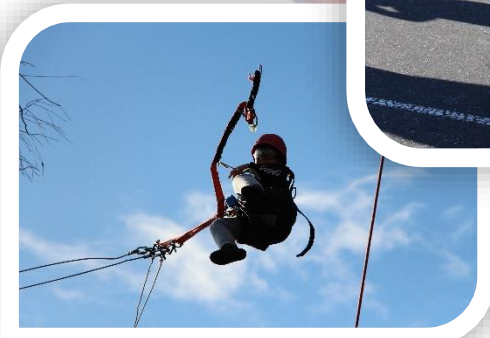




Curriculum  
Overviews

Term 3  
2017



# Frankston East Primary School

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## Year Prep

### Literacy

**In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:**

- Continue to develop their listening skills in a variety of situations.
- Use interactive skills such as taking turns and acknowledging others.
- Listen to and recite chants, rhymes and songs which include sound patterns such as rhyme and alliteration.
- Discuss specific topics, expressing opinions and ideas.

**In Reading activities, students will be engaged in learning experiences requiring them to:**

- Match sounds with letters when reading and use the pictures to assist in identifying unknown words
- Use the title, illustrations and knowledge of a topic to make predictions about a story
- Reflect upon and discuss texts read
- Read a variety of materials and respond to these by completing simple comprehension tasks
- Hear and respond to stories and poems.

**In writing activities, students will be engaged in learning experiences that require them to:**

- Continue to use basic punctuation, such as capital letters and full stops and identify question marks and exclamation marks
- Use conventional upper and lower case letters and form them correctly in their writing
- Participate in weekly spelling activities of reading and writing 3 letter word groups using **onset and rime**
- Produce descriptive writing pieces and poems, rhymes and rhythms related to a variety of topics

### Numeracy

In Numeracy, students will be introduced to and engaged in:

- Activities which continue to develop their ability to recognize numerals and model numbers to 20.
- Simple addition activities to 10
- Daily automatic response of number and subitising activities
- Identifying measurement attributes in practical situations and comparing lengths, masses and capacities of familiar objects
- Recognising and completing number patterns
- Skip counting by 2's, 5's and 10's as well as counting on and counting back from random numbers up to 50
- Identifying and continuing patterns and number patterns

### Integrated Studies

**Design and Technologies: Technologies and Society, Technologies Contexts**

**Transport:** Students will explore how technologies use forces to create movement in designed solutions

**Farming:** Students will explore how plants and animals are grown for food, clothing and shelter

**Cooking:** Students will explore how food is selected and prepared for healthy eating

**Activities students may be involved in during Term 3:**

-A visit from *Rain, Hayne and Shine* mobile farm

-Book week activities including a performance from *Carp Productions*

-Cooking experiences

-FEAST rehearsals and performance

-Footy Day activities

-Buddy activities that coding Blue bots and Robots, computer and iPad training, shared reading and lunches with students in the upper school

# Frankston East Primary School

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## Year 1/2

### Literacy

#### Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Apply their listening skills in a variety of situations.
- Extend their ability to replicate rhythm and rhyme.
- Discuss their likes and dislikes.
- Develop their ability to make short presentations to the class.

#### Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Continue to develop and extend their comprehension strategies including connecting to the text and recognizing the author's purpose.
- Enhance their ability to recognise sentence boundary punctuation.
- Extend their ability to recognise different text types.
- Develop their ability to recognise and use adjectives.

#### Writing

In Writing activities, students will be engaged in learning experiences requiring them to:

- Experience listening to and writing descriptive texts and poems.
- Extend their ability to use punctuation correctly in their writing.
- Enhance their recognition and use of letter patterns in spelling.
- Develop skills to reread and check their own work.

### Numeracy

In Numeracy, students will be engaged in:

- Activities which will develop their understanding of measurement including length, mass and capacity.
- Extending their knowledge of place value.
- Recognising and understanding fractions.
- Activities that involve understanding and completing subtraction tasks.

### Integrated Studies

How are plants and animals grown and used for food, clothing and shelter?

How do we transport materials and people around our community and beyond?

How is food selected and prepared for healthy eating?

Activities students may be involved in are:

- Cooking experiences
- Book Week Activities
- Mobile Farm visit
- Making and constructing transport models
- FEAST
- Footy Day

# Frankston East Primary School

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## Year 3/4

### Literacy

#### Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Plan, rehearse and give a short procedural talk to the class explaining how to do something.
- They will share their learning with the grade and their peers.
- Students will interact in small groups, discussing topics and ideas with one another to collaborate effectively.

#### Reading and Viewing

Each week in grade 3 and 4 there is a class reading focus based on aspects of the C.A.F.E reading program. This term we will focus on cause and effect, questioning, fact and opinion and comprehension. The Children in grade 3 and 4 will participate in a daily literacy program, which includes reading and viewing. During Reading activities, students will be engaged in learning experiences requiring them to: practice silent reading daily and read good fit books at home and school, read aloud in a guided reading group and respond to texts in a variety of ways. The 3 and 4 students will learn about and identify a range of text features of fiction and non-fiction texts.

#### Writing

In Writing sessions, students will be engaged in learning experiences requiring them to:

- Write a variety of procedural and narrative texts.
- Include paragraphs in writing.
- Proofread and edit their work.
- Include correct punctuation in their writing.
- Explore spelling rules such as adding prefixes and suffixes to base words.
- Discover and learn about synonyms, antonyms, homonyms, plurals and tense.

### Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities that introduce directional language; including north, south, east and west.
- Hands on learning about location, including how to use grid coordinates and landmarks.
- Activities to develop an understanding of transformations such as flips, slides and turns.
- Hands on learning about fractions and decimals.
- Activities to develop their ability to tell the time on both digital and analogue clocks.
- Real life math situations to develop an understanding of Australian money, how to count collections of money and how to determine the amount of change when completing transactions.
- Games and rotations to develop mental math skills and rapid recall in all four operations.
- Incorporating literacy and stories into mathematics.
- Working in small groups.

### Integrated Studies

Overview of unit: Students will learn the basics of coding and programming.

Activities students may be involved in are:

- Using Sphero's to plan and program paths.
- Investigating coding websites such as code.org.
- Peer to peer teaching.
- Exploring how algorithms can be used in the real world.
- Understanding the relevance of coding in the future.
- Discovering careers that involve coding and programming.

# Frankston East Primary School

## Year 5/6

### Literacy

#### Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Speak in public ( Assemblies, Sports reports)
- Listen and make notes from stories on Behind the News
- Listen to directions
- Speak at Student Representative, Environment and Grade meetings.

#### Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Distinguishing between fact and fiction.
- Identifying Author's Purpose.
- Add unusual words to their Word Collector Sheet.
- Making inferences and drawing conclusions.
- Book Week

#### Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Write a diary entry each week.
- Write procedural text.
- Use similes in their writing.
- Identify questions.
- Identify and use adjectives
- Write in paragraphs.
- Complete class Blogs
- Produce items for the school newsletter.
- Write articles for student graduation book.
- Write letters using correct format.

### Numeracy

In Numeracy, students introduced to and engaged in:

- Ongoing quick maths practice.
- Ongoing tables practice.
- Continued skill development based on the four processes.
- Problem solving using more than one step.
- Angles and circles.
- Using metric measures.
- Prime and composite numbers, factors and multiples.
- Exploring geometry.
- Order of operations.
- Writing numbers in words.
- Equivalent fractions.
- Simplifying fractions.
- Perimeter and area.

### Integrated Studies

#### The Human Body

##### Overview of unit

In this unit students study the facts regarding the function of the human body.

Activities students may be involved in are:

- Project work.
- Characteristics of the human heart.
- Investigate e.g. Why does our heart beat faster during exercise?
- Illustrate and label our skeleton.
- Discuss why we need to eat healthy.
- Present research findings in written and electronic form.
- Create brochures, flyers and booklets
- Investigate the respiratory system and how we can make it stronger.
- Blog about healthy eating.
- Remember and understand various important facts related to the human body.
- Research information.
- Design headings, borders and illustrations.
- Develop a glossary of words related to the topics.

## Art

### Year Prep

During Term Three the students will participate in activities exploring both 2D and 3D art forms focusing on drawing, painting, constructing, decorating and collage. They will be encouraged to select, arrange and make choices about expressive ways of using the art elements (e.g. line, shape, texture and colour) in their work. The students will be encouraged to develop and express their ideas confidently and creatively; and being *inquirers*, enjoying their learning and being naturally curious about the activities they are undertaking.

The students will use and integrate a variety of tools and materials to create simple art works. The students will be given the opportunity to improve their fine motor skills through drawing, cutting, pasting and painting. In collage they will use and integrate a variety of materials by making an outdoor scene. The students will begin to use the artwork seen in picture story books from Book Week 2017 as motivation for their own works.

The students will be encouraged to discuss and express their opinions about the arts ideas they are exploring and the artwork they are creating. The students will be encouraged to take responsibility for their learning in the art room. All students are encouraged to be inquirers, knowledgeable, thinkers, communicators and reflective artists.

### Year 1 and 2

During Term Three there will be a particular emphasis on the students being both artists and thinkers. The students will be encouraged to give thought to their artwork before they take action and weigh up the possible outcomes of the different opportunities that can be explored when developing their art work. Students will use paint in a variety of ways including mixing colors, sponge painting and the effects made by thin and thick brushes. The students will also use the artwork seen in picture story books from Book Week 2017 as motivation for their own works.

Term three art works will link 2D and 3D art to events in their lives including the 2017 FEAST musical. Using these and other ideas and concepts taken from themes, scenarios, narratives and visual stimuli, they will experiment with ways of expressing and communicating ideas and feelings to particular audiences or for particular purposes.

### Year 3 and 4

During Term Three, students will make 2D and 3D art works in the art forms of drawing, painting, printing, constructing, decorating and collage. They will be encouraged to select, arrange and make choices about expressive ways of using the art elements (e.g. line, shape, texture and colour) in their work. There will be an emphasis on the use of recycled materials and the many ways they can be incorporated into construction pieces. Construction will provide further opportunity to develop cutting, joining and decorating skills. As they explore and respond to their own and others' art works, students develop skills, techniques and processes for expressing emotions and ideas, and signifying purpose. Students will be involved in designing their own backdrops for their musical items in 2017 FEAST. Using appropriate arts language they will begin to identify and describe ways they and others use specific elements, principles and/or conventions, skills, techniques and processes and discuss how ideas, feelings and purpose are conveyed.

### Year 5 and 6

Term Three will provide opportunities for students to assume greater responsibility for their learning and assessment in the art room. They will plan, create and assess their own artwork and that of their peers using descriptive rubrics. Through exploring and responding, students will further develop vocabulary of appropriate arts language they can use to describe and discuss the content and structural qualities of their own and other people's arts works. The construction component will further define their ability to manipulate a variety of materials to design and create their individual constructions. They will be encouraged to discuss their opinions about the arts ideas they are exploring through planning, creating and reflecting upon their artworks. Through their involvement with the 2017 FEAST musical students will be involved with designing props and decorations. Students will research, improvise, practise and rehearse skills, techniques and processes, using a range of media, materials, equipment and technologies to further expand their learning.

## Music

### Prep/1/2

During term 3, children will continue to focus on rhythm, movement and body expression through music they love to dance too. This means children have the opportunity to bring in their own music or choose the music they like most.

Children will also work on performance, incorporating appropriate skills, techniques and processes when interpreting and performing drama works. They will refine, evaluate, modify and reflect on their class and individual performances each session. The focus will be the end of term production, FEAST.

At the end of term 3, children will have the opportunity to perform in front of the school for the end of term FEAST concert.

### Grade 3/4/5/6

During term 3, children will continue to focus on rhythm, movement and body expression through music they love to dance too. This means children have the opportunity to bring in their own music or choose the music they like most. During the second half of the semester children will work on a group dance routine to present to their peers through a selected number of songs.

Children will also work on performance, incorporating appropriate skills, techniques and processes when interpreting and performing drama works. They will refine, evaluate, modify and reflect on their class and individual performances each session. Children will play a big role in the creation of dance moves, actions and song structure for each of their production items to be performed at the end of the term.

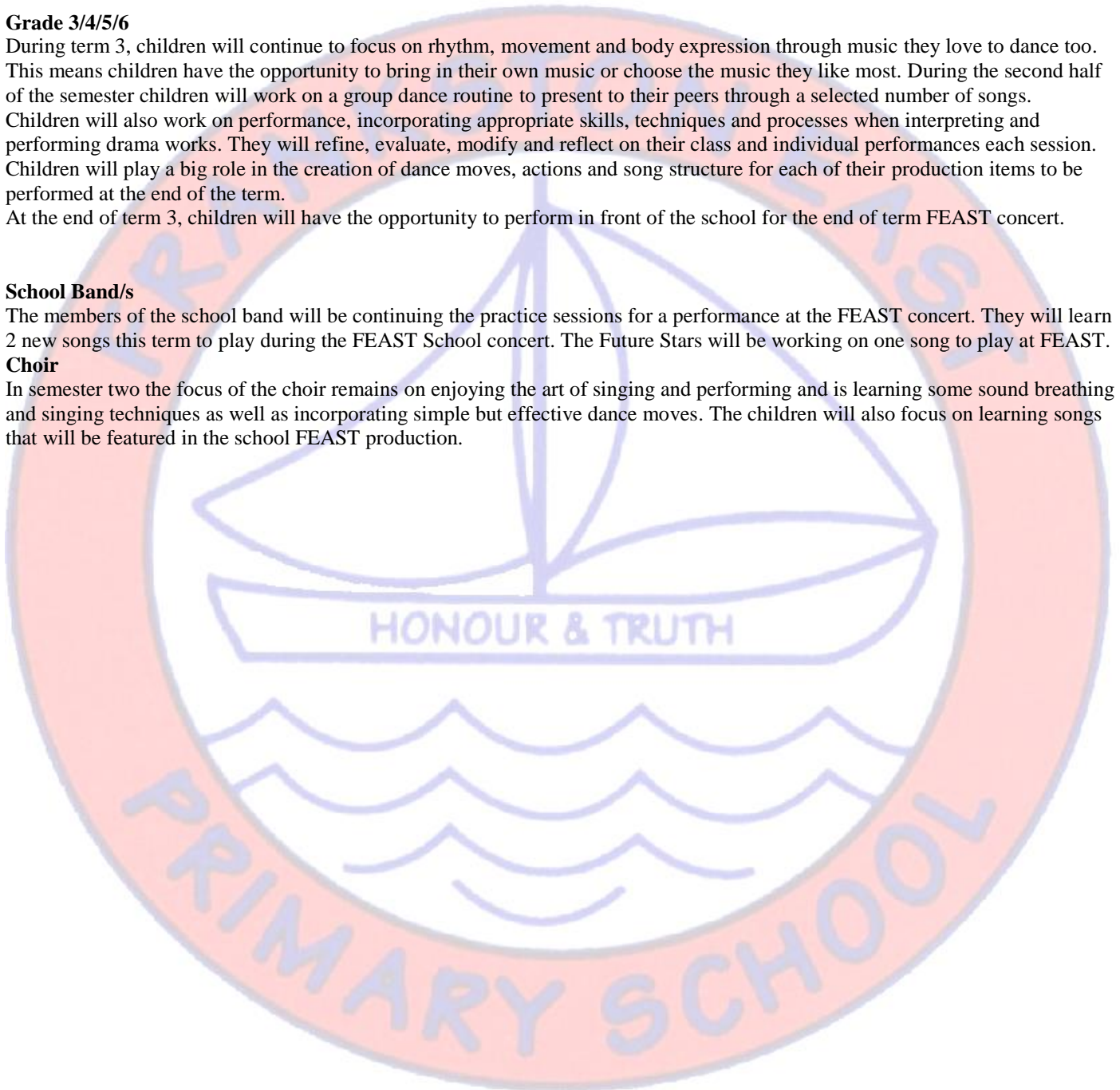
At the end of term 3, children will have the opportunity to perform in front of the school for the end of term FEAST concert.

### School Band/s

The members of the school band will be continuing the practice sessions for a performance at the FEAST concert. They will learn 2 new songs this term to play during the FEAST School concert. The Future Stars will be working on one song to play at FEAST.

### Choir

In semester two the focus of the choir remains on enjoying the art of singing and performing and is learning some sound breathing and singing techniques as well as incorporating simple but effective dance moves. The children will also focus on learning songs that will be featured in the school FEAST production.



## Physical Education

### Year Prep

During this term students will continue to be involved in:

- \*Minor games and activities involving gross motor skills.
- \*Jump rope activities – both group and individual ropes
- \*Ball skills – ball familiarization, basic skills and activities in basketball, football and soccer.
- \*Perpetual Motor Perception (PMP) sessions which aims to develop gross motor skills and co-ordination across a range of body movements using specific equipment to foster this.

### Year 1 and 2

During this term students will be involved in:

- \*Modified games and activities related to learning skills in and how to play:  
Soccer – kicking, block& trapping, kicking for goals, mini soccer games  
Cricket – overarm throws, catching, fielding and batting/driving  
Football – kicking, hand-balling, catching and marking
- \*Activities involving minor games for fitness and ball skills.

### Year 3 and 4

During this term students will be involved in:

- \*Developing skills and game practice in Major games – Soccer, Netball and Football
- \*Focusing on good sportsmanship and team work.

### Year 5 and 6

During this term students will be involved in:

- \*Reviewing skills and game practice in Major games – Soccer, Netball and Football
- \*Focusing on individuals roles in a game and team tactics.



## Science

### Year Prep

During this term students will complete activities that focus on Where Animals live, starting with observations made in the playground about any insects or 'bugs' that are found; what signs are there of other animals that inhabit our playground then finding out about what habitats our bush animals live in.

We will also consider what animals' needs are in general then inquire about what special needs baby animals have.

### Year 1 and 2

Focusing on the topic Drains to the Bay we will observe our schools' guttering, pipes and drains and consider; what are they there for? Where do they go? What happens to rubbish caught in them? What other systems of water pipes exist?

Also during this term students will be participating in activities that focus on the topic Our Senses. How do we learn about the world around us? What are the five senses? How are light and sound produced?

### Year 3 and 4

During this term students will brainstorm how heat is produced, both natural and manmade and how heat is transferred.

In relation to the topic of Rubbish we will be considering is there 'good' and 'bad' rubbish? What rubbish decomposes? Where does our rubbish end up?

We will then consider the differences between Living and Non-Living things and how Scientists distinguish between them and how they use clues from what is now non-living to learn about what was living!

### Year 5 and 6

During this term students will complete activities that focus on the basics of Chemistry, involving an introduction to the Periodic table and the PH scale where we will be testing substances to see if they're acid or alkaline based.

We will also find out about some basic building blocks of life such as the Atom and what role it plays in the Periodic table as well as some other small, but important basics in Biology; the function and structure of Cells and the role of Bacteria.