



Curriculum
Overviews

Term 2
2021



Frankston East Primary School

Year Prep (Foundation)

Literacy

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Continue to develop their listening skills in a variety of situations.
- Use interactive skills such as taking turns and acknowledging others.
- Listen to and recite chants, rhymes and songs which include sound patterns such as rhyme and alliteration.
- Discuss specific topics, expressing opinions and ideas.

In Reading activities, students will be engaged in learning experiences requiring them to:

- Continue developing their knowledge of sounds and how they are used in words.
- Develop their ability to recognise high frequency words.
- Enhance their comprehension of written texts using a variety of strategies.
- Hear and respond to stories and poems.

In writing activities, students will be engaged in learning experiences requiring them to:

- Experience modelled writing of narratives and procedural writing, such as how to use a yo-yo
- Continue to develop their ability to write letters correctly.
- Develop their ability to spell simple words.
- Attempt to write simple texts that include ideas, information and recounts of personal experiences.

Mathematics

Students will be engaged in:

- Daily automatic response of number and subitising activities.
- Identifying different aspects of time including day and night, days of the week and o'clock times.
- Activities which continue to develop their ability to recognise numerals and model numbers to 20.
- Identifying the characteristics of Australian coins and beginning to order coins according to their value
- Experiences to develop their ability to recognise simple shapes in the environment.

Integrated Studies: Geography

Students will:

- Look at maps of our school and locate classrooms, toilets, prep playground etc.
- Looking at maps and Google Earth to locate Frankston. Where is the beach? What does the coast look like?
- Find where we live on Google Maps.
- Look at the weather and how it affects what we wear, what we do and where we go?
- How does recycling affect our environment?
- How does water affect our environment?

Activities students may be involved in are:

- Use of Student Voice by setting personal learning goals and reviewing these goals throughout the term
- Responsible Pet Awareness incursion
- Education Week activities
- Craft Power Art activity
- CARP Production performance
- Weekly Buddy Lunch with Grade5/ 6 buddies
- Mother's Day craft activities
- Fun Friday craft and language activities
- Participating in mindful yoga, dance and games

Frankston East Primary School

Year 1/2

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Discuss plots and characters from texts and sequence ideas.
- Explain and share their opinions as well as responses to texts.
- Use tone and pace to add meaning when speaking.
- Listen to others who are explaining and expressing their responses to texts.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Recognise the differences between fiction and non-fiction texts.
- Continue to extend their ability to recognise upper and lower case letters as well as letter blends.
- Extend their knowledge of nouns and pronouns and introduce verbs.
- Enhance their comprehension of written texts by using prior knowledge and their own experiences to connect to texts.
- Use punctuation to increase fluency and understanding when reading.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Experience writing narratives and procedural texts.
- Extend their ability to use punctuation correctly in writing, including capital letters, question marks and exclamation marks.
- Develop their spelling skills, including the use of final blends in words.
- Continue to develop their handwriting skills.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Continued practice in recognising the properties of shapes.
- Developing their understanding of time as well as their ability to tell time, including using a calendar.
- Looking at simple maps, and giving and following directions.
- Activities that involve recognising, ordering and counting Australian coins.
- Hands on learning to develop students understanding of place value.

Integrated Studies

Geography

What are the unique physical features of Australia, Victoria and Frankston?

What are the elements of weather and how do they affect our lives?

Where do our resources come from?

How does recycling affect our environment?

How does water affect our environment?

Activities students may be involved in are:

- Performance by CARP performers.
- Craft Power incursion
- Visit from Responsible Pet Program
- Brainstorm Production
- Education Week activities
- Use of student voice by setting personal learning goals and reviewing these goals throughout the term.

Frankston East Primary School

Year 2/3C

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Listen to others' views and respond appropriately.
- Contribute actively to class and group discussions, asking questions and listening carefully.
- Plan, rehearse and give a short talk to the class.

Reading and Viewing

Each week in grade 2 and 3, there is a class reading focus based on aspects of the C.A.F.E reading program. This term we will focus on Finding the Main Idea, Making Inferences, Identifying Author's Purpose, Summarising, Sequencing, Finding Facts and Details, Comparing and Contrasting and Using Text Features to improve reading comprehension. The students in grade 2 and 3 will participate in a daily literacy program, which includes reading and viewing. During Reading Rotations, students will be engaged in learning experiences involving: working independently on comprehension tasks, using technology to practise literacy skills, participate in teacher guided reading sessions and work cooperatively in student lead games to practise reading strategies. Additionally, the students will be completing a literature study on the text *Our World Bardi Jaawi Life at Ardiyooloon* as part of our inquiry into the culture and histories of Aboriginal and Torres Strait Islanders.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

Create structured texts to explain ideas for different audiences, including narrative, persuasive and information report.

They demonstrate an understanding of simple grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, editing to improve meaning.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities that introduce various strategies to determine multiplication and division answers.
- Hands on learning about multiplication and division.
- Games and rotations to develop mental math skills and rapid recall in all four operations.
- Working in small groups.
- Experiencing shapes and angles in the real world and naming them.
- Collecting data and creating a variety of graphs.

Integrated Studies

Who Are The First Australians?

Overview of unit

- Who are indigenous Australians?
- What are the local language groups?
- How did life change for indigenous people after settlers came?

What are important symbols and traditions to indigenous Australians?

Activities students may be involved in are:

- Understanding the diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. Students learn about the nature of contact between Aboriginal people and/or Torres Strait Islanders and others and the effects of these interactions on families and the environment.
- Using historical terms.
- Sequencing events.
- Identifying different points of views.
- Asking a range of questions.
- Writing their own dreamtime story.
- Creating writing from the point of view of an indigenous person

Frankston East Primary School

Year 3/4

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Listen to others' views and respond appropriately.
- Contribute actively to class and group discussions, asking questions and listening carefully.
- Plan, rehearse and give a short talk to the class.

Reading and Viewing

Each week in grade 3 and 4 there is a class reading focus based on aspects of the C.A.F.E reading program. This term we will focus on Visualising, Predicting, Connecting and Comprehension. The Children in grade 3 and 4 will participate in a daily literacy program, which includes reading and viewing. During Reading activities, students will be engaged in learning experiences requiring them to: practise silent reading daily and read good fit books at home and school. Read in a guided reading group, respond to texts in a variety of ways, and identify authors and illustrators. They will discuss characters and the plot and settings of books read. Grade 3 and 4 students will use a variety of online programs such as Reading Eggs press to help develop literacy skills. They will identify different styles of text and give a book talk after reading a text.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

Create structured texts to explain ideas for different audiences, including narrative, persuasive and information report. They demonstrate an understanding of simple grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, editing to improve meaning.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities that introduce various strategies to determine multiplication and division answers.
- Hands on learning about multiplication and division.
- Games and rotations to develop mental math skills and rapid recall in all four operations.
- Working in small groups.
- Experiencing shapes and angles in the real world and naming them.
- Collecting data and creating a variety of graphs.

Integrated Studies

WHO ARE THE FIRST AUSTRALIANS

Overview of unit

- Who are indigenous Australians?
- What are the local language groups?
- How did life change for indigenous people after settlers came?

What are important symbols and traditions to indigenous Australians?

Activities students may be involved in are:

- Understanding the diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. Students learn about the nature of contact between Aboriginal people and/or Torres Strait Islanders and others and the effects of these interactions on families and the environment.
- Using historical terms.
- Sequencing events.
- Identifying different points of views.
- Asking a range of questions.
- Writing their own dreamtime story.
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Frankston East Primary School

Year 5/6

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Speak in public (ANZAC DAY, SPORTS REPORTS).
- Listen and make notes from stories on Behind the News.
- Listen to directions.
- Speak at Student Representative, Environment and Grade meetings.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Read between the lines and infer meaning of text.
- Synthesis text. Working out, who, why, but and so.
- Skim text to see what it is about.
- Add unusual words to their Word Collector Sheet.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Write a diary entry each week.
- Write persuasive and narrative text.
- Present information to try and persuade someone to follow a particular point of view.
- Identify pronouns and contractions and use them to enhance writing.
- Identify and use adverbs.
- Produce items for the school newsletter.
- Write articles for student graduation book.
- Write letters using correct format.
- Use apostrophes.

Numeracy

In Numeracy, students introduced to and engaged in:

- Ongoing quick maths practice.
- Ongoing tables practice.
- Continued skill development based on the four processes.
- Scales on maps.
- Angles and circles.
- Fractions as a number.
- Improper fractions.
- Lowest terms.
- Simple algebra equations.
- Multiples and fractions.
- Interpreting graphs.
- Drawing and measuring angles.
- Venn diagrams.
- Percentages.
- Lines of symmetry.
- Perimeter and area

Integrated Studies

ANZAC DAY

In this unit students study the facts and feelings surrounding men and women involved in the landing at Gallipoli.

Activities students may be involved in are:

- Project work
- ANZAC Day Ceremony
- Investigate e.g. Why did soldiers have to land at a beach in Gallipoli?
- Illustrate the Rising Sun badge soldiers wore on their slouch hats.
- Discuss the conditions soldiers had to bare at Gallipoli.
- Present research findings in written and electronic form.
- Create brochures, flyers and booklets.
- Investigate Behind the News footage of the Dardanelles.
- Remember and understand various important facts related to the topic.
- Research information e.g. who were Simpson and his donkey?
- Design headings, borders and illustrations.
- Develop a glossary of words related to the topics.

Frankston East Primary School

Art

Foundation (Prep)

During Term two prep children will be involved in activities aimed at extending their confidence and skill level in the use of simple art room materials and techniques. They will be encouraged to share and discuss their ideas with others.

Knowledge of primary colours will be revised and through experimentation children will discover the secondary colours that are formed when they are mixed. Brightly coloured dyes will be used when trying a wax resist technique and will provide a further opportunity to explore colour mixing.

Small paper squares will be used to decorate an art piece and experiment with mosaic and we will look at many paper products used in art works and discover interesting ways we can use them to develop collages.

Skills relating to paper folding, using templates and cutting will be consolidated throughout the term and the children will create their own A3 size Humpty Dumpty.

Basic woodwork skills will be introduced through the Craft Power incursion. The children will be given the opportunity to become 'mini handymen' selecting pre-cut templates, using hammers, glue and nails and constructing take-home models.

Year 1 and 2

During term two grade one and two children will continue to develop the idea of a collage using mixed materials including wool, fabrics, buttons, pipe cleaners and paper products.

Drawing and painting activities undertaken will focus on developing an understanding of the relevant size of objects and in particular major parts of the body during the drawing of self-portraits using marker and paint. Colour mixing skills will be extended while working on this activity. They will experiment with ways to use a variety of different sized and shaped pieces of sponge to create different effects when printing with paint.

Children will be introduced to indigenous art and how indigenous Australians see the world around them using colours which represent their environment. Children will use these colours in dot painting of native Australian animals.

Children in grade one and two will be encouraged to discuss their ideas and material choices when working and to share their finished art pieces with others.

Basic woodwork skills will be further consolidated through the Craft Power incursion. They will be introduced to the safe use of equipment when working with wood. The children will trace, cut, sand and join wooden templates ready for painting.

Year 3 and 4

During term two children in grades three and four will work on extending their concepts of line and pattern, tracing around their hand and developing more complex patterns to decorate each hand. Children will discuss the rhythm of curved shapes flowing along a page and how these lines can be manipulated into shapes such as 'happy' faces. To communicate the emotions they are trying to convey to their audience they will be encouraged to highlight, in black, some of the shapes to emphasise the flow of movement across their paper.

Children will investigate ways to create a 3D effect by scrunching, tearing and cutting paper, tissue paper and cellophane to create a 'Winter Garden'. They will be shown books by Jeannie Baker to initiate discussion as to how she builds pictures up using a variety of materials in different ways.

Basic woodwork skills will be further consolidated through the Craft Power incursion. The children will be introduced to the safe use of equipment when working with wood. Equipment will include junior saws, hammers, nails, goggles, stencils, pencils, PVA glue and sandpaper. They will trace, cut, sand and join wooden templates ready for painting.

Year 5 and 6

Children in grades five and six will be expected to plan and discuss their response to a topic, including how well they believe they achieved their original plan. They will be encouraged to contribute positively when art pieces are viewed, shared or discussed.

The children will be introduced to the works of impressionist artists such as Monet using sweeping strokes and dot work in their pictures.

The use of colours will extend to creating a template representing each season with appropriate colours and shapes and pattern work.

Basic woodwork skills will be further extended through the Craft Power incursion. The children will be introduced to the safe use of equipment when working with wood and will also be introduced to Pyrography which is the art of decorating wood with burn marks resulting from the controlled application of a heated object.

Frankston East Primary School

LOTE (Japanese)

Foundation (Prep)

During this term, students will focus on learning the different body parts in Japanese. This will set students up to be able to sing the song Head, Shoulders, Knees and Toes in Japanese, which they practise, every lesson.

Year 1 and 2

Students are learning about healthy, unhealthy food and how to describe them in Japanese. Further language learnt is being able to express what they like and dislike and what they want. Students' focus for this term is to perform a play as a class. Each student will have their own part in the play and will be performing in Japanese.

Year 3 and 4

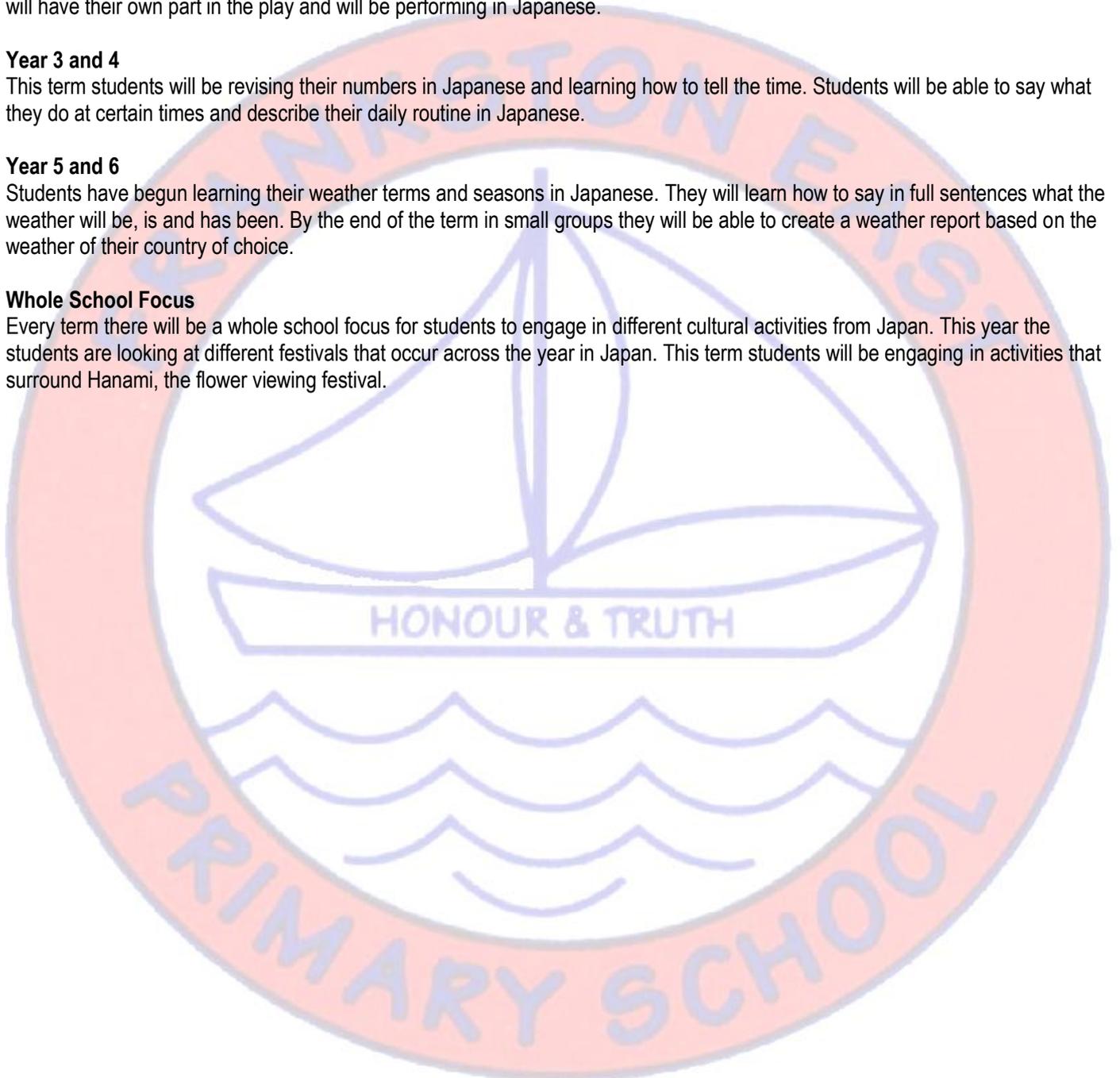
This term students will be revising their numbers in Japanese and learning how to tell the time. Students will be able to say what they do at certain times and describe their daily routine in Japanese.

Year 5 and 6

Students have begun learning their weather terms and seasons in Japanese. They will learn how to say in full sentences what the weather will be, is and has been. By the end of the term in small groups they will be able to create a weather report based on the weather of their country of choice.

Whole School Focus

Every term there will be a whole school focus for students to engage in different cultural activities from Japan. This year the students are looking at different festivals that occur across the year in Japan. This term students will be engaging in activities that surround Hanami, the flower viewing festival.



Frankston East Primary School

Music

Foundation (Prep), Year 1 and Year 2

During term 2 our students will be participating in activities focused on music, dance and drama. In each lesson the children will have a chance to use their voices as we sing a variety of songs. Through a sequence of lessons our students will also be exploring and developing the basic music skills of beat, rhythm and tempo. They will be given an opportunity to play a range of instruments such as xylophones and keyboards, both as a whole class participant and as part of a smaller ensemble. Most music sessions will include a dance component where students will participate in organised dances with set choreography. Personal expression and individuality will also be encouraged through dance. At the end of the term, children will have the opportunity to perform in front of their classmates where they will learn about projection, stage awareness and movement.

Year 3 and 6

This term at FEPS our middle school and senior students will be offered musical activities focusing on listening, singing, playing, reading and recording. The activity of singing is firmly embedded in our music program as the ability to use our voices effectively to express ourselves is one of the most basic yet essential music skills. The playing of musical instruments both tuned and untuned is equally embedded in our music program. This term our senior students will be using our keyboards to play single note melodies and progress their knowledge to play a combination of notes that make up chords. They will be using other tuned instruments such as Boomwhackers and Xylophones to gain a greater understanding of musical language and conventions.

Each session or unit of lessons will have learning outcomes clearly expressed to the students.

Children will also develop their creative dance styles and will be encouraged to dance in groups as well as solo. The student's personal preferences in music will be used as much as is practically possible.

Band

The selected group of children will continue with their weekly sessions as members of Frankston East Primary Rock bands. In this situation, children will reinforce the skills learnt on their instruments (keyboards, bass, guitar, drums, and vocals), learn how to read simple chord sheet music, rehearse songs chosen by the band, and perform later in the year to both small and large audiences.

Practising instruments at home, during recess, lunch or after school will be a mandatory requirement in this special activity.

Children will learn how to cooperate and work together as a group of very different individuals, they will develop sound listening skills, diplomacy and leadership skills. They will be required to dedicate many hours out of school time to learn lyrics and chords to songs to perform in front of a range of different audiences. Instrument sessions for future band recruits in grade 3 & 4 will also have the opportunity to learn an instrument. Dedicated and hardworking students will continue to learn throughout the year as they strive to join the band in the following years. Other students will enjoy the experience of learning an instrument with the intention of taking up this skill in the future.

Choir

In term 2 we will continue to run our School Choir program that is held at lunchtime on Thursday. This group will focus on enjoying the art of singing and performing and will learn some sound breathing and singing techniques along the way. As the year progresses the children will have the opportunity to sing to a variety of audiences and will learn to work cooperatively as a large group with similar interests.

Frankston East Primary School

Physical Education

Foundation (Prep)

During this term students will be involved in:

*Minor games and activities - involving gross motor skills, running involving change of direction and for fitness.

*Ball skills - underarm throws and catching, overarm throws

- Soccer skills

- Football skills: running with a football, ball handling, kicking.

*Jump rope activities – both group and individual ropes.

Year 1 and 2

During this term students will be involved in:

*Minor games and activities - involving gross motor skills and running involving change of direction and for fitness.

*Ball skills - overarm throws and catching incorporated in simple games

- Soccer skills

- Football skills: ball handling, kicking, hand balling and marking

- Tunnel ball, Bob Ball

- Keepings Off.

*Jump rope activities – both group and individual ropes.

Year 3 and 4

During this term students will be involved in:

*Developing skills and games practice in major games – Rounders, Soccer, Football and Basketball.

*Jump rope activities – both group and individual ropes.

Year 5 and 6

During this term students will be involved in:

*Reviewing skills and games practice in major games – Basketball, Soccer, Football and Netball.

*Jump rope activities – both group and individual ropes.

Frankston East Primary School

Science

Foundation (Prep)

During this term students will complete activities that focus on:

Rubbish -How does it get there? Why is it a problem? Issues relating to drains to the Bay and how people can help.

The Human Body

Our bones, heart and lungs.

What is our digestive system?

What do we need to do to keep healthy?

Year 1 and 2

During this term students will complete activities that focus on:

Different materials and their uses and consider:

*Where does the original source come from?

*How does it come to exist in its current form?

*What purpose has it? How can it change?

Year 3 and 4

During this term students will complete activities that focus on:

*Making a Volcano, following on from our topic last term.

Solids, Liquids and Gases

*How the state of an object is affected by temperature

*The properties of solids, liquids and gasses

*Reversible and irreversible change

Heat - How is heat produced? Natural/manmade, Renewable/Fossil fuels.

*How is heat transferred?

Year 5 and 6

During this term students will complete activities that focus on the topics of:

Light - formation of shadows, absorption, reflection and refraction of light.

Chemistry – Introduction to the Atom, the Periodic table and the PH scale.

*Testing substances to see if they're acid or alkaline based.

Minerals and precious Gems:

*Where are they found? Why are they so valuable?

*How are they formed?

*Issues related to mining in Australia.