



Curriculum
Overviews

Term 2
2017



Frankston East Primary School

Year Prep

Literacy

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Continue to develop their listening skills in a variety of situations.
- Use interactive skills such as taking turns and acknowledging others.
- Listen to and recite chants, rhymes and songs which include sound patterns such as rhyme and alliteration.
- Discuss specific topics, expressing opinions and ideas.

In Reading activities, students will be engaged in learning experiences requiring them to:

- Continue developing their knowledge of sounds and how they are used in words.
- Develop their ability to recognise high frequency words.
- Enhance their comprehension of written texts using a variety of strategies.
- Hear and respond to stories and poems.

In Writing activities, students will be engaged in learning experiences requiring them to:

- Experience modelled writing of narratives and procedural writing, such as how to use a yo-yo.
- Continue to develop their ability to write letters correctly.
- Develop their ability to spell simple words.
- Attempt to write simple texts that include ideas, information and recounts of personal experiences.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Identifying different aspects of time including day and night, days of the week and o'clock times.
- Activities that continue to develop their ability to recognise numerals and model numbers.
- Recognising and ordering Australian coins.
- Simple addition activities.
- Experiences to develop their ability to recognise simple shapes.

Integrated Studies

Geography: Geographical Knowledge - Places and our connections to them

Students will look at special features about where we live in the world.

Digital Technologies: Digital Systems - Data and Information and creating digital solutions

Students will learn about how we utilise technology for learning.

Students will participate in educational programs and research activities using computers and iPads.

Activities students may be involved in are:

- ANZAC Day commemorations
- Responsible Pet Awareness incursion
- Brainstorm Productions P-6 Magic Words
- Craft Power Art activity
- CARP Production performance
- Peer teaching of ICT with Grade 4/5W
- Weekly Buddy Lunch with Grade 6 buddies

Frankston East Primary School

Year 1/2

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Discuss plots and characters from texts and sequence ideas.
- Explain and share their opinions as well as responses to texts.
- Use tone and pace to add meaning when speaking.
- Listen to others who are explaining and expressing their responses to texts.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Recognise the differences between fiction and non-fiction texts.
- Continue to extend their ability to recognise upper and lower case letters as well as letter blends.
- Extend their knowledge of nouns and pronouns and introduce verbs.
- Enhance their comprehension of written texts by using prior knowledge and their own experiences to connect to texts.
- Use punctuation to increase fluency and understanding when reading.

Writing

In Writing activities, students will be engaged in learning experiences requiring them to:

- Experience writing narratives and procedural texts.
- Extend their ability to use punctuation correctly in writing, including capital letters, question marks and exclamation marks.
- Develop their spelling skills, including the use of final blends in words.
- Continue to develop their handwriting skills.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Continued practice in recognising the properties of shapes.
- Activities which develop their understanding of fractions.
- Developing their understanding of time as well as their ability to tell time.
- Looking at simple maps and giving and following directions.
- Activities that involve recognising, ordering and counting Australian coins.

Integrated Studies

Geography

What's special about where we live in the world?

Digital Technologies

How do we utilise technology for learning?

Activities students may be involved in are:

- Performance by CARP performers.
- Craft Power incursion
- Visit from responsible pet program.

Frankston East Primary School

Year 3/4

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Plan, rehearse and give a short talk to the class related to our Integrated Unit topic.
- They will share their learning with the grade and their peers.
- Students will interact in small groups, discussing topics and ideas with one another to collaborate effectively.

Reading and Viewing

Each week in grade 3 and 4 there is a class reading focus based on aspects of the C.A.F.E reading program. This term we will focus on Author's Purpose, Summarising, Comparing and Contrasting and Sequencing. The Children in grade 3 and 4 will participate in a daily literacy program, which includes reading and viewing. During Reading activities, students will be engaged in learning experiences requiring them to: practise silent reading daily and read good fit books at home and school. Read in a guided reading group, respond to texts in a variety of ways, such as by making connections or creating reviews of books they have read. The 3 and 4 students will learn about and identify a range of text features of fiction and non-fiction texts.

Writing

In Writing sessions, students will be engaged in learning experiences requiring them to:

- Write a variety of informative, persuasive and narrative texts.
- Include paragraphs in writing.
- Proofread and edit their work.
- Include correct punctuation in their writing.
- Explore spelling rules such as how to correctly change nouns to plurals.
- Discover and learn about homophones and homographs.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities that introduce various strategies to determine multiplication and division answers.
- Hands on learning about multiplication and division.
- Games and rotations to develop mental math skills and rapid recall in all four operations.
- Incorporating literacy and stories into mathematics.
- Working in small groups.
- Experiencing angles in the real world and naming them.
- Collecting data and creating a variety of graphs.

Integrated Studies

Unit title: The First Australians and the First Fleet

Overview of unit: Who were the first Australians and how did things change after the First Fleet arrived?

Activities students may be involved in are:

- exploring the lives, culture and traditions of Indigenous Australians.
- researching various language groups from our local area.
- discovering what the First Fleet is and what life was like for convicts.
- considering different viewpoints of the First Fleet's arrival and how things changed.
- observing photographs of the local area from the past and comparing them to how they look now.
- working in groups to create posters and PowerPoints.
- creating personal animal totems.

Frankston East Primary School

Year 5/6

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Speak in public (ANZAC DAY, SPORTS REPORTS).
- Listen and make notes from stories on Behind the News.
- Listen to directions.
- Speak at Student Representative, Environment and Grade meetings.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Read between the lines and infer meaning of text.
- Synthesis text. Working out, who, why, but and so.
- Add unusual words to their Word Collector Sheet.
- Skim text to see what it is about.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Write a diary entry each week.
- Write persuasive and narrative text.
- Present information to try and persuade someone to follow a particular point of view.
- Identify pro-nouns and contractions and use them to enhance writing.
- Identify and use adverbs.
- Complete class Blogs.
- Produce items for the school newsletter.
- Write articles for student graduation book.
- Write letters using correct format.
- Use apostrophes where appropriate.

Numeracy

In Numeracy, students introduced to and engaged in:

- Ongoing quick maths practice.
- Ongoing tables practice.
- Continued skill development based on the four processes.
- Scales on maps.
- Angles and circles.
- Fractions as a number.
- Improper fractions.
- Lowest terms.
- Simple algebra equations.
- Multiples and fractions.
- Interpreting graphs.
- Drawing and measuring angles.
- Venn diagrams.
- Percentages.
- Lines of symmetry.
- Perimeter and area.

Integrated Studies

ANZAC DAY

In this unit students study the facts and feelings surrounding men and women involved in the landing at Gallipoli.

Activities students may be involved in are:

- Project work.
- ANZAC Day Ceremony.
- Investigate e.g. Why did soldiers have to land at a beach in Gallipoli?
- Illustrate the Rising Sun badge soldiers wore on their slouch hats.
- Discuss the conditions soldiers had to bear at Gallipoli.
- Present research findings in written and electronic form.
- Create brochures, flyers and booklets.
- Investigate Behind the News footage of the Dardanelles.
- Blog about the feelings of soldiers living in trenches.
- Remember and understand various important facts related to the topic.
- Research information e.g. Who were Simpson and his donkey?
- Design headings, borders and illustrations.
- Develop a glossary of words related to the topics.

Frankston East Primary School

Art

Year Prep

During term two prep children will be involved in activities aimed at extending their confidence and skill level in the use of simple art room materials and techniques. They will be encouraged to share and discuss their ideas with others.

Knowledge of primary colours will be revised and through experimentation children will discover the secondary colours that are formed when they are mixed. Brightly coloured dyes will be used when trying a wax resist technique and will provide a further opportunity to explore colour mixing.

Small paper squares will be used to decorate an art piece and experiment with mosaic and we will look at many paper products used in art works and discover interesting ways we can use them to develop collages.

Skills relating to paper folding, using templates and cutting will be consolidated throughout the term and the children will create their own A3 size Humpty Dumpty.

Basic woodwork skills will be introduced through the Craft Power incursion. The children will be given the opportunity to become 'mini handymen' selecting pre-cut templates, using hammers, glue and nails and constructing take-home models.

Year 1 and 2

During term two grade one and two children will continue to develop the idea of a collage using mixed materials including wool, fabrics, buttons, pipe cleaners and paper products.

Drawing and painting activities undertaken will focus on developing an understanding of the relevant size of objects and in particular major parts of the body during the drawing of self-portraits using marker and paint. Colour mixing skills will be extended while working on this activity. They will experiment with ways to use a variety of different sized and shaped pieces of sponge to create different effects when printing with paint.

Children will be introduced to indigenous art and how indigenous Australians see the world around them using colours which represent their environment. Children will use these colours in dot paintings of native Australian animals.

Children in grade one and two will be encouraged to discuss their ideas and material choices when working and to share their finished art pieces with others.

Basic woodwork skills will be further consolidated through the Craft Power incursion. They will be introduced to the safe use of equipment when working with wood. The children will trace, cut, sand and join wooden templates ready for painting.

Year 3 and 4

During term two children in grades three and four will work on extending their concepts of line and pattern, tracing around their hand and developing more complex patterns to decorate each hand. Children will discuss the rhythm of curved shapes flowing along a page and how these lines can be manipulated into shapes such as 'happy' faces. To communicate the emotions they are trying to convey to their audience they will be encouraged to highlight, in black, some of the shapes to emphasise the flow of movement across their paper.

Children will investigate ways to create a 3D effect by scrunching, tearing and cutting paper, tissue paper and cellophane to create a 'Winter Garden'. They will be shown books by Jeannie Baker to initiate discussion as to how she builds pictures up using a variety of materials in different ways.

Basic woodwork skills will be further consolidated through the Craft Power incursion. The children will be introduced to the safe use of equipment when working with wood. Equipment will include junior saws, hammers, nails, goggles, stencils, pencils, PVA glue and sandpaper. They will trace, cut, sand and join wooden templates ready for painting.

Year 5 and 6

Children in grades five and six will be expected to plan and discuss their response to a topic, including how well they believe they achieved their original plan. They will be encouraged to contribute positively when art pieces are viewed, shared or discussed.

The children will be introduced to the works of Pablo Picasso and his use of straight lines and his works in his 'cubism' period.

Children will develop a body shape using only straight lines onto a long piece of cardboard. The straight lines will also be used for hair styles and the clothing their model is wearing.

Children will revise the warm and cool colours on the colour wheel. They will then trace and pattern their hand shape using either a warm hand on a cool background or a cool hand on a warm background.

The use of colours will extend to creating a design representing each season with appropriate colours and shapes.

Basic woodwork skills will be further consolidated through the Craft Power incursion. The children will be introduced to the safe use of equipment when working with wood. Equipment will include junior saws, hammers, nails, goggles, stencils, pencils, PVA glue and sandpaper. They will trace, cut, sand and join wooden templates ready for painting.

Frankston East Primary School

Music

Year Prep/1/2

During term 2, children will continue to focus on beat and rhythm. They will reinforce terms such as tempo, piano (soft), forte (loud), ta (crotchet), ti-ti (quaver), tika-tika-tika-tika (semi-quaver) and pineapple (triplet). These beats and rhythm patterns will be played using percussion instruments such as the bongo's, djembe, tom-toms, vibra-slap, tap sticks and tuned percussion instruments such as the xylophones and boomwhackers (plus more).

Children will also continue to develop their creative dance styles and will be encouraged to dance in groups as well as solo. In the second half of term two, children will also begin to work on their FEAST performances including working on their choice of song/play to perform, as well as begin their choreography for their items.

At the end of term 2, children will have the opportunity to perform in front of their classmates where they will learn about projection, stage awareness and movement.

Year 3/4/5/6

During term 2, children will focus reading and writing simple music notation on a treble clef staff. They will be learning basic chords and notes such as G, C, D, E and A on the guitar, ukulele and keyboard while also learning more complex percussion rhythms and a basic rock drum beat on the electric drum kits. They will also use class iPads to develop and mix their own beats using Garage Band, where they can access string, wind, percussion instruments and a range of other pre-recorded instruments. They will continue to familiarise themselves with terms such as ta (crotchet), ti-ti (quaver), tika-tika (semi-quaver) and pineapple (triplet) and see how they fit on a staff (staff).

Children will also start working on their FEAST production pieces, including choosing their songs/plays, re-writing or adjusting lyrics and lines, voice projection and choreography.

Band

A select group of 6-8 children have continued to work hard to develop the Frankston East Primary Rock band. In this situation, children have been learning to play at least 2 instruments (keys, bass, guitar, drums, vocals, ukulele), are learning how to read simple chord sheet music, rehearse songs chosen by the band, and will be performing at both school and out of school venues throughout the year. We also have a "Future Stars" rock band, which is a group of children who auditioned and showed ability on at least one instrument. In their band situation, the primary focus is to expand each child's ability on a range of different instruments, as well as work towards performing 2-3 songs during the year at events such as FEAST and the end of year Christmas Concert. Practising instruments at home, during recess, lunch or after school is a mandatory requirement in this special activity. Children are learning how to cooperate and work together as a group of very different individuals. They are developing comprehensive listening skills, diplomacy and leadership skills. They are required to dedicate many hours out of school time to learn lyrics and chords to songs to perform in front of a range of different audiences.

Choir

In term 2 all grade 2-6 children will continue to perform in the school choir. This group is focusing on enjoying the art of singing and performing and is learning some sound, breathing and singing techniques along the way. This year will see the introduction of solo or small group performances that work with the whole choir as well as choreography to accompany the songs sung. The children will have the opportunity to sing to a variety of audiences both in school and out of school throughout the year and will learn to work cooperatively as a large group with similar interests. Choir this year is during the first half of lunch on a Wednesday.

Frankston East Primary School

Physical Education

Year Prep

During this term students will be involved in:

- *Brain Gym activities which will be incorporated into P.E. sessions and helps develop left/right co-ordination
- *Perpetual Motor Perception (PMP) sessions which aim to develop gross motor skills and co-ordination across a range of body movements using specific equipment to foster this
- *Jump rope activities – both group and individual ropes
- *Ball skills – underarm throws and catching, rolling, on-the-spot bouncing and an introduction to Basketball dribbling
- *Minor games and activities involving gross motor skills.

Year 1 and 2

During this term students will be involved in:

- *Developing ball skills through games such as Rebound Ball, Tunnel Ball, Bob Ball and Tag the Tail
- *Basketball skills – dribbling, chest passes, bounce passes, lay-ups and minor games ie. Keepings Off
- *Jump rope activities – both group and individual ropes
- *Activities involving minor games for fitness
- Cricket activities incorporating fitness and minor games. Skills which will be covered are: catching, fielding, overarm throws and batting/driving.

Year 3 and 4

During this term students will be involved in:

- *Completing training for Field events
- *Jump rope activities – both group and individual ropes
- *Developing skills and games practice in Major games – T-ball, Rounders, Softball and Basketball.
- *Cricket activities and minor games covering skills such as: catching, fielding, overarm throws, batting/ driving, bowling, target practice and making runs

Year 5 and 6

During this term students will be involved in:

- *Completing training for Field events
- *Reviewing skills and games practice in Major games – Rounders, Softball, Basketball, Soccer and Cricket.
- *Jump rope activities – both group and individual ropes

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Science

YEAR Prep

During this term students will complete activities that focus on:

The Human Body

Our bones, heart and lungs.

What is our digestive system?

What do we need to do to keep healthy?

What are objects around us made of?

How do things move?

YEARS 1/2

During this term students will complete activities that focus on:

Different materials and their uses and consider:

*Where does the original source come from?

*How does it come to exist in its current form?

*What purpose has it? How can it change?

Rubbish -How does it get there? Why is it a problem? Issues relating to drains to the Bay and how people can help.

YEARS 3/4

During this term students will complete activities that focus on:

*Making a Volcano, following on from our topic last term.

Solids, Liquids and Gasses

*How the state of an object is affected by temperature

*The properties of solids, liquids and gasses

*Reversible and irreversible change

Heat - How is heat produced? Natural/manmade, Renewable/Fossil fuels.

*How is heat transferred?

YEARS 5/6

During this term students will complete activities that focus on the topics of:

Light - formation of shadows, absorption, reflection and refraction of light.

Minerals and precious Gems:

*Where are they found? Why are they so valuable?

*How are they formed?

*Issues related to mining in Australia.

Chemistry – Introduction to the periodic table and the PH scale.

*Testing substances to see if they are acid or alkaline based.