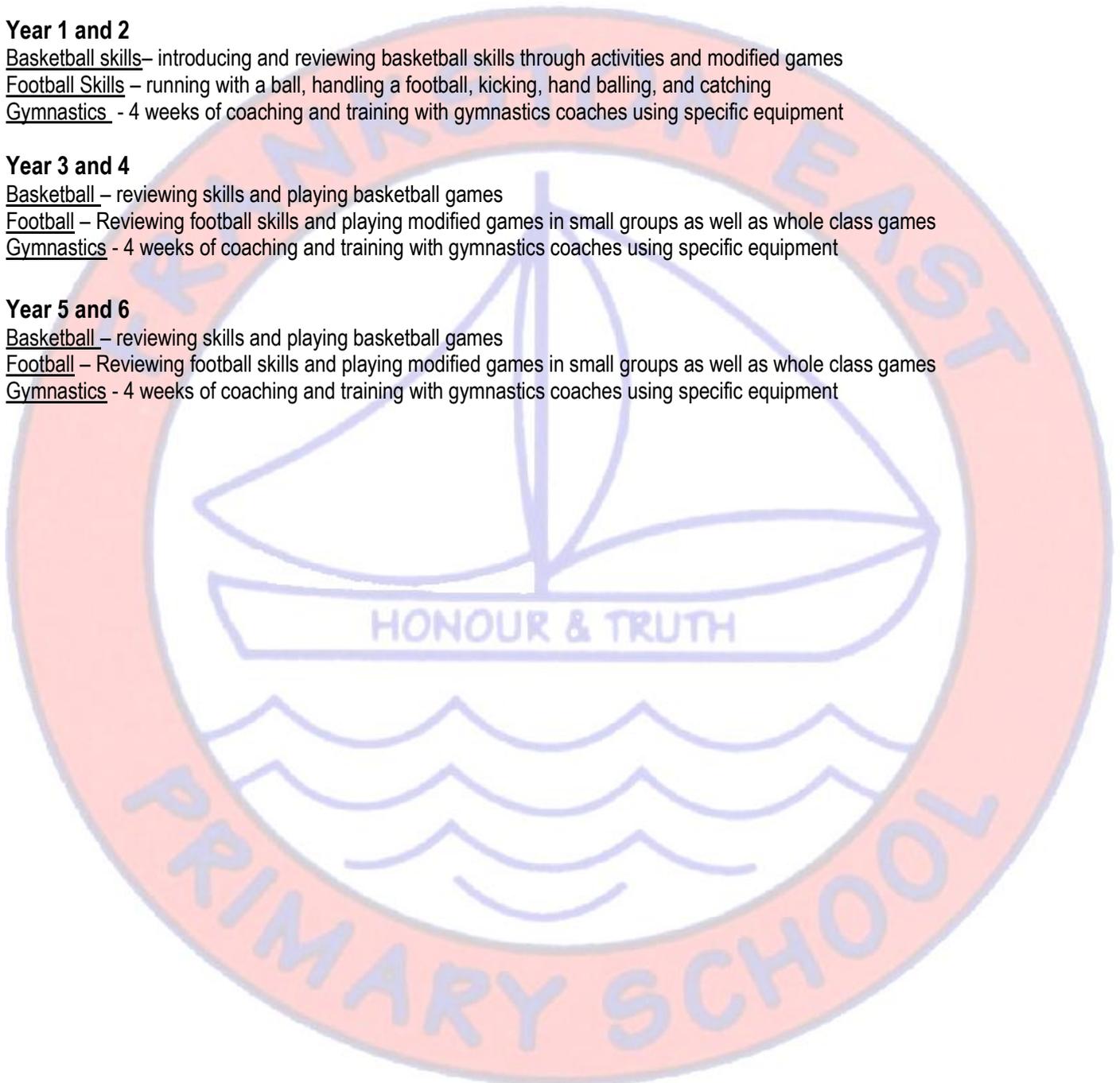
Gymnastics - 4 weeks of coaching and training with gymnastics coaches using specific equipment

Year 5 and 6

Basketball – reviewing skills and playing basketball games

Football – Reviewing football skills and playing modified games in small groups as well as whole class games

Gymnastics - 4 weeks of coaching and training with gymnastics coaches using specific equipment



Frankston East Primary School

Science

Year Preps

Mini beasts in my Backyard

What Australian animal is that? Introduce specific Australian animals and their characteristics including terms such as mammals, pouch, marsupials

Moonlit Sanctuary excursion

Year 1 and 2

About Ants

Australian Animals – What is an Australian animal? What habitat do they need? Why do we have animals that are not native?

What are mammals, marsupials and monotremes?

Moonlit Sanctuary excursion

Year 3 and 4

Mechanical forces - exploring gears, levers and pulleys

How can Energy be Transferred?

Colour, Light and Sound - What makes light? What is white light made up of? How does sound travel?

Study of the Southern Brown Bandicoot –how we can look after our native species through understanding what animals are native to our area and which are introduced also the importance of maintaining supportive Biosphere and Wildlife corridors.

Year 5 and 6

How are animal features and structures intrinsic to survival? Focus on characteristics of birds and animals

National Tree week

How is the survival of our native species affected by introduced species? Project based on invasive species

Plant Life – Cells and photosynthesis

