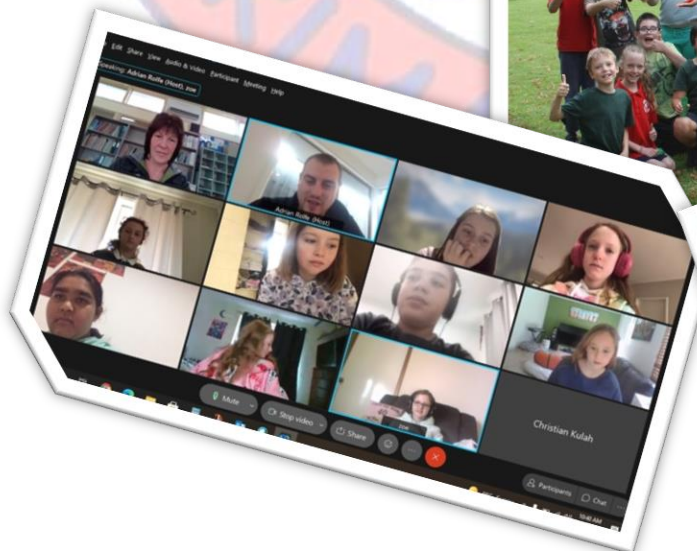




Curriculum
Overviews

Term 3
2021



Frankston East Primary School

Year Prep

Literacy

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Continue to develop their listening skills in a variety of situations.
- Use interactive skills such as taking turns and acknowledging others.
- Listen to and recite chants, rhymes and songs which include sound patterns such as rhyme and alliteration.
- Discuss specific topics, expressing opinions and ideas.

In Reading activities, students will be engaged in learning experiences requiring them to:

- Match sounds with letters when reading and use the pictures to assist in identifying unknown words.
- Use the title, illustrations and knowledge of a topic to make predictions about a story.
- Reflect upon and discuss texts read.
- Read a variety of materials and respond to these by completing simple comprehension tasks.
- Hear and respond to stories and poems.

In writing activities, students will be engaged in learning experiences that require them to:

- Continue to use basic punctuation, such as capital letters and full stops and identify question marks and exclamation marks.
- Use conventional upper and lower case letters and form them correctly in their writing.
- Participate in weekly spelling activities of reading and writing 3 letter word groups using **onset and rime**.
- Produce descriptive writing pieces and poems, rhymes and rhythms related to a variety of topics.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Activities which continue to develop their ability to recognize numerals and model numbers to 20.
- Simple addition activities to 10.
- Daily automatic response of number and subitising activities.
- Identifying whole and half fractions.
- Identifying measurement attributes in practical situations and comparing lengths, masses and capacities of familiar objects.
- Recognising and completing number patterns.
- Skip counting by 2's, 5's and 10's as well as counting on and counting back from random numbers up to 50.
- Identifying and continuing patterns and number patterns.
- Participating in weekly rotation groups to complete activities related to Picture book Maths, Coding with Robots, Subitising, Problem Solving and Interactive Maths Games.

Integrated Studies:

Design and Technologies:

Technologies and Society

- Students will explore and investigate technologies, including their purpose and how they meet personal and social needs within local settings.
- Students will develop an understanding of how society and environmental sustainability factors influence design and technologies decisions.

Activities students may be involved in during Term 3:

- Responsible Pet Program incursion
- Drama Toolbox incursion
- Ascent Shoe lace Tying lessons
- Book week activities
- Richard Galbraith Cartoon Workshops
- FEAST rehearsals and performance
- Footy Day activities
- Collaborative Learning activities that includes coding Blue bots and Robots, computer and iPad training and shared reading with older students.
- Promoting **Student Voice** by encouraging students to contribute to decision making processes and learning outcomes by putting forward their views, concerns and ideas. Have each student set individual learning goals within the curriculum and review these goals throughout the term.

Frankston East Primary School

Year 1/2

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Apply their listening skills in a variety of situations.
- Extend their ability to replicate rhythm and rhyme.
- Discuss their likes and dislikes.
- Develop their ability to make short presentations to the class.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Continue to develop and extend their comprehension strategies including connecting to the text and recognising the author's purpose.
- Enhance their ability to recognise sentence boundary punctuation.
- Extend their ability to recognise different text types.
- Develop their ability to recognise and use adjectives.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Experience listening to and writing descriptive texts, procedural texts and poems.
- Extend their ability to use punctuation correctly in their writing.
- Enhance their recognition and use of letter patterns in spelling.
- Develop skills to reread and check their own work.

Numeracy

In Numeracy, students will be engaged in:

- Activities which will develop their understanding of measurement including length, mass and capacity.
- Extending their knowledge of place value.
- Continue to develop their understanding fractions.
- Activities that involve understanding and completing subtraction tasks.

Integrated Studies

In Integrated Studies we will be discussing Technologies and Society

- How does technology help us move around and connect with others in the community?
- How do society and environmental sustainability factors influence the design and technologies used in transport?

Activities students may be involved in are:

- Drama Toolbox performance: Fairy Tales
- Book Week Activities
- FEAST
- Responsible Pet Ownership visit

Frankston East Primary School

Year 3/4 (including 2/3C)

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Plan, rehearse and give a short talk to the class related to our Integrated Unit topic.
- Share their learning with the grade and their peers.
- Interact in small groups, discussing topics and ideas with one another to collaborate effectively.

Reading and Viewing

Each week in Year 3 and 4 there is a class reading focus based on aspects of the C.A.F.E reading program. This term we will focus on cause and effect, questioning, fact and opinion and comprehension. The Children in Year 3 and 4 will participate in a daily literacy program, which includes reading and viewing. During Reading activities, students will be engaged in learning experiences requiring them to: practice silent reading daily and read good fit books at home and school, read aloud in a guided reading group and respond to texts in a variety of ways. The Year 3 and 4 students will learn about and identify a range of text features of fiction and non-fiction texts.

Writing

In Writing sessions, students will be engaged in learning experiences requiring them to:

- Write a variety of procedural and descriptive texts, and poetry.
- Include paragraphs in writing.
- Proofread and edit their work.
- Include correct punctuation in their writing.
- Explore spelling rules such as adding prefixes and suffixes to base words.
- Discover and learn about synonyms, antonyms, homonyms, plurals and tense.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities that introduce directional language; including north, south, east and west.
- Hands on learning about location, including how to use grid coordinates and landmarks.
- Activities to develop an understanding of transformations such as flips, slides and turns.
- Hands on learning about fractions and decimals.
- Activities to develop their ability to tell the time on both digital and analogue clocks.
- Real life math situations to develop an understanding of Australian money, how to count collections of money and how to determine the amount of change when completing transactions.
- Games and rotations to develop mental math skills and rapid recall in all four operations.
- Working in small groups.

Integrated Studies - Celebrations Around The World.

Students will be involved in a variety of activities including investigating different types of celebrations around the world and in Australia.

Activities students may be involved in are:

- Learning about Australia wide celebrations and commemorations, such as Australia Day, Anzac Day, and NAIDOC Week.
- Reading narratives and myths from the past.
- Finding out who were the local indigenous peoples? How did they live in our local area? What was their language?
- Learning about and investigating celebrations around the world such as Diwali, Chinese New Year and New Year's celebrations.
- Learning about culture in Japan and participating in a Japanese day.
- Learning about the Olympics.

Frankston East Primary School

Year 5/6

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Speak in public (Assemblies, Sports reports).
- Listen and make notes from stories on Behind the News.
- Listen to directions.
- Speak at Student Representative, Environment and Grade meetings.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Distinguish between fact and fiction.
- Identify the author's purpose.
- Add unusual words to their Word Collector Sheet.
- Make inferences and draw conclusions.
- Participate in Book Week.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Write a diary entry each week.
- Write procedural text.
- Use similes in their writing.
- Identify questions.
- Identify and use adjectives.
- Write in paragraphs.
- Produce items for the school newsletter.
- Write articles for student graduation book.
- Write letters using correct format

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Ongoing quick maths practice.
- Ongoing tables practice.
- Continued skill development based on the four processes.
- Problem solving using more than one step.
- Angles and circles.
- Using metric measures.
- Prime and composite numbers, factors and multiples.
- Exploring geometry.
- Order of operations.
- Writing numbers in words.
- Equivalent fractions.
- Simplifying fractions.
- Perimeter and area

Integrated Studies

The Olympics

In this unit students study the facts regarding the history of the Olympics as well as the modern day Olympics in Tokyo.

Activities students may be involved in are:

- Project work.
- Personal Learning Tasks.
- Characteristics of Tokyo.
- Investigate e.g. When and where did the Olympics begin.
- Illustrate and label flags and medals.
- Discuss why athletes need to eat healthy.
- Present research findings in written and electronic form.
- Create brochures, flyers and booklets
- Investigate a new sport at Tokyo this year.
- Remember and understand various important facts related to the modern Olympics.
- Research information.
- Design headings, borders and illustrations.
- Develop a glossary of words related to the topics.

Frankston East Primary School

Music

Foundation/Year 1 & 2

During term 3 the focus for our junior students will be organising performance pieces that are to be included in our whole school FEAST production. In each lesson, time will be allocated for the children to learn the lyrics and dance steps that will make up their individual grade's item. When time permits, our students will also be developing the basic music skills of beat, rhythm and tempo. They will be given an opportunity to play a wide range of our percussion instruments, both as a whole class participant and as part of a smaller ensemble. Most music sessions will include a stand-alone dance component where students will participate in organised dances with set choreography. Personal expression and individuality will also be encouraged through dance and through drama games.

Year 3/4/5/6

The Music and Performing Arts program for term 3 is predominantly based around the Whole School FEAST production that is to be presented during the final week of this term. All students in Year 3-6 will be working with their class to construct a series of performance pieces. Students will be offered the opportunity to experience many of the aspects associated with putting on a large-scale musical theatre production. There will be chances for our students to submerge themselves in areas of script writing, choreography and set design. When not working on our production, our middle school and senior students will be offered musical activities focusing on listening, singing, playing, reading and recording. The activity of singing is always firmly embedded in our music program as the ability to use our voices effectively to express ourselves is one of the most basic yet essential music skills. The playing of musical instruments both tuned and untuned is equally part of our music program. When time permits students will have opportunities to play our electric keyboards and tuned instruments. Each session will have learning outcomes clearly expressed to the students.

Band

Our two school bands continue to rehearse on Wednesday and Thursday afternoons. Despite the severe interruptions to the program, those involved have progressed in talent and confidence as the year has progressed. Both bands have selected pieces that they will perform at FEAST and both bands are very keen to show the school community what they can do. Members of both bands have joined together with the choir to create a finale piece that will be included in our FEAST production.

Choir

This term our amazing choir is excited to be working towards a headline performance in our annual FEAST production held at the end of term 3. The choir are feverishly working on some outstanding pieces including a separate closing number which will certainly be a highlight of the evening. The choir has also been selected to sing other items that will compliment various parts of our show.

LOTE

Year Prep/Year 1: The Rainbow Fish (Bilingual)

This term the preps and grade 1s will be studying Japanese through The Rainbow Fish. The students will learn their colours, adjectives and animal parts using the book. They will then learn how to describe the colour of animals and other adjectives to describe animals and people.

Year 2: Fruit Bar

Students will continue their unit from last term that was disrupted by the lockdown. Learning their fruits, saying what they like and dislike, creating Japanese menus and practising lines for a play in Japanese.

Year 3/4: Time & Routine

The Year 3 and 4 students are continuing the unit from last term, learning new words for time and learning how to tell the time using minutes. They will also be learning new vocabulary words that relate to routine and how to say what time they do an activity.

Year 5/6: Weather

Students have been learning their weather terms during last term and how to describe weather in the present tense. They will next learn how to describe weather in the past and future tense and create their own weather report in a group.

Frankston East Primary School

Physical Education

Year Prep

During this term students will continue to be involved in:

- *Minor games and activities involving gross motor skills, balancing, crossover actions and movement to music
- *Jump rope activities – continue both group and individual ropes practice
- *Ball skills – ball familiarization, basic skills and activities in Football, Basketball and Soccer

Year 1 and 2

During this term students will be involved in:

- *Modified games and activities related to learning skills in and how to play:
Football – kicking, ball handling and running with a football, kicking for goals.
Basketball – dribbling, passing, bounce passes, shooting, game introduction
- *Activities involving minor games for fitness and ball skills.

Year 3 and 4

During this term students will be involved in:

- *Developing skills and game practice in major games – Football, Basketball and Netball
- *Focusing on good sportsmanship and teamwork.

Year 5 and 6

During this term students will be involved in:

- *Reviewing skills and game practice in major games – Football, Basketball and Netball
- *Focusing on individuals' roles in a game and team tactics.

Science

Year Prep

During this term students will complete activities that focus on:

- Our Senses - how do we learn about the world around us? What are the five senses?
- Where do animals live - observations in the playground about any insects or 'bugs' that are found; what signs are there of other animals that inhabit our playground?

Year 1 and 2

During this term students will complete activities that focus on:

- The 5 Senses - What are they? How do they help us understand the world around us?
- Animal habitats – What do different animals need? What environs do animals inhabit around the world?

Year 3 and 4

During this term students will complete activities that focus on:

- Matter – Solids, Liquids and Gases. What are their differing characteristics or properties; how can they be altered; are they irreversible or not?
- Origins of Energy sources – how are they produced?
- Differences between Living and Non-Living things - how do Scientists distinguish between them; how are clues from non-living remains used to learn about the past?

Year 5 and 6

During this term students will complete activities that focus on:

- Invasive species in Australia – students will choose an introduced species and complete and present a project focusing on the impact of this species on native flora and fauna.
- A group project researching Worm's senses: Make a hypothesis regarding a worm's senses; set up some fair tests to check the hypothesis and draw conclusions, including reasons to back these conclusions up.