



Curriculum  
Overviews

Term 3  
2018



# Frankston East Primary School

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## Year Prep

### Literacy

**In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:**

- Continue to develop their listening skills in a variety of situations.
- Use interactive skills such as taking turns and acknowledging others.
- Listen to and recite chants, rhymes and songs which include sound patterns such as rhyme and alliteration.
- Discuss specific topics, expressing opinions and ideas.

**In Reading activities, students will be engaged in learning experiences requiring them to:**

- Match sounds with letters when reading and use the pictures to assist in identifying unknown words
- Use the title, illustrations and knowledge of a topic to make predictions about a story
- Reflect upon and discuss texts read
- Read a variety of materials and respond to these by completing simple comprehension tasks
- Hear and respond to stories and poems.

**In writing activities, students will be engaged in learning experiences that require them to:**

- Continue to use basic punctuation, such as capital letters and full stops and identify question marks and exclamation marks
- Use conventional upper and lower case letters and form them correctly in their writing
- Participate in weekly spelling activities of reading and writing 3 letter word groups using **onset and rime**
- Produce descriptive writing pieces and poems, rhymes and rhythms related to a variety of topics

### Numeracy

In Numeracy, students will be introduced to and engaged in:

- Activities which continue to develop their ability to recognize numerals and model numbers to 20.
- Simple addition activities to 10
- Daily automatic response of number and subitising activities
- Identifying measurement attributes in practical situations and comparing lengths, masses and capacities of familiar objects
- Recognising and completing number patterns
- Skip counting by 2's, 5's and 10's as well as counting on and counting back from random numbers up to 50
- Identifying and continuing patterns and number patterns

### Integrated Studies

**Critical and creative thinking:**

Using traditional and fractured fairy tales to promote critical and creative thinking

**Activities students may be involved in during Term 3:**

- Book week activities
- Moonlight Sanctuary excursion
- FEAST rehearsals and performance
- Footy Day activities
- Buddy activities that coding Blue bots and Robots, computer and iPad training, shared reading and lunches with students in the upper school
- Promoting **Student Voice** by encouraging students to contribute to decision making processes and learning outcomes by putting forward their views, concerns and ideas. Have each student set individual learning goals within the curriculum and review these goals throughout the term.

# Frankston East Primary School

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## Year 1/2

### Literacy

#### Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Apply their listening skills in a variety of situations.
- Extend their ability to replicate rhythm and rhyme.
- Discuss their likes and dislikes.
- Develop their ability to make short presentations to the class.

#### Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Continue to develop and extend their comprehension strategies including connecting to the text and recognising the author's purpose.
- Enhance their ability to recognise sentence boundary punctuation.
- Extend their ability to recognise different text types.
- Develop their ability to recognise and use adjectives.

#### Writing

In Writing activities, students will be engaged in learning experiences requiring them to:

- Experience listening to and writing descriptive texts and poems.
- Extend their ability to use punctuation correctly in their writing.
- Enhance their recognition and use of letter patterns in spelling.
- Develop skills to reread and check their own work.

### Numeracy

In Numeracy, students will be engaged in:

- Activities which will develop their understanding of measurement including length, mass and capacity.
- Extending their knowledge of place value.
- Continuing to develop their understanding fractions.
- Activities that involve understanding and completing subtraction tasks.

### Integrated Studies

#### In Integrated Studies we will be:

Listening to and discussing fairytales to develop critical and creative thinking.

Exploring learning strategies, including planning, repetition and memorising.

Promoting student voice through the setting of personal learning goals.

Activities students may be involved in are:

- Moonlit Sanctuary
- Book Week Activities
- FEAST
- Footy Day

# Frankston East Primary School

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## Year 3/4

### Literacy

#### Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Plan, rehearse and give a short talk to the class related to our Integrated Unit topic.
- Share their learning with the grade and their peers.
- Interact in small groups, discussing topics and ideas with one another to collaborate effectively.

#### Reading and Viewing

Each week in grade 3 and 4 there is a class reading focus based on aspects of the C.A.F.E reading program. This term we will focus on cause and effect, questioning, fact and opinion and comprehension. The Children in grade 3 and 4 will participate in a daily literacy program, which includes reading and viewing. During Reading activities, students will be engaged in learning experiences requiring them to: practice silent reading daily and read good fit books at home and school, read aloud in a guided reading group and respond to texts in a variety of ways. The grade 3 and 4 students will learn about and identify a range of text features of fiction and non-fiction texts.

#### Writing

In Writing sessions, students will be engaged in learning experiences requiring them to:

- Write a variety of procedural and descriptive texts, and poetry.
- Include paragraphs in writing.
- Proofread and edit their work.
- Include correct punctuation in their writing.
- Explore spelling rules such as adding prefixes and suffixes to base words.
- Discover and learn about synonyms, antonyms, homonyms, plurals and tense.

### Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities that introduce directional language; including north, south, east and west.
- Hands on learning about location, including how to use grid coordinates and landmarks.
- Activities to develop an understanding of transformations such as flips, slides and turns.
- Hands on learning about fractions and decimals.
- Activities to develop their ability to tell the time on both digital and analogue clocks.
- Real life math situations to develop an understanding of Australian money, how to count collections of money and how to determine the amount of change when completing transactions.
- Games and rotations to develop mental math skills and rapid recall in all four operations.
- Working in small groups.

### Integrated Studies - Australia and her neighbours.

Overview of unit: students will be involved in a variety of activities including map reading, awareness of Australia's place in the world and our near neighbours.

Activities students may be involved in are:

- Collection and recording of relevant geographical data and information such as maps, photographs, satellite images and media reports.
- representing data by constructing tables and simple graphs (e.g. picture graphs or column graphs).
- interpreting geographical data and information to identify distributions and patterns, and draw conclusions, using spatial technologies as appropriate.
- presenting findings and ideas in texts about the similarities and differences between places in Australia and places in neighbouring countries.
- presenting a short talk on a neighbouring country to the class.

# Frankston East Primary School

## Year 5/6

### Literacy

#### Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Speak in public (Assemblies, Sports reports)
- Listen and make notes from stories on Behind the News
- Listen to directions
- Speak at Student Representative, Environment and Grade meetings.

#### Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Distinguish between fact and fiction.
- Identify the Author's Purpose.
- Add unusual words to their Word Collector Sheet.
- Make inferences and draw conclusions.
- Book Week

#### Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Write a diary entry each week.
- Write procedural text.
- Use similes in their writing.
- Identify questions.
- Identify and use adjectives
- Write in paragraphs.
- Complete class Blogs
- Produce items for the school newsletter.
- Write articles for student graduation book.
- Write letters using correct format.

### Numeracy

In Numeracy, students are introduced to and engaged in:

- Ongoing quick maths practice.
- Ongoing tables practice.
- Continued skill development based on the four processes.
- Problem solving using more than one step.
- Angles and circles.
- Using metric measures.
- Prime and composite numbers, factors and multiples.
- Exploring geometry.
- Order of operations.
- Writing numbers in words.
- Equivalent fractions.
- Simplifying fractions.
- Perimeter and area.

### Integrated Studies

#### The Human Body

In this unit students study the facts regarding the function of the human body.

Activities students may be involved in are:

- Project work.
- Characteristics of the human heart.
- Investigate e.g. Why does our heart beat faster during exercise?
- Illustrate and label our skeleton.
- Discuss why we need to eat healthy.
- Present research findings in written and electronic form.
- Create brochures, flyers and booklets
- Investigate the respiratory system and how we can make it stronger.
- Blog about healthy eating.
- Remember and understand various important facts related to the human body.
- Research information.
- Design headings, borders and illustrations.
- Develop a glossary of words related to the topics.

## Art

### Year Prep

During term three, the students will participate in activities exploring both 2D and 3D art forms focusing on drawing, painting, constructing, decorating and collage. They will be encouraged to select, arrange and make choices about expressive ways of using the art elements (e.g. line, shape, texture and colour) in their work. The students will be encouraged to develop and express their ideas confidently and creatively; and being *inquirers*, enjoying their learning and being naturally curious about the activities they are undertaking.

The students will use and integrate a variety of tools and materials to create simple art works. The students will be given the opportunity to improve their fine motor skills through drawing, cutting, pasting and painting. In keeping with the focus on FEAST this term, the students will create their own musical instrument and props. The students will begin to use the artwork seen in picture story books from Book Week 2018 as motivation for their own works.

The students will be encouraged to discuss and express their opinions about the arts ideas they are exploring and the artwork they are creating. The students will be encouraged to take responsibility for their learning in the art room. All students are encouraged to be inquirers, knowledgeable, thinkers, communicators and reflective artists.

### Year 1 and 2

During term three, there will be a particular emphasis on the students being both artists and thinkers. The students will be encouraged to give thought to their artwork before they take action and weigh up the possible outcomes of the different opportunities that can be explored when developing their art work. When creating an artwork the students will be presented with challenges and will be encouraged to be independent problem solvers. Children will be encouraged to experiment with the use of pastels and paint colours.

Term three art works will link 2D and 3D art to events in their lives including the 2018 FEAST musical. Through this they will create artworks that focus on the Arts and music. Using these and other ideas and concepts taken from themes, scenarios, narratives and visual stimuli, they will experiment with ways of expressing and communicating ideas and feelings to particular audiences or for particular purposes.

### Year 3 and 4

During term three, students will make 2D and 3D art works in the art forms of drawing, painting, printing, constructing, decorating and collage. They will be encouraged to select, arrange and make choices about expressive ways of using the art elements (e.g. line, shape, texture and colour) in their work. Children this term will be creating their own cartoon characters, experimenting with the use of clear lines. They will practise using a range of facial expressions for their character. The construction theme will incorporate inquiry into and appreciation of creating figures using a variety of materials. This will provide further opportunity to develop cutting, joining and decorating skills. As they explore and respond to their own and others' art works, students develop skills, techniques and processes for expressing emotions and ideas, and signifying purpose. Using appropriate arts language they will begin to identify and describe ways they and others use specific elements, skills, techniques and processes and discuss how ideas, feelings and purpose are conveyed.

### Year 5 and 6

Term three will provide opportunities for students to assume greater responsibility for their learning and assessment in the art room. They will plan, create and assess their own artwork and that of their peers using descriptive rubrics. Through exploring and responding, students will further develop vocabulary of appropriate arts language they can use to describe and discuss the content and structural qualities of their own and other people's arts works. They will be encouraged to discuss their opinions about the arts ideas, such as 'perspective' they are exploring through planning, creating and reflecting upon their artworks. Children in the Senior School will also be creating their own cartoon characters, experimenting with the use of clear lines and providing a suitable environment for their character. They will practise using a range of facial expressions and physical postures with their cartoon character. A variety of 2D and 3D artworks will support events in their lives including designing programmes, props and decorations for the 2018 FEAST musical and responding artistically to their musical piece. Students will research, improvise, practise skills, techniques and processes, using a range of media, materials, equipment and technologies.

## Music

### Year Prep/1/2

During term 3 the focus for our junior students will be organising performance pieces that are to be included in our whole school FEAST production. In each lesson, time will be allocated for the children to learn the lyrics and dance steps that will make up their individual grade's item. When time permits, our students will also be developing the basic music skills of beat, rhythm and tempo. They will be given an opportunity to play a wide range of our percussion instruments, both as a whole class participant and as part of a smaller ensemble. Most music sessions will include a stand alone dance component where students will participate in organised dances with set choreography. Personal expression and individuality will also be encouraged through dance and through drama games.

### Year 3/4/5/6

The Music and Performing Arts program for term 3 is predominantly based around the Whole School FEAST production that is to be presented during the final week of this term. All students in grade 3-6 will be working with their class to construct a series of performance pieces. Students will be offered the opportunity to experience many of the aspects associated with putting on a large-scale musical theatre production. There will be chances for our students to submerge themselves in areas of script writing, choreography and set design. When not working on our production, our middle school and senior students will be offered musical activities focusing on listening, singing, playing, reading and recording. The activity of singing is always firmly embedded in our music program as the ability to use our voices effectively to express ourselves is one of the most basic yet essential music skills. The playing of musical instruments both tuned and untuned is equally part of our music program. When time permits students will have opportunities to play our electric keyboards and tuned instruments with the aim of further developing their understanding of the notes in a musical scale. In term 3 we will be continuing to work with our music room iPads during session times. The students will explore various music software programs and music creating websites with the aim of the students creating basic original compositions. Each session will have learning outcomes clearly expressed to the students.

### Band

Our two school bands continue to rehearse on Wednesday and Thursday afternoons and have progressed in talent and confidence as the year has progressed. Both bands have selected pieces that they will perform at FEAST and both bands are very keen to show the school community what they can do. Members of both bands have joined together with the choir to create two special pieces that will be included in our FEAST production.

### Choir

This term our amazing choir is excited to be working towards a headline performance in our annual FEAST production held at the end of term 3. The choir are feverishly working on some outstanding pieces including separate opening and closing numbers which will certainly be highlights of the evening. The choir has also been selected to sing other items that will compliment various class performances.

## Physical Education

### Year Prep

Soccer skills – long kicks/blocking & trapping, short kicks, kicking for goals, modified mini games

Football Skills – Games and activities involving handling a football, running with a football, kicking, running to pick up.

Perpetual Motor Skills activities – 5 weeks of rotating activities which focus on motor co-ordination skills incorporating specific equipment.

### Year 1 and 2

Gymnastics - 5 weeks of coaching and training with gymnastics coaches using specific equipment.

Soccer skills and modified game: Review long kicks/blocking & trapping, short kicks, kicking for goals. Play mini games of Soccer involving small groups rotating against each other.

Football Skills – running with a ball, handling a football, kicking, hand balling, catching.

### Year 3 and 4

Gymnastics - 5 weeks of coaching and training with gymnastics coaches using specific equipment.

Soccer – Whole class soccer games

Football – Reviewing skills needed for football and playing modified games in small groups as well as whole class games.

### Year 5 and 6

Gymnastics - 5 weeks of coaching and training with gymnastics coaches using specific equipment.

Football– Reviewing skills needed for football and playing modified games in small groups as well as whole class games.

## Science

### YEAR Preps

#### What Australian animal is that?

Introduce specific Australian animals and their characteristics including terms such as mammals, pouch, marsupials.  
Moonlight Sanctuary excursion

#### The Human Body

Our bones, heart and lungs.  
What is our digestive system?  
What do we need to do to keep it healthy?

### YEAR 1/2

#### Australian Animals

What is an Australian animal? What habitat do they need? Why do we have animals that are not native?  
What are mammals, marsupials and monotremes?  
Moonlight Sanctuary excursion  
Animal rescues.

### YEAR 3/4

#### Study of the Southern Brown Bandicoot

Using a kit containing various activities that highlights how we can look after our native species through understanding what animals are native to our area and which are introduced, the importance of maintaining a supportive Biosphere and Wildlife corridors.

#### Colour, Light and Sound

What makes light? What is white light made up of? How does sound travel?

### YEAR 5/6

#### National Tree week

How is the growth and survival of living things affected by their environment?  
Project based on extinct or near-extinct animals.

How are animal features and structures intrinsic to survival?  
Focus on characteristics of birds.

Plant Life – Cells and photosynthesis.