



Curriculum
Overviews

Term 2
2018



Frankston East Primary School

Year Prep

Literacy

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Continue to develop their listening skills in a variety of situations.
- Use interactive skills such as taking turns and acknowledging others.
- Listen to and recite chants, rhymes and songs which include sound patterns such as rhyme and alliteration.
- Discuss specific topics, expressing opinions and ideas.

In Reading activities, students will be engaged in learning experiences requiring them to:

- Continue developing their knowledge of sounds and how they are used in words.
- Develop their ability to recognise high frequency words.
- Enhance their comprehension of written texts using a variety of strategies.
- Hear and respond to stories and poems.

In writing activities, students will be engaged in learning experiences requiring them to:

- Experience modelled writing of narratives and procedural writing, such as how to use a yo-yo.
- Continue to develop their ability to write letters correctly.
- Develop their ability to spell simple words.
- Attempt to write simple texts that include ideas, information and recounts of personal experiences.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Identifying different aspects of time including day and night, days of the week and o'clock times.
- Activities which continue to develop their ability to recognise numerals and model numbers.
- Simple addition activities.
- Experiences to develop their ability to recognize simple shapes.

Integrated Studies

History: Historical concepts and skills

Historical significance

Historical Knowledge

Personal Histories

Community histories

Looking at our families

How has life for me and my family changed throughout the years?

Other Activities students may be involved in are:

- ANZAC Day Commemorations
- Responsible Pet Awareness incursion
- Craft Power Art activity
- CARP Production performance
- Weekly Buddy Lunch with Grade 6 buddies
- Mother's Day craft activities

Year 1/2

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Discuss plots and characters from texts and sequence ideas.
- Explain and share their opinions as well as responses to texts.
- Use tone and pace to add meaning when speaking.
- Listen to others who are explaining and expressing their responses to texts.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Recognise the differences between fiction and non-fiction texts.
- Continue to extend their ability to recognise upper and lower case letters as well as letter blends.
- Extend their knowledge of nouns and pronouns and introduce verbs.
- Enhance their comprehension of written texts by using prior knowledge and their own experiences to connect to texts.
- Use punctuation to increase fluency and understanding when reading.

Writing

In Writing activities, students will be engaged in learning experiences requiring them to:

- Experience writing narratives and procedural texts.
- Extend their ability to use punctuation correctly in writing, including capital letters, question marks and exclamation marks.
- Develop their spelling skills, including the use of final blends in words.
- Continue to develop their handwriting skills.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Continued practice in recognising the properties of shapes.
- Activities which develop their understanding of fractions.
- Developing their understanding of time as well as their ability to tell time.
- Looking at simple maps and giving and following directions.
- Activities that involve recognising, ordering and counting Australian coins.
- Hands on learning to develop students understanding of place value.

Integrated Studies

History

How has life for my family and I changed throughout the years?

Digital Technologies

How do we utilise technology for learning?

Developing the understanding of coding through the use of robots

Using the robots to develop a further understanding of location and position

Activities students may be involved in are:

- Performance by CARP performers.
- Craft Power incursion
- Visit from Responsible Pet Program
- Brainstorm Production

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Year 3/4

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Plan, rehearse and give a short talk to the class related to our Integrated Unit topic.
- They will share their learning with the grade and their peers.
- Students will interact in small groups, discussing topics and ideas with one another to collaborate effectively.

Reading and Viewing

Each week in grade 3 and 4 there is a class reading focus based on aspects of the C.A.F.E. reading program. This term we will focus on Author's Purpose, Summarising, Comparing and Contrasting and Sequencing. The Children in grade 3 and 4 will participate in a daily literacy program, which includes reading and viewing. During Reading activities, students will be engaged in learning experiences requiring them to: practise silent reading daily and read good fit books at home and school. Read in a guided reading group, respond to texts in a variety of ways, such as by making connections or creating reviews of books they have read. The 3 and 4 students will learn about and identify a range of text features of fiction and non-fiction texts.

Writing

In Writing sessions, students will be engaged in learning experiences requiring them to:

- Write a variety of informative, persuasive and narrative texts.
- Include paragraphs in writing.
- Proofread and edit their work.
- Include correct punctuation in their writing.
- Explore spelling rules such as how to correctly change nouns to plurals.
- Discover and learn about homophones and homographs.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities that introduce various strategies to determine multiplication and division answers.
- Hands on learning about multiplication and division.
- Games and rotations to develop mental math skills and rapid recall in all four operations.
- Incorporating literacy and stories into mathematics.
- Working in small groups.
- Experiencing angles in the real world and naming them.
- Collecting data and creating a variety of graphs.

Integrated Studies

Unit titles:

The significance of Australian celebrations, symbols and emblems.

The significance of the exploration of Australia, the journey of the First Fleet and Australian Explorers.

Overview of units:

Why do we commemorate ANZAC day each year?

What are the symbols of ANZAC and what do they stand for?

Who explored Australia?

What journey did the First Fleet undertake?

Who were some Australian Explorers?

Activities students may be involved in are:

- The school ANZAC Day ceremony.
- Identification and explanation of the causes and effects of European settlement and exploration.
- Sequencing significant events in chronological order to create a narrative about one navigator, explorer or trader and Australian settlement.

Describing the perspectives of people from the past and recognising different points of view.

Frankston East Primary School

Year 5/6

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Speak in public (ANZAC DAY, SPORTS REPORTS)
- Listen and make notes from stories on Behind the News
- Listen to directions
- Speak at Student Representative Council, Environment and Grade meetings

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Read between the lines and infer meaning of text
- Synthesis text. Working out, who, why, but and so
- Add unusual words to their Word Collector Sheet
- Skim text to see what it is about

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Write a diary entry each week
- Write persuasive and narrative text
- Present information to try and persuade someone to follow a particular point of view
- Identify pro-nouns and contractions and use them to enhance writing
- Identify and use adverbs
- Produce items for the school newsletter
- Write articles for student graduation book
- Write letters using correct format
- Use apostrophes where appropriate

Numeracy

In Numeracy, students introduced to and engaged in:

- Ongoing quick maths practice
- Ongoing tables practice
- Continued skill development based on the four processes
- Scales on maps
- Angles and circles
- Fractions as a number
- Improper fractions
- Lowest terms
- Simple algebra equations
- Multiples and fractions
- Interpreting graphs
- Drawing and measuring angles
- Venn diagrams
- Percentages
- Lines of symmetry
- Perimeter and area

Integrated Studies

ANZAC DAY

In this unit students study the facts and feelings surrounding men and women involved in the landing at Gallipoli.

Activities students may be involved in are:

- Project work
- ANZAC Day Ceremony
- Investigate e.g. Why did soldiers have to land at a beach in Gallipoli?
- Illustrate the Rising Sun badge soldiers wore on their slouch hats
- Discuss the conditions soldiers had to bear at Gallipoli
- Present research findings in written and electronic form
- Create brochures, flyers and booklets
- Investigate Behind the News footage of the Dardanelles
- Blog about the feelings of soldiers living in trenches
- Remember and understand various important facts related to the topic
- Research information e.g. who were Simpson and his donkey?
- Design headings, borders and illustrations
- Develop a glossary of words related to the topics

Frankston East Primary School

Art

Year Prep

During Term two prep children will be involved in activities aimed at extending their confidence and skill level in the use of simple art room materials and techniques. They will be encouraged to share and discuss their ideas with others.

Knowledge of primary colours will be revised and through experimentation children will discover the secondary colours that are formed when they are mixed. Brightly coloured dyes will be used when trying a wax resist technique and will provide a further opportunity to explore colour mixing.

The children will be given the opportunity to become 'mini handymen' selecting pre-cut templates, using hammers, glue and nails and constructing take-home models.

Small paper squares will be used to decorate an art piece and experiment with mosaic and we will look at many paper products used in art works and discover interesting ways we can use them to develop collages.

The children will have the opportunity to show their creativity and to extend their cutting and joining skills when selecting from a wide range of recycled materials to build a construction piece of their own choice. They will use tools other than brushes when working with paint to develop sponge print pictures and printed string block patterns.

Skills relating to line, pattern and decoration will be consolidated throughout the term and simple weaving skills will be introduced as a form of decoration.

Year 1 and 2

This term the children will combine weaving and decoration. They will use metallic threads to weave with and will be encouraged to select colours purposely to complement their colour theme or idea.

They will develop art pieces related to their year level integrated theme of "indigenous people and their connection to the land" and extend their understanding of texture by using line, scratch back or rubbing plates to develop a textured covering to suit the imaginary 'dreamtime animal' they have designed.

Drawing and painting activities undertaken will focus on developing an understanding of the relevant size of objects and in particular major parts of the body during the drawing of self-portraits using marker and paint. Colour mixing skills will be extended while working on this activity. They will experiment with ways to use a variety of different sized and shaped pieces of sponge to create different effects when printing with paint.

They will be introduced to the safe use of equipment when working with wood. They will trace, cut, sand and join wooden templates ready for painting.

Children in grade one and two will be encouraged to discuss their ideas and material choices when working and to share their finished art pieces with others.

Year 3 and 4

During term two children in grades three and four will work on extending their concept of texture through the use of rubbing plates. The activities involved will also allow them to explore ways of adding parts to their art work in relief.

They will investigate ways to use geometric shapes to create a design and present their art piece reflecting appreciation for complementary colours. Colour mixing exercises will extend colour skills and concepts and introduce related terminology.

Colour will be further explored to discover how it can be used to help to convey a mood or feeling.

Pastel techniques including colour blending and smudging will be tried and practised and used to convey a "toxic" scene based on an imaginary "garbage grot".

They will be introduced to the safe use of equipment when working with wood. Equipment will include junior saws, hammers, nails, goggles, stencils, pencils, PVA glue and sandpaper. They will trace, cut, sand and join wooden templates ready for painting.

Year 5 and 6

During term two children in grades 5 and 6 will further extend their colour concepts creating a tonal collage. Children will refer to the colour chart and experiment with colours mixed with white (tints) and colours mixed with black (shades). They will also be introduced to the amount of light or dark in a colour (tones).

The children will also be introduced to the concept of counterchange in design meaning to change from light to dark such as with a chequerboard, creating their own designs.

They will use a variety of woodwork equipment including junior saws, hammers, nails, goggles, stencils, pencils, PVA glue and sandpaper. They will trace, cut, sand and join wooden templates ready for painting and decoration.

Children in grades five and six will be expected to plan and discuss their response to a topic, including how well they believe they achieved their original plan. They will be encouraged to contribute positively, using appropriate art terminology, when art pieces are viewed, shared or discussed.

Music

Year Prep and Year 1 and 2

During term 2 our junior students will again be participating in activities mainly focused on music and dance. In each lesson, the children will have a chance to use their voices and they will be offered a new song each week as well as the chance to go over songs from previous weeks. Through a set of activities our students will also be developing the basic music skills of beat, rhythm and tempo. They will be given an opportunity to play a wide range of our percussion instruments, both as a whole class participant and as part of a smaller ensemble. Most music session will include a dance component where students will participate in organised dances with set choreography. Personal expression and individuality will also be encouraged through dance. During term 2 all our junior students will be presented with the opportunity to play our electronic keyboards. The aim is for the students to gain a basic understanding of the notes that make up a musical scale.

Year 3, 4 5 and 6

This term at FEPS our middle school and senior students will be offered musical activities focusing on listening, singing, playing, reading and recording. The activity of singing is firmly embedded in our music program as the ability to use our voices effectively to express ourselves is one of the most basic yet essential music skills. The playing of musical instruments both tuned and untuned is equally part of our music program. All students will have opportunities to play our electric keyboards with the aim of developing an understanding of the notes in a musical scale or further developing already present skills and understandings. In term 2 we will be working with our music room iPads during session times. The students will explore various music software programs and music creating websites with the aim of the students creating basic original compositions. Each session or unit of lessons will have learning outcomes clearly expressed to the students. Children will also develop their creative dance styles and will be encouraged to dance in groups as well as solo. A wide range of music will be offered to the children to develop their own moves in accordance with the tempo of a song. The student's personal preferences in music will be used as much as is practically possible.

Band

After identifying and selecting students with music skills and creative passion at the start of the year we will continue to develop the two separate Frankston East Primary Rock bands this term. In these bands, children will reinforce the skills learnt on their instruments (keyboards, bass, guitar, drums, vocals), learn how to read simple chord sheet music, rehearse songs chosen by the band, and perform later in the year to both small and large audiences. Practising instruments at home, during recess, lunch or after school will be a mandatory requirement in this special activity. Children will learn how to cooperate and work together as a group of very different individuals, they will develop sound listening skills, diplomacy and leadership skills. They will be required to dedicate many hours out of school time to learn lyrics and chords to songs to perform in front of a range of different audiences. Instrument sessions for future band recruits in grade 3 and 4 will also have the opportunity to learn an instrument. Dedicated and hardworking students will continue to learn throughout the year as they strive to join the band in the following years. Other students will enjoy the experience of learning an instrument with the intention of taking up this skill in the future.

Choir

In term 1 all grade 2-6 children will have the opportunity to perform in the school choir. This group will focus on enjoying the art of singing and performing and will learn some sound breathing and singing techniques along the way. The children will have the opportunity to sing to a variety of audiences and will learn to work cooperatively as a large group with similar interests. This term the choir will be performing at the Karingal Hub Shopping Centre as a celebration of education.

Physical Education

Year Prep

During this term students will be involved in:

- *Reviewing and learning Ball skills-underarm and overarm throws
- *Perpetual Motor Perception (PMP) sessions which aim to develop gross motor skills and co-ordination across a range of body movements using specific equipment and activities in small groups to foster this
- *Basketball skills – on-the-spot bouncing, dribbling and bounce passes
- *Minor games and activities involving gross motor skills including Balance and Jump rope activities.

Year 1 and 2

During this term students will be involved in:

- *Review of Ball skills, including minor games incorporating these skills
- *Basketball skills – dribbling, chest passes, bounce passes, lay-ups and minor games ie. Keepings Off
- *Activities involving minor games for fitness and team work ie. Tunnel Ball, Bob Ball and Jump Rope.

Year 3 and 4

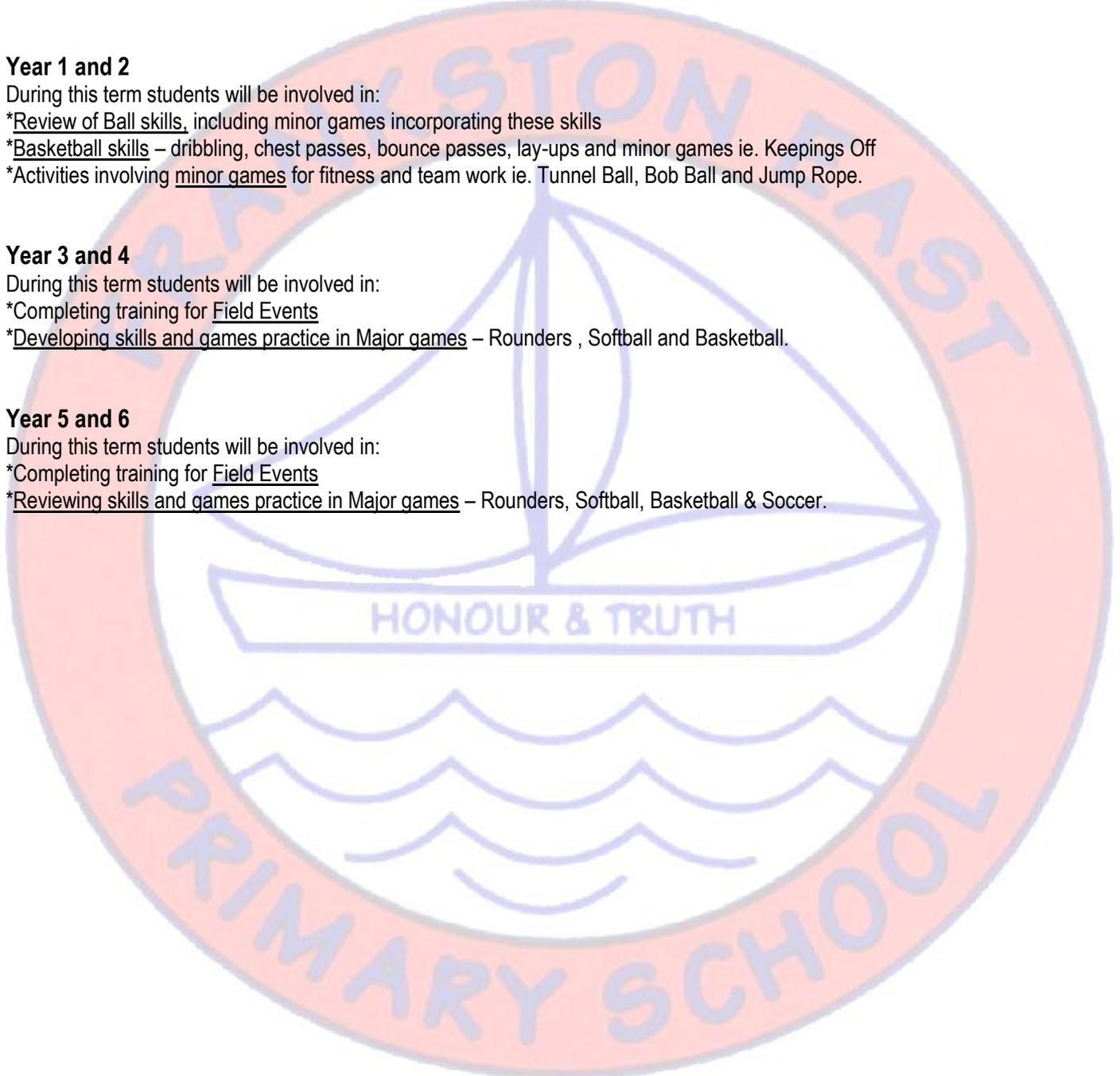
During this term students will be involved in:

- *Completing training for Field Events
- *Developing skills and games practice in Major games – Rounders , Softball and Basketball.

Year 5 and 6

During this term students will be involved in:

- *Completing training for Field Events
- *Reviewing skills and games practice in Major games – Rounders, Softball, Basketball & Soccer.



Science

Year Preps

Sun & Shadows

*What causes shadows? Why do they change?

What do living things need?

*Animals in our backyard

*Through the magnifying glass

*Animals live in different kinds of places

*All animals need food, water and air.

Year 1 and 2

What is a Lifecycle?

*Moths & butterflies

*Frogs

*Plants

*Bees

How do scientists group animals?

*Sorting animals according to similarities and differences

Year 3 and 4

Exploring the invisible forces of nature

*Gravity, Magnetism and Electricity.

How do they occur, what impact do they have on our world?

Earth and our place in the solar System

*Space Dome incursion

*Science Works excursion

Year 5 and 6

Making Hot Air Balloons

*The science behind them

*Working in groups to follow instructions, make them and test them.

Our Solar System within the Universe

*Space Dome incursion

*Individual research on a chosen space topic

*Science Works excursion

