



Curriculum
Overviews

Term 1
2022



Year Prep (Foundation)

Literacy

Speaking and Listening

Students will participate in learning experiences requiring them to:

- Listen to and respond to books read in class
- Identify letter patterns and sounds in words through daily phonics work
- Identify and use rhyme
- Retell events and experiences with peers and ask questions using who, what, where, why and how
- Take part in discussions and sharing through Show and Tell activities

Reading and Viewing

Students will be engaged in learning experiences requiring them to:

- Match sounds with letters when reading
- Understand the structure of a book and identify the front cover, title, author and illustrator
- Develop strategies to assist understanding when reading
- Read nightly and practise the M100w words on a daily basis
- Begin reading in small groups and undertake simple comprehension tasks

Writing

Students will participate in experiences requiring them to:

- Hold a pencil correctly and sit in the appropriate position when writing
- Recognise shapes of letters and how to form letters and basic words, including their name
- Write for enjoyment
- Recount activities such as weekend activities, our visit to the beach and stories read

Mathematics

Students will be introduced to and engaged in:

- Daily automatic response of number and subitising activities
- Regular Problem solving activities
- Sorting and Classifying objects according to shape, color, type and size
- Learning to connect number names and numerals from 0 to 20
- Ordering numbers 0 to 20
- Connecting number names, numerals and quantities up to 10 and then beyond
- Using different materials to represent numbers up to 10 and beyond
- Grouping objects to develop understanding of the concept of numbers
- Use simple statements and gestures to describe location

Integrated Studies

Health: Personal, Social and Community Health:

Communicating and interacting for health and wellbeing

Contributing to healthy and active communities

How do we keep others healthy and safe?

Looking at community workers and people who help us.

Activities students may be involved in are:

Looking at and discussing the Community services that help us

Buddy lunch and Collaborative Learning with other Years

Use of Student Voice by setting personal own learning goals and reviewing these goals throughout the term

Participating in our whole school beach day at Canadian Bay and exploration of rock-pools at low tide

Making and eating pancakes for Shrove (Pancake) Tuesday

Drama Toolbox Incursion

Fun Friday craft and language activities

Participating in mindful yoga, dance and games

Frankston East Primary School

Year 1/2

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Listen and take turns in discussions.
- Use appropriate vocabulary to express their ideas and feelings.
- Begin to recognise body language as a form of communication.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Recognise upper and lower case letters as well as blends of letters.
- Recognise differences between fiction and non-fiction texts.
- Recognise nouns and pronouns.
- Use strategies including visualising, sequencing, chunking and flipping the sound.

Writing

In writing activities, students will be engaged in learning experiences requiring them to:

- Experience writing recounts and reports.
- Extend their ability to recognise syllables in words and to spell words with two and three letter blends.
- Develop their ability to use punctuation, including capital letters and full stops correctly in their writing.

Numeracy

In Numeracy, students will be introduced to and engaged in activities to develop:

- Recognising, writing and modelling numbers to 100 and beyond.
- Understanding place value to 100 and beyond
- Addition Concepts
- Addition Strategies

Integrated Studies

How do we keep ourselves and others healthy and safe?

Who are the community helpers who help keep us healthy and safe?

How do different cultural practices influence our lives?

Looking at how people from different cultures celebrate Easter in Australia.

Activities students may be involved in are:

- Beach Excursion
- Drama Toolbox Incursion
- Tennis Coaching
- Craft Activities

Frankston East Primary School

Year 3/4

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Plan, rehearse and give a short talk to the class related to their Integrated Studies unit.
- Plan, rehearse and give a short talk to the class about their family.

Reading and Viewing

Each week in Year 3 and 4 there is a class reading strategy based on aspects of the C.A.F.E reading program. This term we will focus on Expanding Vocabulary, Understanding Author's Purpose, Making Predictions, Finding the Main Idea of a text, Understanding Figurative Language, Making Connections and Visualising. The students in Years 3 and 4 will participate in a daily literacy program that focusses on reading and viewing. This program includes a daily whole class focus lesson based on the weekly reading strategy, before breaking into groups where the students practise the reading strategy in different contexts. Once a week, each group meets with the teacher to ensure that every student receives guided instruction in practising their reading strategy. The students also engage in a mixture of silent and shared reading tasks each week to improve their comprehension, fluency and accuracy when reading.

Writing

In Writing activities, students will be engaged in learning experiences requiring them to:

- Write a variety of recount, persuasive and narrative texts.
- Include paragraphs in writing.
- Proofread and edit their work.
- Include correct punctuation in their writing.
- Explore spelling rules.

Numeracy

In Numeracy, students will be introduced to and engaged in:

- Problem solving activities.
- Activities to develop knowledge of the place value system.
- Reading, writing, modelling, partitioning and ordering 5-digit numbers.
- Hands on learning about the four operations: addition, subtraction, multiplication and division.
- Games and rotations to develop mental math skills and rapid recall.

Integrated Studies

Unit title: Our Local Government

Overview of unit: Learning about local, state and federal government.

The children will be involved in activities that involve

- Learning about the roles of local, state and federal government.
- Exploring citizenship in a community.

Activities students may be involved in are:

- Looking at the different roles of government
- Persuasive writing about a community issue
- Creating informative texts that promote our local community

Frankston East Primary School

Year 5/6

Literacy

Speaking and Listening

In Speaking and Listening activities, students will be engaged in learning experiences requiring them to:

- Listen to directions.
- Listen for clues to solve puzzles.
- Speak at class meetings.
- Speak at Student Representative and Environment meetings.
- Complete Leadership Program.

Reading

In Reading activities, students will be engaged in learning experiences requiring them to:

- Locate the main idea of a text.
- Understanding words in isolation and words with multiple meanings.
- Understand the sequence of a text.
- Make predictions about what will happen.
- Infer meaning of texts.

Writing

In Writing activities, students will be engaged in learning experiences requiring them to:

- Write narrative text, making sure things are in sequential order.
- Write persuasive text.
- Present information to try and persuade someone to follow a particular point of view.
- Identify nouns and adjectives and use them to enhance writing.
- Identify and use action verbs.
- Complete class recounts (Water Safety).
- Produce items for the school newsletter.
- Write articles for student graduation book.
- Identify and use homophones, synonyms and antonyms.

Numeracy

In Numeracy, students introduced to and engaged in:

- Addition and subtraction with regrouping.
- Short and long multiplication with regrouping.
- Short Division with regroupings.
- Place value (millions to thousandths).
- Prime and composite numbers.
- Factors.
- Two step problem solving.
- Types of angles.
- Drawing and measuring angles.
- Reading time (analogue and digital).
- 24 hour time.
- Lines of symmetry.
- Perimeter and area
- Reading timetables.
- Classifying shapes (2 and 3D).

Integrated Studies

Water Safety/ Environmental Conservation

In this unit students study the procedures and knowledge they need to keep themselves and others safe in and around water. Students also study the need to look after our environment.

Activities students may be involved in are:

- Project work.
- Water Safety Day.
- Investigate e.g. Why do need to protect certain areas e.g Antarctica?
- List and learn the ways of looking after a reef.
- Discuss Safety around pools.
- Present research findings as a model.
- Create brochures, flyers and booklets.
- Investigate YouTube - Wired for Science.
- DRSABCD.
- Remember and understand various important facts related to both topics.
- Research information.
- Design new pool safe fencing.
- Develop a glossary of words related to the topics.

Art

Year Prep (Foundation)

During term one prep children will be introduced to the art room layout and to a range of simple tools and media. They will be encouraged to draw upon their experiences in play and their imagination to develop individual art pieces, talk about what they have produced and share them with others.

Through a common focus on the topics of The Beach, Sun Smart and Marine Life, they will develop art pieces which will allow them to explore early concepts related to line, colour and decoration. They will use pencils, crayons, large markers and pastels to draw and colour with a focus on selecting the way to use their paper, (portrait or landscape) and using paper space well. They will be introduced to the primary colours and simple colour mixing techniques such as overlapping colours when applying food dyes over a crayon drawing.

Cutting, folding and decorating skills will be used in the construction of sun smart hats and simple concepts related to texture will be investigated during the development of "large, scaly fish". Autumn activities late in the term will provide further opportunity to extend colour, cutting, joining and patterning skills.

Year 1 and 2

During term 1 Year one and two children will explore the concepts of colour, pattern and texture through topics related to the beach and marine environments. They will be encouraged to respond to topics in their own way and to look more closely at their own completed art pieces and to those of others.

During the development of fish puppets based on their hand shape, they will investigate and use a range of patterns seen in fabrics, wrapping papers and other everyday items. They will be encouraged to think about and select colours that will complement their ideas.

The children will explore the development of texture when creating fish shapes by dragging, twisting or dabbing with crayon and pastel to make marks. Colour concepts and colour mixing skills will be extended through opportunities to blend pastel colours and dyes.

They will be involved in activities which will allow them to practise and extend their skills in drawing, patterning, stencil use, cutting and joining, collage, paper craft, wax resist and weaving.

Year 3 and 4

During term one children in Years three and four will further explore the visual art forms of drawing, printing and collage while developing their own interpretation of ideas based on the topics of marine environments.

They will be encouraged to employ learned techniques to achieve an individual response and to consider their possible audience when presenting their finished work.

The children will investigate types of line used to convey an idea or emotion before completing an art piece based solely on line.

They will use colour mixing, collage and printing skills to create their own Fish Mobiles. The skills of wax resist, printing and relief combined with the development of texture will be further explored and extended when creating a design based around the shape of fish scales.

An autumn activity to complete the term will provide the opportunity to build on the concepts of printing, patterning and collage.

Year 5 and 6

Children in Years five and six will this term focus on the development of skills and concepts related to line, texture and colour. They will be encouraged to develop their own style and incorporate their own ideas when responding to topics investigated.

They will use a range of textas and fineliners to investigate and develop designs based on line and colour. They will also explore the possibilities of contrast when using black and white in designs.

As part of our Marine theme, students will be asked to create a Henri Matisse underwater scene with a blue chequerboard background with white marine silhouettes.

They will be expected to be able to explain their ideas and choice of materials or techniques, experiment with materials used to extend their range of skills and make positive contributions to discussion related to art pieces shared and discussed.

Music

Year Prep (Foundation), Year 1 and Year 2

During term 1 our students will be participating in activities mainly focused on music and dance. In each lesson the children will have a chance to use their voices as we sing a variety of songs. Through a sequence of lessons our students will also be exploring and developing the basic music skills of beat, rhythm and tempo. They will be given an opportunity to play a wide range of our percussion instruments, both as a whole class participant and as part of a smaller ensemble. Most music sessions will include a dance component where students will participate in organised dances with set choreography. Personal expression and individuality will also be encouraged through dance. At the end of term 1, children will have the opportunity to perform in front of their classmates where they will learn about projection, stage awareness and movement.

Year 3 – 6

This term at FEPS our middle school and senior students will be offered musical activities focusing on listening, singing, playing, reading and recording. The activity of singing is firmly embedded in our music program as the ability to use our voices effectively to express ourselves is one of the most basic yet essential music skills. The playing of musical instruments both tuned and untuned is equally embedded in our music program. To commence the year all senior classes will have the opportunity to explore rhythm and beat by using our fantastic percussion instruments including our African drums. Later in the term our senior students will be using our keyboards to play single note melodies and progress their knowledge to play a combination of notes that make up chords. Each session or unit of lessons will have learning outcomes clearly expressed to the students.

Children will also develop their creative dance styles and will be encouraged to dance in groups as well as solo. The student's personal preferences in music will be used as much as is practically possible.

Band

After the success of the band program in recent years a select group of children will be chosen to participate in our Band program. In this situation, children will reinforce the skills learnt on their instruments (keyboards, bass, guitar, drums, vocals), learn how to read simple chord sheet music, rehearse songs chosen by the band, and perform later in the year to both small and large audiences. Practising instruments at home, during recess, lunch or after school will be a mandatory requirement in this special activity. Children will learn how to cooperate and work together as a group of very different individuals, they will develop sound listening skills, diplomacy and leadership skills. They will be required to dedicate many hours out of school time to learn lyrics and chords to songs to perform in front of a range of different audiences. Instrument sessions for future band recruits in Years 3 and 4 will also be offered. Dedicated and hardworking students will continue to learn throughout the year as they strive to join the band in the following years. Other students will enjoy the experience of learning an instrument with the intention of taking up this skill in the future.

Choir

In term 1 all Year 3-6 children will have the opportunity to participate in the school choir. This group will focus on enjoying the art of singing and performing and will learn some sound breathing and singing techniques along the way. As the year progresses the children will have the opportunity to sing to a variety of audiences and will learn to work cooperatively as a large group with similar interests.

LOTE Japanese

Prep (Foundation)

This term all Years throughout Frankston East Primary School will be learning about numbers as their topics. For Prep, that means they will begin learning how to say and write numbers 1-10 in Japanese. As well as, learning common phrases such as 'hello', 'goodbye', 'here you go' and 'thankyou'. They will also begin learning how to introduce themselves and learn how to write their names in Japanese. Currently, they are being introduced to Japanese culture, looking at basic aspects of Japan, such as traditional clothing, important places, food and other parts of Japanese culture.

Year 1 and 2

Year 1 and 2 will be reinforcing their knowledge of the numbers 1-10 in Japanese because of last year's interruptions from remote learning. They will be learning similar to the Preps but will move a step further and will be learning how to say their age in Japanese and look at numbers above 10. They too will be participating in cultural activities during this term to help them learn and understand similarities and differences in Japan's cultures to that of their cultures.

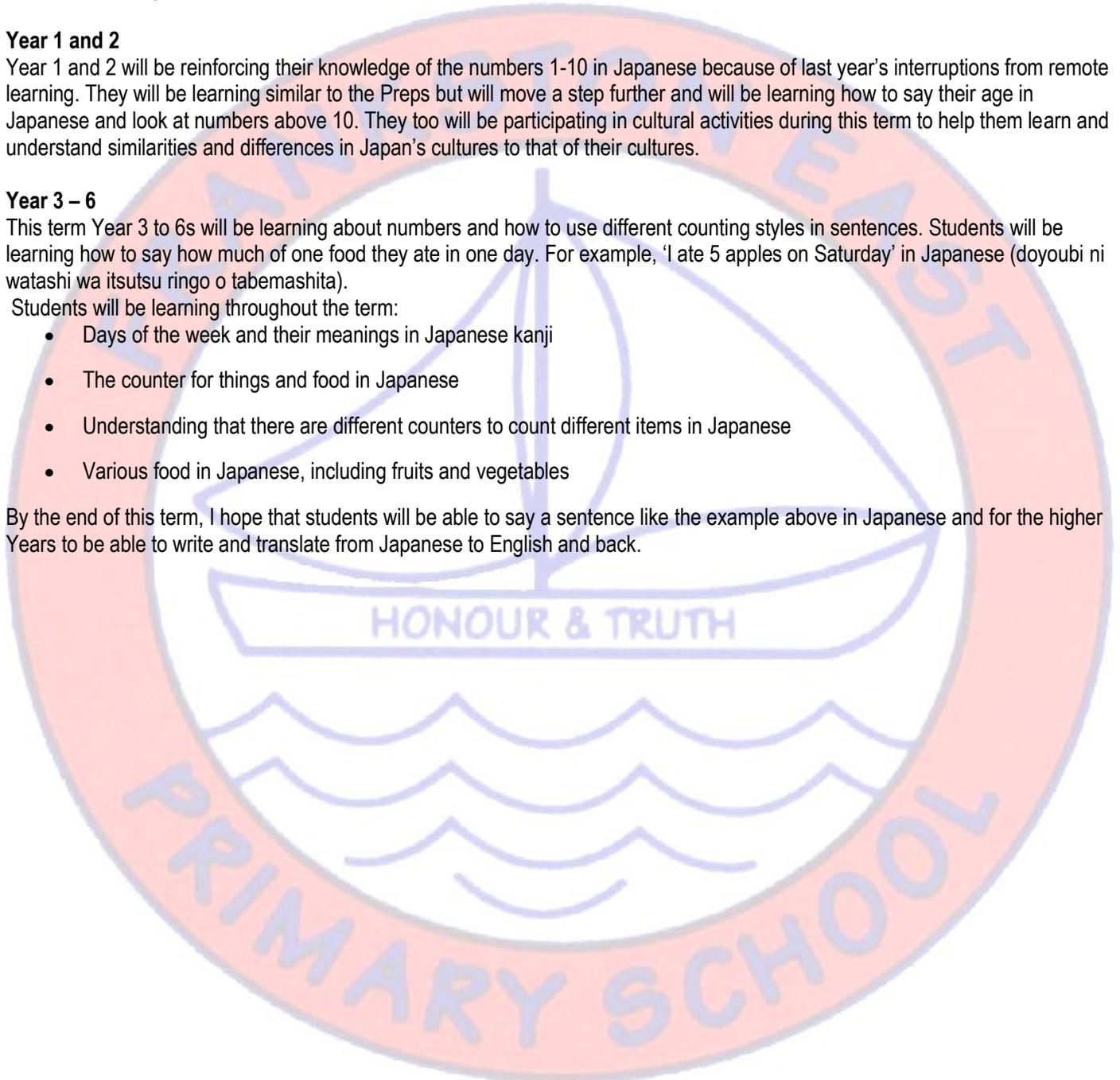
Year 3 – 6

This term Year 3 to 6s will be learning about numbers and how to use different counting styles in sentences. Students will be learning how to say how much of one food they ate in one day. For example, 'I ate 5 apples on Saturday' in Japanese (doyoubi ni watashi wa itsutsu ringo o tabemashita).

Students will be learning throughout the term:

- Days of the week and their meanings in Japanese kanji
- The counter for things and food in Japanese
- Understanding that there are different counters to count different items in Japanese
- Various food in Japanese, including fruits and vegetables

By the end of this term, I hope that students will be able to say a sentence like the example above in Japanese and for the higher Years to be able to write and translate from Japanese to English and back.



Physical Education

Year Prep (Foundation)

Students will be involved in activities that focus on:

Minor Games - following simple directions and rules, build resilience and group work, introducing simple equipment, partner or group activities:

Whistle freeze, Run and Collect, Ponies & Riders, Crocodile Crocodile, Indians and Tee pees, Touch, Hoop play

Movement activities- Run, hop, skip, jump, gallop:

Musical statues, Follow the leader, relays

Ball Activities

*Rolling, using bean bags, throw and catch, underarm throw, bouncing.

Year 1/2

Students will be involved in activities that focus on:

Fitness - Tag the tail, Ship Ahoy, Pixies Gnomes and Elves, Crocodile, Crocodile, Octopus

Minor Games/Group work/Building resilience - Steal the Bean Bag, Timed whole class throw, Cat among the Pigeons, Relays

Ball/Game Skills - Reviewing different types of throws & focusing on over arm, Basketball dribbling and skills, Tunnel Ball, Bob Ball, Poison Ball, Rebound Ball, Run the Gauntlet, Tag the Tail 2 (Ball throw game)

Spatial awareness and body movement - balances, mirroring, dance/ Freeze.

Year 3/4

Students will be involved in activities that focus on:

Group co-operation, Resilience and Fitness - Pony Express, Octopus, Class Circle throw(3 balls/same order).

Modified games - Introducing using bases in games: T- ball tip and run, Kick ball using bases.

Skill introduction and training for Field Events inter-school sport:

*Long jump, Triple jump, Shot Putt, Discus and High jump.

Year 5/6

Students will be involved in activities that focus on:

Group co-operation, Resilience & Fitness - Balloon tag, Jack/Queen/King bean bag steal, Sovereign Dodge ball.

Skill review and training for Field Events inter-school sport:

*Long jump, Triple jump, Shot Putt, Discus and High jump.

Science

Year Prep

Tour of the Science room

How Does Weather Change

- *What's the weather like in summer? How does temperature change?
- *How do we measure temperature? What is a thermometer?
- *Testing temperature changes in hot and cold, shade and sunshine
- *Shadows
- *Clouds and rain.

Year 1/2

What's unique about Water?

- *The water cycle Evaporation, Condensation, Precipitation
- *Why is clean water so important?
- *The 3R's and water
- *Testing water content in food.

Year 3/4

How Does the Earth's surface change over time?

- *What is sand? How is it made?
- *Exploring rocks and the Rock cycle
- *Erosion-what is it, how does it occur?
- *Forces of nature and human impact.

Year 5/6

How does weather impact on the environment?

- *Extreme weather and natural disasters
- *What makes weather? Weather patterns, El Nino and La Nina weather systems
- *Can humans affect weather?
- *Earth's Ice Ages